

Noticing numeracy now! Examining changes in preservation and attitudes

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Becoming numerate: enduring theories, recent research, and current issues. Australian Journal of Learning Difficulties, 2019, 24, 21-46.	0.2	0
2	Comparing preservice teachers'™ professional noticing skills in elementary mathematics classrooms. School Science and Mathematics, 2019, 119, 142-149.	0.5	12
3	Prospective elementary mathematics teachers'™ noticing of childrens'™ mathematics: a focus on extending moves. Journal of Mathematics Teacher Education, 2020, , 1.	1.0	6
4	The evolution of a child study assignment: a potential approach to developing elementary mathematics teachers'™ professional noticing. Journal of Early Childhood Teacher Education, 2020, , 1-26.	0.9	0
5	What role does professional noticing play? Examining connections with affect and mathematical knowledge for teaching among preservice teachers. ZDM - International Journal on Mathematics Education, 2021, 53, 151-164.	1.3	8
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7	Exploring the terrains of mathematics teacher noticing. ZDM - International Journal on Mathematics Education, 2021, 53, 1-16.	1.3	42
8	Expert and preservice secondary teachers'™ competencies for noticing student thinking about modelling. Educational Studies in Mathematics, 2022, 109, 431-453.	1.8	8
9	Conceptualising mathematics teacher noticing as a perception/action cycle. Mathematics Education Research Journal, 2023, 35, 133-155.	0.9	3
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11	Professional noticing coherence: exploring relationships between component processes. Mathematical Thinking and Learning, 2023, 25, 361-379.	0.7	4
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13	Supporting Pre-service Mathematics Teachers'™ Professional Noticing of Students'™ Reasoning About Length. European Journal of Science and Mathematics Education, 2021, 10, 50-70.	0.5	0
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15	Responsive Teaching and the Instructional Reasoning of Expert Elementary Mathematics Teachers. Education Sciences, 2022, 12, 350.	1.4	0
16	Pre-service teachers'™ professional noticing when viewing standard and holographic recordings of children'™s mathematics. International Electronic Journal of Mathematics Education, 2022, 17, em0706.	0.3	1
17	A Systematic Review of Studies on Teacher Noticing in the Field of Mathematics Education in Turkey. International Journal of Educational Studies in Mathematics, 0, , .	0.1	1
18	A Case Study of Prospective Teachers Engaged in Professional Noticing of their Students'™ Mathematical Thinking. Education Sciences, 2022, 12, 656.	1.4	1

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19	Measuring teacher noticing: A scoping review of standardized instruments. Teaching and Teacher Education, 2023, 122, 103970.	1.6	8
20	Noticing elementary students' mathematical reasoning and diverse needs: investigating the impact of different noticing tasks. International Journal of Mathematical Education in Science and Technology, 0, , 1-25.	0.8	0