

Noticing numeracy now! Examining changes in preservation
and attitudes

Mathematics Education Research Journal

30, 209-232

DOI: 10.1007/s13394-017-0228-0

Citation Report

#	ARTICLE	IF	CITATIONS
1	Becoming numerate: enduring theories, recent research, and current issues. Australian Journal of Learning Difficulties, 2019, 24, 21-46.	0.8	0
2	Comparing preservice teachers' professional noticing skills in elementary mathematics classrooms. School Science and Mathematics, 2019, 119, 142-149.	0.9	12
3	Prospective elementary mathematics teachers' noticing of childrens' mathematics: a focus on extending moves. Journal of Mathematics Teacher Education, 2020, , 1.	1.8	6
4	The evolution of a child study assignment: a potential approach to developing elementary mathematics teachers' professional noticing. Journal of Early Childhood Teacher Education, 2020, , 1-26.	1.5	0
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6	Mathematics teacher learning to notice: a systematic review of studies of video-based programs. ZDM - International Journal on Mathematics Education, 2021, 53, 119-134.	2.2	87
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8	Expert and preservice secondary teachers' competencies for noticing student thinking about modelling. Educational Studies in Mathematics, 2022, 109, 431-453.	2.8	8
9	Conceptualising mathematics teacher noticing as a perception/action cycle. Mathematics Education Research Journal, 2023, 35, 133-155.	1.7	3
10	Examination of a Middle School Mathematics Preservice Teacher's Interpretation Skills. E-Kafkas Eğitim Araştırmalar Dergisi, 0, , .	0.6	0
11	Professional noticing coherence: exploring relationships between component processes. Mathematical Thinking and Learning, 2023, 25, 361-379.	1.2	4
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13	Supporting Pre-service Mathematics Teachers' Professional Noticing of Students' Reasoning About Length. European Journal of Science and Mathematics Education, 2021, 10, 50-70.	1.1	0
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15	Responsive Teaching and the Instructional Reasoning of Expert Elementary Mathematics Teachers. Education Sciences, 2022, 12, 350.	2.6	0
16	Pre-service teachers' professional noticing when viewing standard and holographic recordings of childrens' mathematics. International Electronic Journal of Mathematics Education, 2022, 17, em0706.	0.7	1
17	A Systematic Review of Studies on Teacher Noticing in the Field of Mathematics Education in Turkey. International Journal of Educational Studies in Mathematics, 0, , .	0.1	1
18	A Case Study of Prospective Teachers Engaged in Professional Noticing of their Students' Mathematical Thinking. Education Sciences, 2022, 12, 656.	2.6	1

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19	Measuring teacher noticing: A scoping review of standardized instruments. Teaching and Teacher Education, 2023, 122, 103970.	3.2	8
20	Noticing elementary students' mathematical reasoning and diverse needs: investigating the impact of different noticing tasks. International Journal of Mathematical Education in Science and Technology, 0, , 1-25.	1.4	0
21	The relationship between prospective teachers' mathematics knowledge for teaching and their ability to notice student thinking. Mathematics Education Research Journal, 0, , .	1.7	0
22	Review of the mathematical thinking levels of gifted and non-gifted students. Educational Research and Reviews, 2023, 18, 331-339.	0.6	1
23	Noticing instructional challenges in artifacts of teaching. School Science and Mathematics, 2023, 123, 375-386.	0.9	0
24	A framework to support teacher noticing of students' mathematical thinking in <scp>technology-mediated</scp> environments. School Science and Mathematics, 0, , .	0.9	0
25	Examination of Pre-Service Middle School Mathematics Teachers' Noticing Skills Regarding the Argumentation Process in their Lessons. Manisa Celal Bayar Üniversitesi Eğitim Fakültesi Dergisi, 2023, 11, 220-244.	0.3	0
26	What they notice in photographs: A study of preservice teachers' noticing in a formative assessment cycle. School Science and Mathematics, 0, , .	0.9	0