

Development and Validation of an Instrument for Meas Competencies

Sustainability

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Citation Report

#	ARTICLE	IF	CITATIONS
1	What Do University Students Know about Sustainable Development Goals? A Realistic Approach to the Reception of this UN Program Amongst the Youth Population. Sustainability, 2019, 11, 3533.	1.6	110
2	Studentsâ€™ Perspective on Quality Assurance in Higher Education in the Context of Sustainability: A PLS-SEM Approach. Sustainability, 2019, 11, 4793.	1.6	28
3	Analysis of Sustainability Activities in Spanish Elementary Education Textbooks. Sustainability, 2019, 11, 5182.	1.6	12
4	A Competency Framework to Assess and Activate Education for Sustainable Development: Addressing the UN Sustainable Development Goals 4.7 Challenge. Sustainability, 2019, 11, 2832.	1.6	97
5	Investigating Studentsâ€™ Sustainability Awareness and the Curriculum of Technology Education in Pakistan. Sustainability, 2019, 11, 2651.	1.6	38
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8	Education for Sustainable Development: A Systemic Framework for Connecting the SDGs to Educational Outcomes. Sustainability, 2019, 11, 6104.	1.6	192
9	Sustainable Development in Teacher Education in Terms of Being Solution Oriented and Self-Efficacy. Sustainability, 2019, 11, 6878.	1.6	15
10	Green competencies: insights and recommendations from a systematic literature review. Benchmarking, 2021, 28, 66-105.	2.9	25
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17	Quality Assurance for Sustainable Higher Education: Structural Equation Modeling. Sustainability, 2021, 13, 4954.	1.6	4
18	Postgraduate Competence and Academic Research Performance: The Mediating Role of Psychological Capital. Sustainability, 2021, 13, 6469.	1.6	5

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19	âœl Wanted a Profession That Makes a Differenceâœ” An Online Survey of First-Year Studentsâœ™ Study Choice Motives and Sustainability-Related Attributes. Sustainability, 2021, 13, 8273.	1.6	8
20	Awareness of Sustainable Development Goals among Students from a Chinese Senior High School. Education Sciences, 2021, 11, 458.	1.4	24
21	Investigation on Evaluation Framework of Elementary School Teaching Materials for Sustainable Development. Sustainability, 2020, 12, 3736.	1.6	13
22	Fen bilgisi ÃĖretmenlerinin perspektifinden sÃ¼rdÃ¼rÃ¼lebilir kalkÃ±nma iÅsin eÃyitim ve yeterlikleri. E-Kafkas EÃyitim AraÅtırmalarÃ± Dergisi, 2021, 8, 460-479.	0.1	5
23	Development of Studentsâœ™ Sustainability Competencies: Do Teachers Make a Difference?. Sustainability, 2021, 13, 12594.	1.6	7
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25	An Empirical Study of the Impact of Systems Thinking and Simulation on Sustainability Education. Sustainability, 2022, 14, 394.	1.6	8
26	Spanish University Studentsâœ™ Awareness and Perception of Sustainable Development Goals and Sustainability Literacy. Sustainability, 2022, 14, 4552.	1.6	19
27	Outcome indicator development: Defining education for sustainable development outcomes for the individual level and connecting them to the SDGs. Global Environmental Change, 2022, 74, 102526.	3.6	15
28	The Contribution of Higher Education to Sustainability: The Development and Assessment of Sustainability Competences in a University Case Study. Education Sciences, 2022, 12, 406.	1.4	12
29	Competences for Sustainable Development Goals: The Challenge in Business Administration Education. Journal of Teacher Education for Sustainability, 2022, 24, 73-86.	0.3	8
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31	Content Validation of Digital Instrument for Measurement of Pedagogic Competence for Social Science Teacher Candidates in the Industrial Revolution 4.0 Era in Indonesia. International Journal of Information and Education Technology, 2022, 12, 1424-1430.	0.9	0
32	Education for sustainable development: Secondary school teacher's awareness and perception of integration. Sustainable Development, 2023, 31, 1515-1525.	6.9	6
33	Developing transdisciplinarity in firstâœ”year engineering. Journal of Engineering Education, 2023, 112, 43-63.	1.9	2
34	KNOWLEDGE FOR THE IMPLEMENTATION OF SUSTAINABLE TOURISM DEVELOPMENT - STUDENTSâœ™ ATTITUDES. , 0, , .		1
35	Enabling Education for Sustainable Development Through Digital Storytelling. Advances in Educational Technologies and Instructional Design Book Series, 2023, , 131-142.	0.2	0