

Translating Standardized Effects of Education Program

Educational Researcher

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Beyond small, medium, or large: points of consideration when interpreting effect sizes. <i>Educational Studies in Mathematics</i> , 2019, 102, 1-8.	1.8	155
2	Methodological Guidance Paper: High-Quality Meta-Analysis in a Systematic Review. <i>Review of Educational Research</i> , 2020, 90, 24-46.	4.3	218
3	The Critical Role of Word Reading as a Predictor of Response to Intervention. <i>Journal of Learning Disabilities</i> , 2020, 53, 415-427.	1.5	14
4	A Letter From the Editors: Reflections on Generative, Cross-Cutting, Transformative, and Timely Education Research. <i>Educational Researcher</i> , 2020, 49, 395-397.	3.3	0
5	Absolute effects of schooling as a reference for the interpretation of educational intervention effects. <i>Studies in Educational Evaluation</i> , 2020, 67, 100939.	1.2	2
6	Methodology for evaluating the focus of educational programs in IT sphere. <i>IOP Conference Series: Materials Science and Engineering</i> , 2020, 940, 012089.	0.3	0
7	Latent Class Evaluation in Educational Trials: What Percentage of Children Benefits from an Intervention?. <i>Journal of Experimental Education</i> , 2022, 90, 404-418.	1.6	2
8	What is the evidence on the best way to get evidence into use in education?. <i>Review of Education</i> , 2020, 8, 570-610.	1.1	32
9	Interpreting Effect Sizes of Education Interventions. <i>Educational Researcher</i> , 2020, 49, 241-253.	3.3	452
10	Achieving Better Educational Practices Through Research Evidence: A Critical Analysis and Case Illustration of Benefits and Challenges. <i>ECNU Review of Education</i> , 2021, 4, 108-127.	1.3	3
11	How Should Educational Effects Be Communicated to Teachers?. <i>Educational Researcher</i> , 2021, 50, 345-354.	3.3	10
12	A meta-analysis of the effect of values affirmation on academic achievement. <i>Journal of Social Issues</i> , 2021, 77, 702-750.	1.9	21
13	How Does Minority Political Representation Affect School District Administration and Student Outcomes?. <i>American Journal of Political Science</i> , 2021, 65, 699-716.	2.9	10
14	Achieving Bloom's Two-Sigma Goal Using Intelligent Tutoring Systems. , 2021, , 556-578.		0
15	The Learning Curve: Revisiting the Assumption of Linear Growth during the School Year. <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 143-171.	0.9	2
16	Use of Khan Academy and Mathematics Achievement. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 37-63.	0.2	2
17	Promoting Knowledge Accumulation About Intervention Effects: Exploring Strategies for Standardizing Statistical Approaches and Effect Size Reporting. <i>Educational Researcher</i> , 2022, 51, 72-80.	3.3	6
18	Achieving Bloom's Two-Sigma Goal Using Intelligent Tutoring Systems. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 133-162.	0.2	0

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19	Effectiveness of a Classroomâ€Implemented, Appâ€Based Morphology Program for Languageâ€Minority Students: Examining Latent Languageâ€Literacy Profiles and Contextual Factors as Moderators. <i>Reading Research Quarterly</i> , 2022, 57, 805-829.	1.8	2
20	The association between principal leadership and student achievement: A multivariate meta-meta-analysis. <i>Educational Research Review</i> , 2022, 35, 100423.	4.1	12
21	Estimating and Comparing Growth Using Longitudinal Interim Achievement Data with Seasonal Trends. <i>Journal of Research on Educational Effectiveness</i> , 0, , 1-20.	0.9	1
22	COVID-19 Pandemic and Student Reading Achievement: Findings From a School Panel Study. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	22
23	Vertical Scales, Deceleration, and Empirical Benchmarks for Growth. <i>Educational Researcher</i> , 2022, 51, 536-543.	3.3	0
24	Making Sense of Effect Sizes: Systematic Differences in Intervention Effect Sizes by Outcome Measure Type. <i>Journal of Research on Educational Effectiveness</i> , 2023, 16, 134-161.	0.9	10
25	Empirical Benchmarks to Interpret Intervention Effects on Student Achievement in Elementary and Secondary School: Meta-Analytic Results from Germany. <i>Journal of Research on Educational Effectiveness</i> , 2024, 17, 119-157.	0.9	3