

A purpose-led approach towards the development of co

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#	ARTICLE	IF	CITATIONS
1	The development of competency frameworks in healthcare professions: a scoping review. <i>Advances in Health Sciences Education</i> , 2020, 25, 913-987.	1.7	52
2	The health coaching competency gap – Analysis of pharmacist competency frameworks from Australia, Canada, New Zealand the United Kingdom and the United States of America. <i>Health and Social Care in the Community</i> , 2022, 30, .	0.7	2
3	Teaching Collaboration Skills to Foster Social-Emotional Learning. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 93-113.	0.2	0
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7	A Six-Step Model for Developing Competency Frameworks in the Healthcare Professions. <i>Frontiers in Medicine</i> , 2021, 8, 789828.	1.2	13
8	Competency domains of educators in medical, nursing, and health sciences education: An integrative review. <i>Medical Teacher</i> , 2023, 45, 219-228.	1.0	4
10	Design and Implementation of Didactic Process Based on Simulation. <i>Communications in Computer and Information Science</i> , 2023, , 128-143.	0.4	0
11	Applying a Competency-Based Education Approach for Designing a Unique Interdisciplinary Graduate Program: A Case Study for a Systems Engineering Program. , 0, , .		0