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Effectiveness of e-learning portal from students perspective

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Interactive Technology and Smart Education, 2019, 16, 94-116

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#	Paper	IF	Citations
47	Investigating the adoption of MOOCs in a developing country. <i>Interactive Technology and Smart Education</i> , <b>2019</b> , 17, 355-375	2.4	5
46	Blending QR code with video learning in the pedagogical process for the college foundation level. <i>Interactive Technology and Smart Education</i> , <b>2019</b> , 17, 67-85	2.4	1
45	Fuzzy test model for performance evaluation matrix of service operating systems. <i>Computers and Industrial Engineering</i> , <b>2020</b> , 140, 106240	6.4	17
44	Evaluating critical success factors in implementing E-learning system using multi-criteria decision-making. <i>PLoS ONE</i> , <b>2020</b> , 15, e0231465	3.7	23
43	Effects of COVID-19 in E-learning on higher education institution students: the group comparison between male and female. <i>Quality and Quantity</i> , <b>2020</b> , 55, 1-22	2.4	110
42	A Systematic Review of the DeLone and McLean Model of Information Systems Success in an E-Learning Context (2010-2020). <i>IEEE Access</i> , <b>2021</b> , 9, 81210-81235	3.5	2
41	Challenges and Opportunities of Online Learning Amidst the COVID-19 Pandemic in Brunei Darussalam. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , <b>2021</b> , 1-17	0.3	0
40	Perceived outcomes of e-learning: identifying key attributes affecting user satisfaction in higher education institutes. <i>Measuring Business Excellence</i> , <b>2021</b> , 25, 216-229	2.2	1
39	High School Students' Experience Using Learning Management System on Chemistry In Age of Pandemic. <i>Journal of Physics: Conference Series</i> , <b>2021</b> , 1842, 012024	0.3	
38	What makes good LMOOCs for EFL learners? Learners' personal characteristics and Information System Success Model. <i>Computer Assisted Language Learning</i> , 1-25	2.9	3
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36	Mobile learning acceptance in social distancing during the COVID-19 outbreak: The mediation effect of hedonic motivation. <i>Human Behavior and Emerging Technologies</i> , <b>2021</b> , 3, 366	10.2	18
35	Mobile learning acceptance and use in higher education during social distancing circumstances: an expansion and customization of UTAUT2. <i>Online Information Review</i> , <b>2021</b> , 45, 1000-1019	2	10
34	Higher education student engagement in times of pandemic: the role of e-learning system usability and teacher behavior. <i>International Journal of Educational Management</i> , <b>2021</b> , ahead-of-print,	0.9	3
33	EFFECT OF COVID-19 ON SCHOOL EDUCATION SYSTEM: CHALLENGES AND OPPORTUNITIES TO ADOPT ONLINE TEACHING AND LEARNING. <i>Humanities and Social Sciences Reviews</i> , <b>2020</b> , 8, 10-17	0.2	2
32	An empirical study of student perception towards pedagogy, teaching style and effectiveness of online classes. <i>Education and Information Technologies</i> , <b>2021</b> , 27, 1-22	3.6	3
31	Academic student satisfaction and perceived performance in the e-learning environment during the COVID-19 pandemic: Evidence across ten countries. <i>PLoS ONE</i> , <b>2021</b> , 16, e0258807	3.7	13

30	Student learning outcomes and online engagement in time of crisis: the role of e-learning system usability and teacher behavior. <i>International Journal of Information and Learning Technology</i> , <b>2021</b> , 38, 473-492	1.9	0
29	Factors impacting university students' online learning experiences during the COVID-19 epidemic.. <i>Journal of Computer Assisted Learning</i> , <b>2021</b> ,	3.8	8
28	Does forced-shift to online learning affect university brand image in South Korea? Role of perceived harm and international students' learning engagement. <i>Journal of Marketing for Higher Education</i> , 1-25	1.1	3
27	Online Teaching and Learning under COVID-19: Challenges and Opportunities. <i>Computers in the Schools</i> , 1-8	1.2	0
26	From Student's Experience: Does E-learning Course Structure Influenced by learner's Prior Experience, Background Knowledge, Autonomy, and Dialogue. <i>Contemporary Educational Technology</i> , <b>2021</b> , 14, ep338	2.4	2
25	An Empirical Study into the Role of Quality Factors in Influencing the Effectiveness of the E-learning System: An Academic Staff Perspective. <i>International Journal of Education and Information Technologies</i> , <b>2022</b> , 16, 62-71	0.4	
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13	Determinants of Students' Satisfaction in an Online Environment in Portuguese Higher Education Institutions. <b>2022</b> , 12, 866-873		0

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- 10 Measuring the Effectiveness of the Project Management Information System (PMIS) on the Financial Wellness of Rural Households in the Hill Districts of Uttarakhand, India: An IS-FW Model. **2022**, 14, 13862 ○
- 9 Examination of Variables Affecting the Perceptions of Academic Performance of Higher Education Students during the Distance Education Process. ○
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- 6 Problem-Based Learning: An Ideal Model for Enhance Students Critical Thinking Skills in Higher Education. **2023**, 778-784 ○
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- 2 Identification of Critical Parameters Affecting an E-Learning Recommendation Model Using Delphi Method Based on Expert Validation. **2023**, 14, 207 ○
- 1 Reviewing the critical challenges that influence the adoption of the e-learning system in higher educational institutions in the era of the COVID-19 pandemic. ○