

A systematic review of English medium instruction in h

Language Teaching

51, 36-76

DOI: [10.1017/s0261444817000350](https://doi.org/10.1017/s0261444817000350)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Effects of the Shift to English-Only Instruction on College Outcomes: Evidence from Central Asia. SSRN Electronic Journal, 0, , .	0.4	0
3	English- vs. Chinese-Medium Instruction in Chinese Higher Education: A Quasi-Experimental Comparison. Sustainability, 2018, 10, 4230.	1.6	24
4	Learning studentsâ€™ given names benefits EMI classes. English in Education, 2018, 52, 225-247.	0.4	6
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6	Roles of Vocabulary Knowledge for Success in Englishâ€™Medium Instruction: Selfâ€™Perceptions and Academic Outcomes of Japanese Undergraduates. TESOL Quarterly, 2018, 52, 564-587.	1.5	43
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