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The adequacy of UTAUT-3 in interpreting academicians adoption to e-Learning in higher education environments

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#	Paper	IF	Citations
55	E-Learning in the Teaching of Mathematics: An Educational Experience in Adult High School. <i>Mathematics</i> , <b>2020</b> , 8, 840	2.3	28
54	Factors Affecting Students' Flow Experience of E-Learning System in Higher Vocational Education Using UTAUT and Structural Equation Modeling Approaches. <i>Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering</i> , <b>2021</b> , 362-377	0.2	1
53	Effects of gender, age, and internet competency on internet usage among academicians during the movement control order (MCO) in Malaysia. <b>2021</b> ,		
52	Assessing Organizational Users' Intentions and Behavior to AI Integrated CRM Systems: a Meta-UTAUT Approach. <i>Information Systems Frontiers</i> , 1	4	1
51	A Comparison of Faculty and Student Acceptance Behavior toward Learning Management Systems. <i>International Journal of Environmental Research and Public Health</i> , <b>2021</b> , 18,	4.6	2
50	Effect of Organizational Culture during Crises on adoption of virtual classrooms: An extension of UTAUT model. <i>Journal of Information Technology Case and Application Research</i> , 1-27	1.4	
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41	The Educational and Psychological Need for Learning the English Language and Understanding the Different Anxieties. <i>Education Research International</i> , <b>2022</b> , 2022, 1-7	1.2	2
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39	Assessing the Effects of Gamification on Developing EFL Learners' Idiomatic Knowledge: Do Attitudinal Factors Contribute to the Learning of the Idioms with the Game?. <i>Education Research International</i> , <b>2022</b> , 2022, 1-10	1.2	

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35	An Account of Teaching Vocabulary to Indonesian EFL Learners through Web-Based Language Instruction (WLI): Attitude in Focus. <i>Education Research International</i> , <b>2022</b> , 2022, 1-7	1.2	3
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