

# Effects of a health education intervention on hypertension and self-care practices in Nigerian retirees: a quasi-experimental study

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#	ARTICLE	IF	CITATIONS
1	Benefits of Community-Based Approaches in Assessing and Addressing Sleep Health and Sleep-Related Cardiovascular Disease Risk: a Precision and Personalized Population Health Approach. <i>Current Hypertension Reports</i> , 2020, 22, 52.	1.5	12
2	Do Integrated Health Care Interventions Improve Well-Being Among Older Adults with Hypertension? Evidence from Rural China. <i>Social Indicators Research</i> , 2020, , 1.	1.4	4
3	Impact of community-based educational intervention on antibiotic use and resistance awareness among the people living in Ras Al Khaimah, United Arab Emirates. <i>Journal of Pharmaceutical Health Services Research</i> , 2020, 11, 197-204.	0.3	4
4	Prevalence, awareness and control of hypertension in Ghana: A systematic review and meta-analysis. <i>PLoS ONE</i> , 2021, 16, e0248137.	1.1	50
5	Barriers and facilitators for treatment and control of high blood pressure among hypertensive patients in Kathmandu, Nepal: a qualitative study informed by COM-B model of behavior change. <i>BMC Public Health</i> , 2021, 21, 1524.	1.2	14
6	Additive association of knowledge and awareness on control of hypertension: a cross-sectional survey in rural India. <i>Journal of Hypertension</i> , 2021, 39, 107-116.	0.3	6
7	Effectiveness of community-based health education and home support program to reduce blood pressure among patients with uncontrolled hypertension in Nepal: A cluster-randomized trial. <i>PLoS ONE</i> , 2021, 16, e0258406.	1.1	5
8	Intervention Based on Integration of Health Literacy and Health Outcomes in Hypertension – A Systematic Review – Open Access Macedonian Journal of Medical Sciences, 2021, 9, 486-491.	0.1	0
9	The Effect of Leaflet on Hypertension Knowledge in Hypertensive Patients in Community Health Center in Surabaya City. <i>Open Access Macedonian Journal of Medical Sciences</i> , 2020, 8, 558-565.	0.1	1
10	Impact of Verbal and Web-based Patient Education Programs Driven by Clinical Pharmacist on the Adherence and Illness Perception of Hypertensive Patients. <i>Indian Journal of Pharmaceutical Education and Research</i> , 2020, 54, s695-s704.	0.3	1
11	Effects of socioeconomic status on the control of hypertension in patients <65 and ≥65 years of age in Taiwan: a nationwide cross-sectional study. <i>BMJ Open</i> , 2022, 12, e050041.	0.8	1
13	The Lancet Nigeria Commission: investing in health and the future of the nation. <i>Lancet, The</i> , 2022, 399, 1155-1200.	6.3	87
14	Effect of an Educational Nursing Intervention on the Mental Adjustment of Patients with Chronic Arterial Hypertension: An Interventional Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 170.	1.2	2
15	Prevalence of uncontrolled hypertension in people with comorbidities in sub-Saharan Africa: a systematic review and meta-analysis. <i>BMJ Open</i> , 2021, 11, e045880.	0.8	8
16	Effects of behaviour change communication on hypertension and diabetes related knowledge, attitude and practices in Imo and Kaduna States: a quasi-experimental study. <i>BMC Public Health</i> , 2022, 22, 715.	1.2	1
17	Low educational status correlates with a high incidence of mortality among hypertensive subjects from Northeast Rural China. <i>Frontiers in Public Health</i> , 0, 10, .	1.3	1
18	Associations among health-promoting lifestyle, self-care agency and health-related quality of life in Bai older adults with hypertension in Yunnan China. <i>BMC Geriatrics</i> , 2022, 22, .	1.1	4
19	Effect of salt reduction interventions in lowering blood pressure: A comprehensive systematic review and meta-analysis of controlled clinical trials. <i>PLoS ONE</i> , 2022, 17, e0277929.	1.1	9

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20	Effect of educational intervention based on PRECEDE model on lifestyle modification, self-management behaviors, and hypertension in diabetic patients. BMC Endocrine Disorders, 2023, 23, .	0.9	1
21	The effect of educational intervention on self-care behavior in hypertensive older people: Applying the health belief model. Journal of Education and Health Promotion, 2022, 11, 406.	0.3	1