

Increasing Capacity for Computer Science Education in Collective Impact Model

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Computer science teacher professional development and professional learning communities: a review of the research literature. <i>Computer Science Education</i> , 2023, 33, 29-60.	2.7	15
2	Delivering Virtual K-8 Computing Professional Development in Rural KY. , 2021, , .		0
3	Capacity-related factors associated with computer science access and participation in Georgia public high schools. <i>Policy Futures in Education</i> , 0, , 147821032210819.	1.2	2
4	The State of Computational Thinking in Libraries. <i>Technology, Knowledge and Learning</i> , 0, , .	3.1	1
5	Investigating K-12 Computing Education in Four African Countries (Botswana, Kenya, Nigeria, and) Tj ETQq0 0 0 rgBTj/Overlogk 10 Tf 50	2.9	1
6	Defining computer science teacher qualification pathways. <i>Policy Futures in Education</i> , 0, , 147821032211233.	1.2	0
7	Solve This! K-12 CS Education Teachersâ€™ Problems of Practice. , 2022, , .		1
8	Barriers and Supports to Offering Computer Science in High Schools: A Case Study of Structures and Agents. <i>ACM Transactions on Computing Education</i> , 2023, 23, 1-27.	2.9	1
9	Exploring computer science understanding and rationales in preservice teacher pathways through faculty professional development. <i>Journal of Research on Technology in Education</i> , 0, , 1-15.	4.0	1
11	Introducing Computational Thinking at Vocational High Schools. , 2023, , .		0
13	Scaling Professional Learning for Equitable and Inclusive Computer Science Teaching. , 2022, , .		0
14	Small Steps, Big Progress: Analyzing District Led Goals to Advance CS Education. , 2024, , .		0