

Flow Experiences and Willingness to Communicate: Con and Traditional Music

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The role of grit and classroom enjoyment in EFL learnersâ€™ willingness to communicate. Journal of Multilingual and Multicultural Development, 2022, 43, 452-468.	1.7	83
2	The role of Informal Digital Learning of English in Korean and Swedish EFL learnersâ€™ communication behaviour. British Journal of Educational Technology, 2021, 52, 1279-1296.	6.3	27
3	Willingness to communicate in a multilingual context: part one, a time-serial study of developmental dynamics. Journal of Multilingual and Multicultural Development, 0, , 1-20.	1.7	5
4	The Role of Grit in Studentsâ€™ L2 Engagement in the English as a Foreign Language Classroom. Frontiers in Psychology, 2021, 12, 749844.	2.1	5
5	Reviewing the Effect of English as a Foreign Language Teachersâ€™ Positive and Negative Affectivity on Their Work Engagement. Frontiers in Psychology, 2022, 13, 852687.	2.1	4
6	The Role of Learners' Psychological Well-Being and Academic Engagement on Their Grit. Frontiers in Psychology, 2022, 13, 848325.	2.1	8
7	The Role of L2 Motivational Self System and Grit in EFL Learnersâ€™ Willingness to Communicate: A Study of Public School vs. Private English Language Institute Learners. Frontiers in Education, 2022, 7, .	2.1	5
8	Motivating Traditional Musicians to Learn a Heritage Language in Gaelic Nova Scotia. Ethnomusicology, 2022, 66, 157-181.	0.2	2
9	Testing a model of growth mindset, ideal L2 self, boredom, and WTC in an EFL context. Journal of Multilingual and Multicultural Development, 0, , 1-16.	1.7	35
10	EFL learnersâ€™ grit, classroom enjoyment and their willingness to communicate: Iranian public school versus private English language institute learners. Asian-Pacific Journal of Second and Foreign Language Education, 2022, 7, .	1.4	2
11	A tartan weave: connecting the experience of flow in traditional music and Gaelic language in pursuit of heritage language survival. Journal of Multilingual and Multicultural Development, 2024, 45, 47-58.	1.7	0
12	Portfolio assessment among upper-intermediate learners: effects on learnersâ€™ willingness to communicate, grit tendencies, and motivation. Asian-Pacific Journal of Second and Foreign Language Education, 2024, 9, .	1.4	0
13	Exploring the relationships among emotions, willingness to communicate and flow experience in Chinese EFL learners: a structural equation modelling approach. Journal of Multilingual and Multicultural Development, 0, , 1-16.	1.7	0
14	Heritage language revitalisation and music. Journal of Multilingual and Multicultural Development, 2024, 45, 1-8.	1.7	0