

Teachers' Instructional Adaptations: A Research Synthesis

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Citation Report

#	ARTICLE	IF	CITATIONS
1	“Wrestling With the Politics and Ideology”: Teacher Educators’ Responses to Dyslexia Discourse and Legislation. <i>Literacy Research: Theory, Method, and Practice</i> , 2018, 67, 377-393.	0.5	6
2	Realist Review of Literature on Catering for Different Instructional Needs with Preteaching and Extended Instruction. <i>Education Sciences</i> , 2018, 8, 113.	1.4	11
3	Sites of struggle: Classroom practice and the complex dynamic entanglement of language teacher agency and identity. <i>System</i> , 2018, 79, 70-80.	1.7	45
4	The Relationship of Teacher Adaptability, Self-efficacy and Autonomy to Their Adaptive Practices. <i>Springer Briefs in Education</i> , 2019, , 43-59.	0.2	0
5	Adaptive Teaching for Students’ Critical and Creative Thinking. <i>Springer Briefs in Education</i> , 2019, , 1-8.	0.2	1
6	Differentiated Instruction in Secondary Education: A Systematic Review of Research Evidence. <i>Frontiers in Psychology</i> , 2019, 10, 2366.	1.1	106
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8	Theorising teacher performance dispositions in an age of audit. <i>British Educational Research Journal</i> , 2019, 45, 5-20.	1.4	8
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12	Pre-service teachers’ generic and subject-specific lesson-planning skills: On learning adaptive teaching during initial teacher education. <i>European Journal of Teacher Education</i> , 2020, 43, 131-150.	2.2	42
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14	Connecting formal and informal workplace learning with teacher proactivity: a proactive motivation perspective. <i>Journal of Workplace Learning</i> , 2020, 32, 437-456.	0.9	8
15	Adaptability among science teachers in schools: A multi-nation examination of its role in school outcomes. <i>Teaching and Teacher Education</i> , 2020, 95, 103148.	1.6	20
18	Interconnected Infrastructure for Improving Reading Instruction. <i>Reading Research Quarterly</i> , 2020, 55, S109.	1.8	16
19	Aligning the Science of Reading With Adaptive Teaching. <i>Reading Research Quarterly</i> , 2020, 55, S299.	1.8	18
20	Do Teachers Treat Their Students Differently? An Observational Study on Teacher-Student Interactions as a Function of Teacher Expectations and Student Achievement. <i>Education Research International</i> , 2020, 2020, 1-8.	0.6	11

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21	Detecting Unfulfilled Potential: Perceptions of Underachievement by Student, Parents, and Teachers. <i>Journal of Experimental Education</i> , 2022, 90, 797-817.	1.6	5
22	General pedagogical knowledge, pedagogical adaptivity in written lesson plans, and instructional practice among preservice teachers. <i>Journal of Curriculum Studies</i> , 2020, 52, 800-822.	1.2	31
24	Documenting Adaptive Literacy Instruction: The Adaptive Teaching Observation Protocol (ATOP). <i>Reading Psychology</i> , 2020, 41, 71-86.	0.7	8
25	“A Caesar for our time”: toward empathy and perspective-taking in new teachers’ drama practices in diverse classrooms. <i>Research in Drama Education</i> , 2020, 25, 236-255.	0.2	6
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33	Column Guest Editor’s Introduction: A Tactic for Clarifying the Teacher’s Role in Universal Design for Learning. <i>Intervention in School and Clinic</i> , 2021, 56, 241-242.	0.8	0
34	Contingency in Context: A Study of Exemplary Reading Teachers’ Use of Planned Scaffolds in Secondary English Classes with Emergent Bilinguals. <i>Reading and Writing Quarterly</i> , 2021, 37, 260-278.	0.6	2
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60	â€œWE LOST THE PLADOâ€ Tracing privileged school literacies in one kindergarten classroom. Journal of Early Childhood Literacy, 2024, 24, 44-68.	0.4	0
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70	Teachersâ€™ diagnostic judgments on tasks as information processing â€ The role of pedagogical content knowledge for task diagnosis. Teaching and Teacher Education, 2022, 111, 103621.	1.6	16
71	School-to-School Differences in Instructional Practice: New Descriptive Evidence on Opportunity to Learn. Teachers College Record, 2020, 122, 1-38.	0.4	0
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80	â€œItâ€™s all in the momentâ€: a mixed-methods study of elementary science teacher adaptiveness following professional development on knowledge generation approaches. <i>Disciplinary and Interdisciplinary Science Education Research</i> , 2022, 4, .	1.6	3
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92	Transformational leadership and teachersâ€™ use of differentiated instruction in Serbian schools: investigating the mediating effects of teacher collaboration and self-efficacy. <i>Educational Studies</i> , 0, , 1-20.	1.4	4
93	Individual educational plans: Just a tool to immunise teaching from parental criticism?. <i>Cogent Education</i> , 2022, 9, .	0.6	1
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95	Connecting Perspectives on Teacher Development. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 1-16.	0.1	0
96	Using Peer Coaching to Promote Adaptive Literacy Teaching in Preservice Teacher Education. <i>New Educator</i> , 2022, 18, 201-224.	0.9	3
98	Monitoring unplanned sexual health curricula adaptations: Using results to improve fidelity and support implementation. <i>Evaluation and Program Planning</i> , 2022, 94, 102126.	0.9	0

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153	Autonomy-Supportive Teaching on Teacher Social-Emotional Competencies. , 2023, , 249-265.		0
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