

International perspectives of school climate

School Psychology International

39, 559-567

DOI: [10.1177/0143034318808336](https://doi.org/10.1177/0143034318808336)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Multi-level analysis of factors influencing teacher job satisfaction in China: evidence from the TALIS 2018. Educational Studies, 2023, 49, 239-259.	1.4	17
2	School climate in Mongolia: Translation and validation of the What's Happening in This School. Learning Environments Research, 2022, 25, 325-340.	1.8	2
3	Socially responsible children: A link between school climate and aggression and victimization. International Journal of Behavioral Development, 2021, 45, 504-512.	1.3	6
4	Vers une conception théorique multidimensionnelle du climat scolaire interculturel. Alterstice, 0, 8, 117-132.	0.0	5
5	Psychometric Evidence and Measurement Invariance for Georgia Brief School Climate Inventory Scores From a Predominately Hispanic Rurally-Located Sample. Measurement and Evaluation in Counseling and Development, 0, , 1-12.	1.6	1
6	How the Learning Environment Influences Bullying: The Case of Two Universities in Ghana. African Journal of Teacher Education, 2022, 11, 1-26.	0.3	0
7	Put students' dreams first: Student perspectives on secondary school climate improvement in Mongolia. School Psychology International, 0, , 014303432211472.	1.1	2
8	Advancing a cross-cultural understanding of teacher perceptions of school climate: A latent class analysis using 2018 TALIS data. Frontiers in Psychology, 0, 14, .	1.1	1