

CITATION REPORT

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Learning Landscapes: Playing the Way to Learning and Engagement in Public Spaces

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#	Paper	IF	Citations
59	The rise of technology and impact on skills. <i>International Journal of Training Research</i> , 2019 , 17, 26-40	1.1	38
58	Put Your Data to Use: Entering the Real World of Children and Families. <i>Perspectives on Psychological Science</i> , 2019 , 14, 37-42	9.8	2
57	Leveraging Research on Informal Learning to Inform Policy on Promoting Early STEM. <i>Social Policy Report</i> , 2019 , 32, 1-33	4.3	9
56	Learning Landscapes: Where the Science of Learning Meets Architectural Design. <i>Child Development Perspectives</i> , 2019 , 13, 34-40	5.5	12
55	Urban Thinkscape: Infusing Public Spaces with STEM Conversation and Interaction Opportunities. <i>Journal of Cognition and Development</i> , 2020 , 21, 125-147	2.5	10
54	Infant Physical Growth. 2020 , 40-69		
53	Dynamic Epigenetic Impact of the Environment on the Developing Brain. 2020 , 70-93		
52	Brain Development in Infants. 2020 , 94-127		1
51	Visual Development. 2020 , 157-185		
50	Infants' Perception of Auditory Patterns. 2020 , 214-237		
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48	The Mirror Neuron System and Social Cognition. 2020 , 495-519		
47	Infant Word Learning and Emerging Syntax. 2020 , 632-660		
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45	Understanding and Evaluating the Moral World in Infancy. 2020 , 777-804		1
44	Embodied Brain Model for Understanding Functional Neural Development of Fetuses and Infants. 2020 , 3-39		
43	The Development of Touch Perception and Body Representation. 2020 , 238-262		

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40 The Infant's Visual World. **2020**, 549-576

39 Infant Speech Perception. **2020**, 579-601

38 Infant Vocal Learning and Speech Production. **2020**, 602-631

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37 Infant Emotion Development and Temperament. **2020**, 715-741

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36 Index. **2020**, 833-850

35 Infant Memory. **2020**, 341-362

34 Infant Attachment (to Mother and Father) and Its Place in Human Development. **2020**, 687-714

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33 Infant Emotional Development. **2020**, 742-776

32 Cross-Cultural Perspectives on Parent-Infant Interactions. **2020**, 805-832

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31 Infant Object Manipulation and Play. **2020**, 520-548

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30 Infant Visual Attention. **2020**, 186-213

29 The Development of Infant Feeding. **2020**, 263-302

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28 The Development of Multisensory Attention Skills. **2020**, 303-338

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27 Early Knowledge About Space and Quantity. **2020**, 410-434

26 Development During Infancy in Children Later Diagnosed with Autism Spectrum Disorder. **2020**, 128-154

25 Preface. **2020**, xix-xx

24	Cognitive Behavioral Science behind the Value of Play: Leveraging Everyday Experiences to Promote Play, Learning, and Positive Interactions. <i>Journal of Infant, Child, and Adolescent Psychotherapy</i> , 2020 , 19, 202-216	0.8	1
23	Element Enterprise Tycoon: Playing Board Games to Learn Chemistry in Daily Life. <i>Education Sciences</i> , 2020 , 10, 48	2.2	3
22	Head Start children's science experiences in the home and community. <i>Early Childhood Research Quarterly</i> , 2021 , 54, 179-193	3.3	4
21	Questions in a Life-Sized Board Game: Comparing Caregivers' and Children's Question-Asking across STEM Museum Exhibits. <i>Mind, Brain, and Education</i> , 2021 , 15, 199-210	1.8	2
20	The Quality of Teacher-Child Interactions during the Enactment of Playful Science Games in Preschool. <i>Early Education and Development</i> , 1-21	1.4	0
19	Brief Interventions Influence the Quantity and Quality of Caregiver-Child Conversations in an Everyday Context. <i>Frontiers in Psychology</i> , 2021 , 12, 645788	3.4	0
18	Play-and-learn spaces: Leveraging library spaces to promote caregiver and child interaction. <i>Library and Information Science Research</i> , 2020 , 42, 101002	1.9	11
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16	Play Captains on Play Streets: A Community-University Playful Learning and Teen Leadership Collaboration. <i>Collaborations (Coral Gables, Fla)</i> , 2020 , 3,	0.2	1
15	The Cambridge Handbook of Infant Development: Brain, Behavior, and Cultural Context. 2020 ,		
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13	Spontaneous Mathematical Moments Between Caregiver and Child During an Engineering Design Project. <i>Early Childhood Education Journal</i> , 1	1.3	
12	Using Guided Play to Facilitate Young Children's Exploratory Learning. <i>Empowering Teaching and Learning Through Policies and Practice</i> , 2022 , 189-215		
11	The pattern alphabet: Nature's patterns are the language of spatial reasoning and biomimicry. 2022 , 57-105		
10	Towards inclusive urban environments for infants and toddlers: Assessing four urban neighbourhoods in Istanbul with mothers. <i>Children and Society</i> ,	1.4	1
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