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How Cyber Stalking and Cyber Bullying Affect Students Open Learning

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33	Integrated Three Theories to Develop a Model of Factors Affecting Students (Academic Performance in Higher Education. <i>IEEE Access</i> , <b>2019</b> , 7, 98725-98742	3.5	41
32	. IEEE Access, <b>2019</b> , 7, 71550-71562	3.5	35
31	Big Data Adoption and Knowledge Management Sharing: An Empirical Investigation on Their Adoption and Sustainability as a Purpose of Education. <i>IEEE Access</i> , <b>2019</b> , 7, 47245-47258	3.5	40
30	Integrating Technology Acceptance Model With Innovation Diffusion Theory: An Empirical Investigation on Students Intention to Use E-Learning Systems. <i>IEEE Access</i> , <b>2019</b> , 7, 26797-26809	3.5	96
29	Identification and Classification of Cybercrimes using Text Mining Technique. 2019,		5
28	Usage of social media, student engagement, and creativity: The role of knowledge sharing behavior and cyberbullying. <i>Computers and Education</i> , <b>2020</b> , 159, 104002	9.5	19
27	The Effectiveness of the Project-Based Learning (PBL) Approach as a Way to Engage Students in Learning. <i>SAGE Open</i> , <b>2020</b> , 10, 215824402093870	1.5	15
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25	The Role of Compatibility and Task-Technology Fit (TTF): On Social Networking Applications (SNAs) Usage as Sustainability in Higher Education. <i>IEEE Access</i> , <b>2020</b> , 8, 161668-161681	3.5	28
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19	A systematic literature review on cyberstalking. An analysis of past achievements and future promises. <i>Technological Forecasting and Social Change</i> , <b>2021</b> , 163, 120426	9.5	25
18	Encouraging Passive Members of Online Brand Communities to Generate eWOM Based on TAM and Social Capital Theory. <i>IEEE Access</i> , <b>2021</b> , 9, 12840-12851	3.5	1
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16	How social media use is related to student engagement and creativity: investigating through the lens of intrinsic motivation. <i>Behaviour and Information Technology</i> , 1-11	2.4	6
15	Using Blended Project-Based Learning for Students Behavioral Intention to Use and Academic Achievement in Higher Education. <i>Education Sciences</i> , <b>2021</b> , 11, 207	2.2	2
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13	Sentiment Analysis and Deep Learning Based Cyber Bullying Detection in Twitter Dataset. <i>International Journal of Recent Technology and Engineering</i> , <b>2021</b> , 10, 15-25	1.6	
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11	The Ugly Face of the Digital World. <i>Advances in Human and Social Aspects of Technology Book Series</i> , <b>2022</b> , 489-505	0.2	
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