The ALiEM Faculty Incubator: A Novel Online Approach Education Scholarship

Academic Medicine 93, 1497-1502

DOI: 10.1097/acm.000000000002309

Citation Report

#	Article	IF	Citations
1	#OpenAccess: Free online, open-access crowdsource-reviewed publishing is the future; traditional peer-reviewed journals are on the way out. Canadian Journal of Emergency Medicine, 2019, 21, 11-14.	0.5	12
2	Finding Your People in the Digital Age: Virtual Communities of Practice to Promote Education Scholarship. Journal of Graduate Medical Education, 2019, 11, 1-5.	0.6	54
3	In Reply to Boucharel. Academic Medicine, 2019, 94, 1261.	0.8	0
4	Editorial commentary: The public physician in cardiology: The solution to information pollution. Trends in Cardiovascular Medicine, 2020, 30, 36-38.	2.3	3
5	Knowledge Gains and Changing Attitudes from the Anatomy Education Research Institute (AERI 2017): A Mixed Methods Analysis. Anatomical Sciences Education, 2020, 13, 192-205.	2.5	2
6	Emergency Medicine Education Research Since the 2012 Consensus Conference: How Far Have We Come and What's Next?. AEM Education and Training, 2020, 4, S57-S66.	0.6	8
7	Social media in knowledge translation and education for physicians and trainees: a scoping review. Perspectives on Medical Education, 2022, 9, 20-30.	1.8	109
8	Technology-Enhanced Faculty Development: Future Trends and Possibilities for Health Sciences Education. Medical Science Educator, 2020, 30, 1787-1796.	0.7	12
9	Converting to Connect: A Rapid REâ€AIM Evaluation of the Digital Conversion of a Clerkship Curriculum in the Age of COVIDâ€19. AEM Education and Training, 2020, 4, 330-339.	0.6	9
10	Training the Public Physician: The Nephrology Social Media Collective Internship. Seminars in Nephrology, 2020, 40, 320-327.	0.6	17
11	An Asynchronous Curriculum for Teaching Practical Interpretation Skills of Clinical Images to Residents in Emergency Medicine. Journal of Emergency Medicine, 2020, 58, 299-304.	0.3	10
12	Thinking Outside the Inbox: Use of Slack in Clinical Groups as a Collaborative Team Communication Platform. AEM Education and Training, 2021, 5, 121-129.	0.6	10
13	The Australian and New Zealand Clinician Educator Network (ANZCEN) Unconference: What's an unconference and how can it develop communities of practice?. Journal of Interprofessional Care, 2021, 35, 310-315.	0.8	2
14	Virtual Mentoring: Two Adaptive Models for Supporting Earlyâ€career Simulation Investigators in the Era of Social Distancing. AEM Education and Training, 2021, 5, 105-110.	0.6	3
15	The Impact of a Medical Education Research Faculty Development Program on Career Development, Through the Lens of Social Cognitive Career Theory. AEM Education and Training, 2021, 5, e10565.	0.6	6
16	Flexible Teaching and Learning Modalities in Undergraduate Science Amid the COVID-19 Pandemic. Frontiers in Education, 2021, 5, .	1.2	14
17	Impact of the COVID-19 Pandemic on the Clinical Learning Environment: Addressing Identified Gaps and Seizing Opportunities. Academic Medicine, 2021, 96, 1276-1281.	0.8	19
18	Faculty development using a virtual community of practice: Threeâ€year outcomes of the Academic Life in Emergency Medicine Faculty Incubator program. AEM Education and Training, 2021, 5, e10626.	0.6	11

#	Article	IF	CITATIONS
19	Socially distanced, virtually connected: Faculty and resident perceptions of virtual didactics. AEM Education and Training, 2021, 5, e10617.	0.6	11
20	Curated collections for educators: Six key papers on teaching procedural skills. AEM Education and Training, 2021, 5, e10692.	0.6	5
21	ALiEM Connect: Large-Scale, Interactive, Virtual Residency Programming in Response to COVID-19. Academic Medicine, 2021, 96, 1419-1424.	0.8	6
22	Writing Rounds: An Innovation to Increase Physician Scientific Dissemination. PRiMER (Leawood, Kan), 2021, 5, 34.	0.6	1
23	Training disrupted: Practical tips for supporting competency-based medical education during the COVID-19 pandemic. Medical Teacher, 2020, 42, 756-761.	1.0	125
24	The Quality of Assessment of Learning (Qual) Score: Validity Evidence for a Scoring System Aimed at Rating Short, Workplace-Based Comments on Trainee Performance. Teaching and Learning in Medicine, 2020, 32, 319-329.	1.3	22
25	Pandemics and Innovation: How Medical Education Programs Can Adapt Extraclinical Teaching to Maintain Social Distancing. ATS Scholar, 2020, 1, 344-347.	0.5	11
26	Remote e-Work and Distance Learning for Academic Medicine: Best Practices and Opportunities for the Future. Journal of Graduate Medical Education, 2020, 12, 256-263.	0.6	29
27	Curated Collections for Educators: Five Key Papers about Receiving Feedback in Medical Education . Cureus, 2019, 11, e5728.	0.2	4
28	Curated Collections for Clinician Educators: Five Key Papers on Graduated Responsibility in Residency Education. Cureus, 2019, 11, e4383.	0.2	4
29	A Call for Early and Explicit Support of Medical Educators. Academic Medicine, 2019, 94, 1261.	0.8	0
30	In Reply to Chow et al. Academic Medicine, 2020, 95, 491.	0.8	0
31	The Learning Loop: Conceptualizing Justâ€inâ€Time Faculty Development. AEM Education and Training, 2022, 6, e10722.	0.6	7
32	Mentorship Interest in Breast Imaging: Survey Results From the Society of Breast Imaging. Journal of Breast Imaging, 0, , .	0.5	3
33	Enhancing the student experience through sustainable Communities of Practice. Asia Pacific Scholar, 2022, 7, 102-105.	0.2	1
35	Faculty Development Advancements–Lessons Learned in a Time of Change. Medical Science Educator, 2022, 32, 511-515.	0.7	5
36	Beyond the CLAIM: A comprehensive needs assessment strategy for creating an Advanced Medical Education Research Training Program (ARMEDâ€MedEd). AEM Education and Training, 2022, 6, e10720.	0.6	3
37	Building a virtual community of practice for medical students: The Global Emergency Medicine Student Leadership Program. Journal of the American College of Emergency Physicians Open, 2021, 2, e12591.	0.4	0

3

#	Article	IF	CITATIONS
38	Education Research Training for Academic Emergency Medicine Educators. Western Journal of Emergency Medicine, 2022, 23, 59-61.	0.6	1
40	Program evaluation: An educator's portal into academic scholarship. AEM Education and Training, 2022, 6, .	0.6	0
41	Faculty Development for Academic Emergency Physicians: A Focus Group Analysis. Cureus, 2022, , .	0.2	0
42	Faculty Development and Infrastructure to Support Educational Scholarship: A Scoping Review on Author Development. Academic Medicine, 0, Publish Ahead of Print, .	0.8	1
43	Digital Transformation of Faculty Development: Responding and Supporting Academia During Disruptions Caused by the Coronavirus Disease 2019 Pandemic. Journal of Continuing Education in the Health Professions, 2022, 42, e114-e120.	0.4	3
44	When educators are locked down: transitioning an international faculty development program from in-person to online during the COVID-19 pandemic in China. MedEdPublish, 0, 12, 59.	0.3	0
45	A Fork in the Road for Emergency Medicine and Critical Care Blogs and Podcasts: Cross-sectional Study. JMIR Medical Education, 2022, 8, e39946.	1.2	5
46	Education Theory Made Practical: Creating open educational resources via an apprenticeship model. AEM Education and Training, 2022, 6, .	0.6	0
47	The next generation of researchers: <scp>Oneâ€year < /scp>outcome data from the <scp>SAEM Advanced Research Methodology Evaluation and Design in Medical Education < /scp>(<scp>ARMED MedEd < /scp>) program. AEM Education and Training, 2022, 6, .</scp></scp></scp>	0.6	1
48	I Would Rather Be Playing. Advances in Higher Education and Professional Development Book Series, 2023, , 137-159.	0.1	0
49	Top emergency medicine faculty development papers since 2000: A Delphi study. AEM Education and Training, 2023, 7, .	0.6	1
50	A decade of faculty development for health professions educators: lessons learned from the Macy Faculty Scholars Program. BMC Medical Education, 2023, 23, .	1.0	2