

The link between fiction and teenagers's reading skills  
OECD PISA study

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#	ARTICLE	IF	CITATIONS
1	The influence of extrinsic and intrinsic variables on children's reading frequency and attitudes: An exploration using an artificial neural network. <i>Australian Journal of Education</i> , 2019, 63, 270-291.	0.9	8
2	Influence of Mothers' Habits on Reading Skills and Emotional Intelligence of University Students: Relationships in the Social and Educational Context. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2020, 10, 187.	1.0	7
3	Growing up a reader: Exploring children's and adolescents' perceptions of "a reader". <i>Educational Research</i> , 2020, 62, 216-228.	0.9	8
4	Does it matter what children read? New evidence using longitudinal census data from Spain. <i>Oxford Review of Education</i> , 2020, 46, 515-533.	1.4	16
5	Assessing children's reading comprehension on paper and screen: A mode-effect study. <i>Computers and Education</i> , 2020, 151, 103861.	5.1	59
6	Mechanisms mediating the relation between reading self-concept and reading comprehension. <i>European Journal of Psychology of Education</i> , 2021, 36, 1-20.	1.3	10
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15	Teaching with children's literature in initial teacher education: Developing equitable literacy pedagogy through talk about books. <i>Journal of Literary Education</i> , 2021, , 172.	0.1	2
16	Year 3 boys' and girls' enjoyment for reading across economic demographics in Australia. Implications for boys and students from lower SES communities. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	1.5	4
17	Eyes and speech in English, Finnish and Czech children's literature. <i>Bergen Language and Linguistics Studies</i> , 2021, 11, 185-208.	0.0	0
18	Diachronic change in the ordering of kinship binomials. <i>Studies in Corpus Linguistics</i> , 2021, , 39-65.	0.2	1

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19	The COVID-19 school closure effect on students' print and digital leisure reading. <i>Computers and Education Open</i> , 2021, 2, 100033.	2.6	12
20	Do Schools with Libraries use Them?. , 2019, , 71-90.		0
21	Description of Boys and Girls' Nonverbal and Verbal Engagement With Electronic and Paper Books. <i>Journal of Cognitive Education and Psychology</i> , 2019, 18, 212-222.	0.2	1
22	The role of the OECD in the development of global policies for migrant education. <i>Education Inquiry</i> , 2022, 13, 127-150.	1.6	3
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30	The Development and Production of Literature Within an Easy Language and a Universal Design Perspective. <i>Publishing Research Quarterly</i> , 0, , 1.	0.4	0
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33	Textual reading in digitised classrooms: Reflections on reading beyond the internet. <i>International Journal of Educational Research</i> , 2022, 115, 102036.	1.2	9
34	Literacy histories as opportunities for learning: reflecting, connecting, and learning from Margaret Meek Spencer. <i>English in Education</i> , 0, , 1-13.	0.4	0
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41	International Reading Gaps between Boys and Girls, 1970–2016. <i>Comparative Education Review</i> , 0, , 000-000.	0.6	2
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