

# The wicked problem of healthcare student attrition

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The wicked problem of healthcare student attrition. <i>Nursing Inquiry</i> , 2019, 26, e12294.	1.1	40
2	Nursing students'™ resilience, depression, well-being, and academic distress: Testing a moderated mediation model. <i>Journal of Advanced Nursing</i> , 2020, 76, 3385-3397.	1.5	42
3	Psychological interventions to foster resilience in healthcare students. The Cochrane Library, 2020, 2020, CD013684.	1.5	44
4	Supporting students with disabilities in preregistration nursing programmes. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 353-356.	2.1	2
5	Strategies for retention of nursing students: A scoping review. <i>Nurse Education in Practice</i> , 2021, 50, 102956.	1.0	14
6	Students' perceptions of belonging in the School of Nursing at a regional university in Australia. <i>Nurse Education Today</i> , 2021, 99, 104817.	1.4	8
7	Psychosocial work characteristics associated with distress and intention to leave nursing education among students; A one-year follow-up study. <i>Nurse Education Today</i> , 2021, 101, 104853.	1.4	10
8	The Rural Nursing Workforce Hierarchy of Needs: Decision-Making concerning Future Rural Healthcare Employment. <i>Healthcare (Switzerland)</i> , 2021, 9, 1232.	1.0	2
9	Nursing Students'™ Academic Success Factors. <i>Nurse Educator</i> , 2021, 46, E23-E27.	0.6	7
10	A Predictive Analytics Approach in Determining the Predictors of Student Attrition in the Higher Education Institutions in the Philippines. , 2020, , .		6
11	Describing pre-professional identity in higher education: A case study of exercise science students. <i>Journal of University Teaching and Learning Practice</i> , 2021, 18, 174-192.	0.6	1
13	Do physical work factors and musculoskeletal complaints contribute to the intention to leave or actual dropout in student nurses? A prospective cohort study. <i>Journal of Professional Nursing</i> , 2022, 39, 26-33.	1.4	7
14	Self-efficacy beliefs among baccalaureate nursing students'™ A cross-sectional, comparative study. <i>International Journal of Nursing Education Scholarship</i> , 2022, 19, .	0.4	1
15	Why do nursing students leave bachelor program? Findings from a qualitative descriptive study. <i>BMC Nursing</i> , 2022, 21, 71.	0.9	9
16	A virtual peer mentoring intervention for baccalaureate nursing students: A mixed-methods study. <i>Journal of Professional Nursing</i> , 2022, 41, 33-42.	1.4	1
17	Nurse practitioner programs: Selection factors and the student experience. <i>Journal of Professional Nursing</i> , 2022, 41, 88-99.	1.4	3
19	'™They hold your fate in their hands'™ Exploring the power dynamic in the midwifery student-preceptor relationship. <i>Midwifery</i> , 2022, 112, 103430.	1.0	6
20	Exploring support strategies for improving nursing student retention. <i>Nursing Standard (Royal Tj ETQq1 1 0.784314 rgBT /Oylock 10</i>	0.1	3

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21	Factors influencing critical thinking skills among nursing students: Reports from a cross-sectional study. <i>International Journal of Advanced and Applied Sciences</i> , 2022, 9, 93-98.	0.2	0
23	An Examination of Predictors of Attrition in Physician Assistant Programs. <i>Journal of Physician Assistant Education</i> , 2022, 33, 302-308.	0.2	0
24	Iranian nursing applicants' perception of the nursing profession: A qualitative study. <i>Nursing Open</i> , 0, , .	1.1	1
25	Predictors of nursing student satisfaction as a key quality indicator of tertiary students' education experience: An integrative review. <i>Nurse Education Today</i> , 2023, 126, 105806.	1.4	2
26	Comparing the Mental Health of Healthcare Students: Mental Health Shame and Self-compassion in Counselling, Occupational Therapy, Nursing and Social Work Students. <i>International Journal of Mental Health and Addiction</i> , 0, , .	4.4	1
27	Selection tests and their predictive value in university nursing students' success in the first year of study. <i>BMC Medical Education</i> , 2023, 23, .	1.0	0
28	Metrics of student dissatisfaction and disagreement: longitudinal explorations of a national survey instrument. <i>Higher Education</i> , 2024, 87, 249-269.	2.8	2