

Crime in the Classroom: Conclusions after 27 Years

Journal of Chemical Education

95, 1900-1901

DOI: [10.1021/acs.jchemed.8b00434](https://doi.org/10.1021/acs.jchemed.8b00434)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Strategies Employed in Transitioning Multi-instructor, Multisection Introductory General and Organic Chemistry Courses from Face-to-Face to Online Learning. <i>Journal of Chemical Education</i> , 2020, 97, 2871-2877.	1.1	5
2	Lessons Learned from the COVID-19 Crisis: Adjusting Assessment Approaches within Introductory Organic Courses. <i>Journal of Chemical Education</i> , 2020, 97, 3406-3412.	1.1	19
3	Minimize Online Cheating for Online Assessments During COVID-19 Pandemic. <i>Journal of Chemical Education</i> , 2020, 97, 3429-3435.	1.1	93
4	Ethics of Cheating: Effects of the COVID-19 Pandemic on Academic Honesty. <i>ACS Symposium Series</i> , 0, , 63-77.	0.5	8