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Understanding the continued use of flipped classroom instruction: a personal beliefs model in Chinese higher education

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Journal of Computing in Higher Education, 2019, 31, 137-155.

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#	Paper	IF	Citations
14	Understanding Undergraduates' Adoption of Flipped Learning: Integrating UTAUT and Social Presence. <i>Lecture Notes in Computer Science</i> , 2019 , 9-21	0.8	
13	Blended Learning: Educational Innovation for Personalized Learning. <i>Lecture Notes in Computer Science</i> , 2019 ,	0.8	
12	Effects of a Gamification and Flipped-Classroom Program for Teachers in Training on Motivation and Learning Perception. <i>Education Sciences</i> , 2019 , 9, 299	2.1	25
11	A conceptual model of flipped classroom adoption in medical higher education. <i>Interactive Technology and Smart Education</i> , 2020 , 17, 393-401	2.3	2
10	Blended Learning Strategy on Disaster Mitigation Learning to Improve Character Care of The Environment. <i>Journal of Physics: Conference Series</i> , 2020 , 1464, 012041	0.2	
9	This fast car can move faster: a review of PLS-SEM application in higher education research. <i>Higher Education</i> , 2020 , 80, 1121-1152	2.9	32
8	. 2021 ,		
7	Exploring the key influencing factors on college students' computational thinking skills through flipped-classroom instruction. <i>International Journal of Educational Technology in Higher Education</i> , 2020 , 17,	6.1	14
6	The Continuous Intention to Use E-Learning, from Two Different Perspectives. <i>Education Sciences</i> , 2021 , 11, 6	2.1	15
5	Use Intention of Synchronous Two-Teacher Model: A Study from in-Class Teachers' Perspective. 2020 ,		
4	Flipped classroom in higher education: An investigation of instructor perceptions through the lens of TPACK. <i>Education and Information Technologies</i> , 1	3.5	
3	Transforming Teaching with ICT Using the Flipped Classroom Approach: Dealing with COVID-19 Pandemic. <i>Education Sciences</i> , 2022 , 12, 421	2.1	
2	Okay Google, Good to talk to you! Examining the determinants affecting users' behavioral intention for adopting voice assistants: Does technology self-efficacy matter?. <i>International Journal of Innovation and Technology Management</i> ,	1.1	
1	Exploring University EFL Teachers' Technological Pedagogical Content Knowledge and Teacher Efficacy in Technology-integrated Flipped Classroom. 2022 , 12, 215824402211161		