Broadening design-led education horizons: conceptual
directions

Citation Report

#	Article	IF	Citations
1	Design and Design Thinking in STEM Education. Journal for STEM Education Research, 2019, 2, 93-104.	0.5	95
2	STEM in Fashion Design: The Roles of Creative Self-Efficacy and Epistemic Curiosity in Creative Performance. Eurasia Journal of Mathematics, Science and Technology Education, 2019, 15, .	0.7	11
3	Beyond â€˜chalk and talkâ€™: educator perspectives on design immersion programs for rural and regional schools. International Journal of Technology and Design Education, 2020, 30, 35-65.	1.7	10
4	A design-led conceptual framework for developing school integrated STEM programs: the Australian context. International Journal of Technology and Design Education, 2022, 32, 383-411.	1.7	14
5	Using an iSTEAM project-based learning model for technology senior high school students: Design, development, and evaluation. International Journal of Technology and Design Education, 2022, 32, 905-941.	1.7	13
6	Challenge Based Learning: Innovative Pedagogy for Sustainability through e-Learning in Higher Education. Sustainability, 2020, 12, 4063.	1.6	62
7	Design Thinking in STEM Education: A Review. International Research in Higher Education, 2020, 5, 18.	0.1	2
8	Design education in schools: an investigation of the Australian Curriculum: Technologies. International Journal of Technology and Design Education, 2021, 31, 677-695.	1.7	6
9	A Survey on Secure Transmission in Internet of Things: Taxonomy, Recent Techniques, Research Requirements, and Challenges. Arabian Journal for Science and Engineering, 2020, 45, 6211-6240.	1.7	21
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12	Facilitating Student Understanding through Incorporating Digital Images and 3D-Printed Models in a Human Anatomy Course. Education Sciences, 2021, 11, 380.	1.4	5
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15	Design Thinking: creatividad y pensamiento crÃtico en la universidad. Revista Electronica De Investigacion Educativa, 0, 22, 1-13.	0.4	10
16	Improving creative ability of base of pyramid (BOP) students in India. Thinking Skills and Creativity, 2020, 36, 100652.	1.9	4
17	Exploring Andragogic Strategies in an Interior Architecture Studio. Journal of Arts & Architecture Research Studies, 2020, 1, .	0.1	0
18	The Impact of Design Thinking Workshop on Studentsâ€™ Design Thinking Traits. Creative Education Studies, 2020, 08, 6-12.	0.0	0

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20	Emerging design: Integrating learning, practice and research. Journal of Design, Business and Society, 2020, 6, 71-107.	0.2	2
21	Hacia la sociedad del aprendizaje. Linhas CrÃticas, 0, 26, 1-18.	0.1	0
22	Design thinking teaching and learning in higher education: Experiences across four universities. PLoS ONE, 2022, 17, e0265902.	1.1	8
23	Engaging solution-based design process for integrated STEM program development: an exploratory study through autoethnographic design practice. International Journal of Technology and Design Education, 2023, 33, 717-748.	1.7	1
24	The ChallenGE Project: Using Design-Based Research to Determine the Effectiveness of a Design Thinking Approach to Professional Learning in Gifted Education. Journal of Advanced Academics, 0, , 1932202X2110611.	0.5	0
26	Deepening students' experiences with problem identification and definition in an empathetic approach: lessons from aÂuniversity design-thinking program. Journal of Applied Research in Higher Education, 2022, ahead-of-print, .	1.1	0
27	AplicaciÃ³n de metodologÃa MAKER y STEAM como catalizador para el desarrollo de proyectos de nano-satÃ©lites con aplicaciones a la exploraciÃ³n espacial en Brasil. Revista Innovación Digital Y Desarrollo Sostenible - IDS, 2022, 3, 23-30.	0.0	0
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29	Impact of Disciplinary Diversity on Perceived Interpersonal Conflicts and Creativity of Design Outcomes in a Project-Based Learning Course of Design Thinking. , 2022, , 3145-3163.		0
30	Making design thinking for education sustainable: Training preservice teachers to address practice challenges. Thinking Skills and Creativity, 2023, 47, 101199.	1.9	9
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36	Preliminary Study on Students' Experiences in Design-Based Interdisciplinary Learning. Lecture Notes in Computer Science, 2023, , 577-587.	1.0	0