

# Voices From Urban Classrooms: Teachers' Perception Using Culturally Responsive Teaching

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Teaching as Emotional Practice or Exercise in Measurement? School Structures, Identity Conflict, and the Retention of Black Women Science Teachers. <i>Education and Urban Society</i> , 2020, 52, 590-618.	0.8	7
2	Exploring elementary teacher self-efficacy and teacher beliefs: are we preparing teachers to teach culturally diverse students?. <i>Asia-Pacific Journal of Teacher Education</i> , 2021, 49, 128-142.	1.2	7
3	Teacher autonomy for improving teacher self-efficacy in multicultural classrooms: A cross-national study of professional development in multicultural education. <i>International Journal of Educational Research</i> , 2021, 105, 101711.	1.2	18
4	Preventing Disproportionality in Special Education With Culturally-Responsive Teacher Preparation. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 23-46.	0.2	0
5	Sustainable Teaching: Three urban teachers make a case for teacher education 3.0. <i>Teaching and Teacher Education</i> , 2021, 99, 103271.	1.6	2
6	An examination of educator multicultural attitudes before and after a diversity dinner dialogue. <i>Journal for Multicultural Education</i> , 2021, 15, 85-96.	0.4	3
7	Families, Resources, and Community: Illuminating the Structures of Culturally Relevant Education in an Urban Early Childhood Center. <i>Education and Urban Society</i> , 2022, 54, 538-559.	0.8	2
9	What Empowers Teachers to Become Social Justice-Oriented Change Agents? Influential Factors on Teacher Agency toward Culturally Responsive Teaching. <i>Education and Urban Society</i> , 2022, 54, 560-584.	0.8	9
10	The Integration of Popular Culture in K-12 and Higher Education English Language Curricula. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 232-251.	0.2	2
11	African American Child and Adolescent Academic Help-Seeking: A Scoping Review. <i>Education and Urban Society</i> , 2021, 53, 42-67.	0.8	4
12	A Systematic Review: Competence of Teachers in Implementation of Culturally Responsive Pedagogy. <i>Creative Education</i> , 2019, 10, 3118-3130.	0.2	1
13	Envisioning Change and Extending Library Reach for Impact in Underserved School Communities. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2019, , 202-219.	0.1	0
14	MULTICULTURAL COMPETENCE OF PROSPECTIVE PRESCHOOL TEACHERS IN PREDOMINANTLY MUSLIM COUNTRY. <i>Cakrawala Pendidikan</i> , 2019, 38, 438-451.	0.6	5
15	The Implementation of Inclusive Education in Yogyakarta's Primary Schools. , 0, , .		0
16	Preparing Preservice Teacher Candidates for Educating Culturally and Linguistically Diverse Learners. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 76-103.	0.2	0
17	Online and offline teaching connection system of college ideological and political education based on deep learning. <i>Progress in Artificial Intelligence</i> , 2023, 12, 163-174.	1.5	9
18	Implementing Culturally Relevant Teaching in the Classroom. <i>Open Journal of Leadership</i> , 2021, 10, 338-363.	0.2	2
19	The Integration of Popular Culture in K-12 and Higher Education English Language Curricula. , 2022, , 276-295.		0

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20	From padhana (à²à²à²¼à²¼à²¼) to play pedagogy: a collaborative autoethnography of an immigrant early childhood educator. <i>Pedagogy, Culture and Society</i> , 2024, 32, 453-471.	1.8	3
21	Evaluation of "Online and Offline" Integrated Teaching Model of Ideological and Political Courses in Colleges and Universities in the Era of Artificial Intelligence. <i>Wireless Communications and Mobile Computing</i> , 2022, 2022, 1-10.	0.8	3
22	Reflecting Culturally Responsive and Communicative Teaching (CRCT) through Partnership Commitment. <i>Education Sciences</i> , 2022, 12, 295.	1.4	13
23	The Intersection of Disciplinary Literacy, Academic Engagement, and Teaching Diverse Students. <i>Advances in Early Childhood and K-12 Education</i> , 2022, , 265-284.	0.2	0
24	Strategies for Attention to Diverse Education in Omani Society: Perceptions of Secondary School Students. <i>Education Sciences</i> , 2022, 12, 398.	1.4	2
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28	Managing problem behavior and the role of metacognitive skills. <i>European Journal of Psychology of Education</i> , 2023, 38, 1227-1250.	1.3	1
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30	Like your students, like their families? Teacher perceptions and children's socio-emotional-behavioral functioning. <i>Journal of Applied Developmental Psychology</i> , 2023, 84, 101479.	0.8	2
31	Unpacking K-12 teachers'™ technology-supported, equitable practices: A mixed-methods systematic review. <i>Teaching and Teacher Education</i> , 2023, 125, 103984.	1.6	2
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33	Nominated exemplar teacher perceptions of culturally responsive practices in the classroom. <i>Teaching and Teacher Education</i> , 2023, 125, 104062.	1.6	8
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35	Chemistry Learning through Culturally Responsive Transformative Teaching (CRTT): Educating Indonesian High School Students for Cultural Sustainability. <i>Sustainability</i> , 2023, 15, 6925.	1.6	0
38	Disciplinary Literacy and Culturally Responsive Leadership. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 51-73.	0.1	0
43	Developing Effective Teacher-Student Relationships in International Schools in China. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 238-259.	0.1	0

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