

From ridicule to legitimacy? ~ Contested languages

Current Issues in Language Planning

20, 121-139

DOI: 10.1080/14664208.2018.1468961

Citation Report

#	ARTICLE	IF	CITATIONS
1	Teacher sociolinguistic backgrounds: a multilinguistic domain approach to understand teacher agency and language planning outcomes. <i>Current Issues in Language Planning</i> , 2020, 21, 490-511.	2.1	7
2	Whither the Irish Language Act? Language policies in Northern Ireland. <i>Current Issues in Language Planning</i> , 2021, 22, 308-327.	2.1	5
3	On the outside, looking in: learning community languages and Scotland's 1st Language Strategy. <i>Current Issues in Language Planning</i> , 2021, 22, 328-347.	2.1	6
4	"Building a new public idea about language": Multilingualism and language learning in the post-Brexit UK. <i>Current Issues in Language Planning</i> , 2022, 23, 117-136.	2.1	5
5	Is it easier to use one language variety at a time, or mix them? An investigation of voluntary language switching with bidialectals. <i>PLoS ONE</i> , 2021, 16, e0256554.	2.5	2
6	Language control in regional dialect speakers "monolingual by name, bilingual by nature?". <i>Bilingualism</i> , 2022, 25, 511-520.	1.3	8
7	Intracultural dialogue as a precursor to cross-community initiatives: the Irish language among Protestants/unionists in Northern Ireland. <i>Identities</i> , 2023, 30, 744-762.	1.2	3
8	Adopting Triangulation as an Attempt to Square the Circle: Swipe up for More. <i>Modern Languages Open</i> , 2023, 2023, .	0.4	0
9	No evidence for a mixing benefit? A registered report of voluntary dialect switching. <i>PLoS ONE</i> , 2023, 18, e0282086.	2.5	2
10	Global Englishes: Dialogue and Communication in the Workplace. , 2023, , 163-178.		0