Phenomenology and Intersectionality: Using PVEST as a Formation Amid Intersecting Ecological Systems of Inec

New Directions for Child and Adolescent Development

2018, 75-90

Citation Report

#	ARTICLE	IF	CITATIONS
1	Engaged Against the Machine: Institutional and Cultural Racial Discrimination and Racial Identity as Predictors of Activism Orientation among Black Youth. American Journal of Community Psychology, 2019, 63, 61-72.	1.2	68
2	Perceptions of Pubertal Timing and Discrimination Among African American and Caribbean Black Girls. Child Development, 2019, 90, 480-488.	1.7	15
3	Introduction to Mentored Scholarship: Mirrors, Windows, and Doors to Understanding and Supporting Research in Human Development. Research in Human Development, 2019, 16, 175-184.	0.8	2
4	Asian American Media Representation: A Film Analysis and Implications for Identity Development. Research in Human Development, 2019, 16, 201-225.	0.8	22
5	Ghosting in safe relational spaces: Young Black men and the search for residence. Journal of Applied Developmental Psychology, 2020, 70, 101193.	0.8	1
6	â€˜Push through everythingâ€™: using phenomenological inquiry to investigate how Black malesâ€™ socioecology and identities promote perseverance in the U. S. public education system. Race Ethnicity and Education, 2020, , 1-21.	1.9	3
7	PERSISTENT CONCERNS: QUESTIONS FOR RESEARCH ON ETHNIC-RACIAL IDENTITY DEVELOPMENT. Research in Human Development, 2020, 17, 130-153.	0.8	38
8	â€œI would say itâ€™s aliveâ€• Understanding the social construction of place, identity, and neighborhood effects through the lived experience of urban young adults. Qualitative Social Work, 2020, 19, 481-500.	0.9	4
9	â€œThey Told Me What I Was Before I Could Tell Them What I Wasâ€• Black Girlsâ€™ Ethnic-Racial Identity Development Within Multiple Worlds. Journal of Adolescent Research, 2020, 35, 754-779.	1.3	29
10	A Phenomenological Study of Racial Harassment in School and Emotional Effects Among the Retrospective Accounts of Older Black Adolescents. Urban Review, 2020, 52, 458-481.	1.0	4
11	Pedagogies of sacrifices: the use of narratives as socialization in families and a human resource for resilience. Race Ethnicity and Education, 2021, 24, 186-209.	1.9	8
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14	More than Risk? Longitudinal Changes in Friendship Support with Serious Adolescent Offenders. Journal of Youth and Adolescence, 2021, 50, 1537-1549.	1.9	0
15	An evaluation of My Strengths Training for Lifeâ„¢ for improving resilience and wellâ€being of young people experiencing homelessness. Journal of Community Psychology, 2021, 49, 1296-1314.	1.0	7
16	Making Meaning of Peace: A Study of Adolescents in Bogota, Colombia. Journal of Adolescent Research, 0, , 074355842110069.	1.3	5
17	Thematic Analysis of My â€œComing Outâ€•Experiences Through an Intersectional Lens: An Autoethnographic Study. Frontiers in Psychology, 2021, 12, 654946.	1.1	7
18	Social consequences and contexts of adverse childhood experiences. Social Science and Medicine, 2021, 277, 113897.	1.8	11

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19	Finding the Extraordinary in the Ordinary: Case Studies of Spiritual Exemplars. Journal of Humanistic Psychology, 0, , 002216782110202.	1.4	1
20	Understanding Unaccompanied Immigrant Youth's Experiences in US Schools: An Interdisciplinary Perspective. Journal of Education for Students Placed at Risk, 0, , 1-32.	1.5	1
21	Subtle and Intersectional Minority Stress and Depressive Symptoms Among Sexual and Gender Minority Adolescents of Color: Mediating Role of Self-Esteem and Sense of Mastery. Prevention Science, 2022, 23, 142-153.	1.5	19
22	Integrating Objective and Subjective Social Class to Advance Our Understanding of Externalizing Problem Behavior in Children and Adolescents: A Conceptual Review and Model. Clinical Child and Family Psychology Review, 2022, 25, 300-315.	2.3	6
23	The Impact of Mother Support and Natural Mentoring on the Depressive Symptoms of Black Youth. Journal of Child and Family Studies, 2021, 30, 2589-2600.	0.7	4
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26	Shook Ones: Understanding the Intersection of Nonfatal Violent Firearm Injury, Incarceration, and Traumatic Stress Among Young Black Men. American Journal of Men's Health, 2020, 14, 155798832098218.	0.7	21
27	Building the Transdisciplinary Resistance Collective for Research and Policy: Implications for Dismantling Structural Racism as a Determinant of Health Inequity. Ethnicity and Disease, 2020, 30, 381-388.	1.0	11
28	COVID-19 and School Psychology: Contemporary Research Advancing Practice, Science, and Policy. School Psychology Review, 2021, 50, 485-490.	1.8	6
29	APPLYING THE LIFESPAN MODEL OF ETHNIC-RACIAL IDENTITY: EXPLORING AFFECT, BEHAVIOR, AND COGNITION TO PROMOTE WELL-BEING. Research in Human Development, 2020, 17, 154-176.	0.8	9
30	"[E]ven Though We Don't Have Everything…We Build Our Own Thing" Exploring Black Girl Space. Journal of Research on Adolescence, 2022, 32, 49-68.	1.9	8
31	Mexican-origin 5-year-old children's ethnic-racial identity centrality and attitudes predicting social functioning.. Cultural Diversity and Ethnic Minority Psychology, 2022, 28, 158-170.	1.3	4
32	Brief assessment of diabetes-specific psychological flexibility in racially and income diverse youth with type 1 diabetes. Pediatric Diabetes, 2022, 23, 370-379.	1.2	0
33	School Discrimination, Discipline Inequities, and Adjustment Among Black Adolescent Girls and Boys: An Intersectionality-Informed Approach. Journal of Research on Adolescence, 2022, 32, 170-190.	1.9	16
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35	Complicated Gender Gaps in Mathematics Achievement: Elevated Stakes during Performance as One Explanation. Mind, Brain, and Education, 2022, 16, 36-47.	0.9	2
36	Investigating Longitudinal Associations Between Racial Microaggressions, Coping, Racial/Ethnic Identity, and Mental Health in Black Girls and Women. Journal of Research on Adolescence, 2022, 32, 69-88.	1.9	19

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37	Positive Racial Identity of Black Brazilian and Colombian Adolescents Amidst Systems of Educational Oppression. Journal of Research on Adolescence, 2022, 32, 208-225.	1.9	4
38	In This Together? Exploring Moderating and Mediating Effects of Shared Racal Fate on the Predictive Role of Racial Socialization and Discrimination on Black Activism. Journal of Black Psychology, The, 0, , 009579842110676.	1.0	0
39	Taking a Critical Look at Adolescent Research on Black Girls and Women: A Systematic Review. Journal of Adolescent Research, 2024, 39, 413-460.	1.3	2
40	Showing Up: A Theoretical Model of Anti€Racist Identity and Action for Latinx Youth. Journal of Research on Adolescence, 2022, , .	1.9	16
41	Centering the Heterogeneity of Black Adolescents' Experiences: Guidance for Within€Group Designs among African Diasporic Communities. Journal of Research on Adolescence, 2022, 32, 1298-1311.	1.9	9
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44	Black Brilliance and Creative Problem Solving in Fugitive Spaces: Advancing the BlackCreate Framework Through a Systematic Review. Review of Research in Education, 2022, 46, 134-165.	0.8	9
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46	Managing health in inequitable contexts: Health capacities as integral to life course health development. New Directions for Child and Adolescent Development, 0, , .	1.3	1
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49	Why Continuity of STEM-Medicine Participation Matters: Exploring a Culture of Transformation and the Optimization of College Socialization. Journal of Advanced Academics, 2022, 33, 433-468.	0.5	3
50	Same but Different? Comparing Attitudes Regarding Gender, Gender Diversity, and Sexual Diversity Among Early Adolescents in South Africa and Belgium. Journal of Adolescent Health, 2022, 71, 446-454.	1.2	2
51	Social Change at the Local Level: A Psychobiography of Khali Sweeney from Detroit€™s Downtown Boxing Gym. Journal of Personality, 0, , .	1.8	1
52	A Resistance Framework for Racially Minoritized Youth Behaviors During the Transition to Adulthood. Journal of Research on Adolescence, 0, , .	1.9	2
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57	Examining Ethnic-Racial Identity Negative Affect, Centrality, and Intergroup Contact Attitudes Among White Adolescents. Journal of Youth and Adolescence, 2023, 52, 61-75.	1.9	1
58	The Cultural Significance of â€œWe-Nessâ€: Motivationally Influential Practices Rooted in a Scholarly Agenda on Black Education. Educational Psychology Review, 2022, 34, 1985-2013.	5.1	9
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62	Complex Social Ecologies and the Development of Academic Motivation. Educational Psychology Review, 2022, 34, 2129-2165.	5.1	15
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67	Developmental Science in the Twenty-First Century: Eschewing Segregated Science and Integrating Cultural and Racial Processes into Research. , 2023, , 1-18.		1
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81	Learning motivation and engagement. , 2024, , .		0
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