

CITATION REPORT

List of articles citing

Performance equivalency between computer-based and traditional pen-and-paper assessment: A case study in clinical anatomy

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Anatomical Sciences Education, 2018, 11, 124-136.

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#	Paper	IF	Citations
9	Computer-Based Neuropsychological Assessment: A Validation of Structured Examination of Executive Functions and Emotion. <i>Lecture Notes in Computer Science</i> , 2018 , 306-316	0.9	3
8	The Role of Anatomy Computer-Assisted Learning on Spatial Abilities of Medical Students. <i>Anatomical Sciences Education</i> , 2019 , 12, 138-153	6.8	17
7	How Computer-Assisted Learning Influences Medical Students' Performance in Anatomy Courses. <i>Anatomical Sciences Education</i> , 2021 , 14, 210-220	6.8	2
6	Biology Undergraduate Students' Graphing Practice in Digital Versus Pen and Paper Graphing Environments. <i>Journal of Science Education and Technology</i> , 2021 , 30, 431-446	2.8	3
5	Low-stakes performance testing in Germany by the VERA assessment: analysis of the mode effects between computer-based testing and paper-pencil testing. <i>European Journal of Psychology of Education</i> , 1	2.3	1
4	Tablet-Assisted Objective Structured Spotter Practical Examination (TOSSPE): Advantages of an innovative anatomy spotter examination method for medical student assessment. <i>Anatomical Sciences Education</i> , 2021 ,	6.8	0
3	Comparison of the agreement between WeChat-based self-administered and interviewer-administered data on infant and young child feeding in China: A test-retest study. <i>Journal of Global Health</i> , 12,	4.3	1
2	Revisão integrativa de ferramentas inovadoras para ensino-aprendizagem em anatomia em curso de Medicina. 2022 , 46,		0
1	Face-to-face versus online-based lectures: A COVID-19 induced study on assessments. 7,		0