

Meta-analysis of parent-mediated interventions for you disorder

Autism

22, 84-98

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Moderating Effects of Parental Characteristics on the Effectiveness of a Theory of Mind Training for Children with Autism: A Randomized Controlled Trial. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1987-1997.	1.7	9
2	A Systematic Review and Meta-analysis of Parent Training for Disruptive Behavior in Children with Autism Spectrum Disorder. <i>Clinical Child and Family Psychology Review</i> , 2017, 20, 391-402.	2.3	139
3	The use of behavior modeling training in a mobile app parent training program to improve functional communication of young children with autism spectrum disorder. <i>Autism</i> , 2018, 22, 424-439.	2.4	42
4	Annual Research Review: Early intervention for infants and young children with, or at risk of, autism spectrum disorder: a systematic review. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 444-456.	3.1	152
5	Mapping PCIT onto the Landscape of Parent Training Programs for Youth with Autism Spectrum Disorder. , 2018, , 219-235.		4
6	Early intervention for autism: Are we prioritizing feasibility at the expenses of effectiveness? A cautionary note. <i>Autism</i> , 2018, 22, 770-773.	2.4	16
7	Early Communication Interventions for Young Children With Intellectual and Developmental Disabilities. <i>International Review of Research in Developmental Disabilities</i> , 2018, , 1-37.	0.6	25
8	Systematic review of factors that may influence the outcomes and generalizability of parent-mediated interventions for young children with autism spectrum disorder. <i>Autism Research</i> , 2019, 12, 1304-1321.	2.1	48
9	A review on measuring treatment response in parent-mediated autism early interventions. <i>Pediatric Medicine</i> , 2019, 2, 29-29.	1.1	2
10	Developing an Evaluation Framework for Parent Education and Training in Autism Spectrum Disorder: Results of a Multi-stakeholder Process. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4468-4481.	1.7	16
11	Measuring child social communication across contexts: Similarities and differences across play and snack routines. <i>Autism Research</i> , 2019, 12, 636-644.	2.1	14
12	Effectiveness of community-based early intervention for children with autism spectrum disorder: a meta-analysis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1200-1209.	3.1	89
13	Meta-analysis of naturalistic developmental behavioral interventions for young children with autism spectrum disorder. <i>Autism</i> , 2019, 23, 2080-2095.	2.4	88
14	Teachers' perceptions of Restricted and Repetitive Behaviours (RRBs) in children with ASD: Attributions, confidence and emotional response. <i>Research in Developmental Disabilities</i> , 2019, 89, 29-40.	1.2	11
15	Treatment satisfaction following routine outpatient cognitive-behavioral therapy of adolescents with mental disorders: a triple perspective of patients, parents and therapists. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 543-556.	2.8	9
16	Understanding the impact of adaptations to a parent-mediated intervention on parents' ratings of perceived barriers, program attributes, and intent to use. <i>Autism</i> , 2019, 23, 338-349.	2.4	16
17	Child-rearing routines among Mexican-heritage children with autism spectrum disorder. <i>Autism</i> , 2020, 24, 80-94.	2.4	4
18	Cooperative parent-mediated therapy for Italian preschool children with autism spectrum disorder: a randomized controlled trial. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 935-946.	2.8	19

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19	Language nutrition for language health in children with disorders: a scoping review. <i>Pediatric Research</i> , 2020, 87, 300-308.	1.1	11
20	The contribution of maternal executive functions and active coping to dyadic affective dynamics: Children with autism spectrum disorder and their mothers. <i>Autism</i> , 2020, 24, 645-657.	2.4	5
21	Supporting Spanish-Speaking Families with Children with Disabilities: Evaluating a Training and Coaching Program. <i>Journal of Developmental and Physical Disabilities</i> , 2020, 32, 489-507.	1.0	14
22	Efficacy of parent-training programs for preschool children with autism spectrum disorder: A randomized controlled trial. <i>Research in Autism Spectrum Disorders</i> , 2020, 71, 101495.	0.8	10
23	Parent coaching intervention program based on the Early Start Denver Model for children with autism spectrum disorder: Feasibility and acceptability study. <i>Research in Developmental Disabilities</i> , 2020, 105, 103747.	1.2	15
24	Effectiveness of parent-training program on children with autism spectrum disorder in China. <i>International Journal of Developmental Disabilities</i> , 2022, 68, 495-499.	1.3	2
25	Coping, fostering resilience, and driving care innovation for autistic people and their families during the COVID-19 pandemic and beyond. <i>Molecular Autism</i> , 2020, 11, 61.	2.6	144
26	A systematic review and meta-analysis of parent-mediated intervention for children and adolescents with autism spectrum disorder in mainland China, Hong Kong, and Taiwan. <i>Autism</i> , 2020, 24, 1960-1979.	2.4	28
27	Mindfulness-Based Stress Reduction for Parents Implementing Early Intervention for Autism: An RCT. <i>Pediatrics</i> , 2020, 145, S81-S92.	1.0	36
28	Parent perceptions of participation in a parent-mediated communication-focussed intervention with their young child with autism spectrum disorder. <i>Autism</i> , 2020, 24, 2129-2141.	2.4	31
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30	Synthesizing classroom intervention effects for autistic students: Commentary on Watkins et al., 2019. <i>Research in Autism Spectrum Disorders</i> , 2020, 76, 101586.	0.8	4
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35	The Incredible Years Autism Spectrum and Language Delays Parent Program: A Pragmatic, Feasibility Randomized Controlled Trial. <i>Autism Research</i> , 2020, 13, 1011-1022.	2.1	16
36	Facilitatorsâ€™ perspectives on a psychoeducational program for parents of an autistic child. <i>Autism</i> , 2020, 24, 1273-1285.	2.4	7

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38	Social responsiveness and language use associated with an enhanced PRT approach for young children with ASD: Results from a pilot RCT of the PRISM model. <i>Research in Autism Spectrum Disorders</i> , 2020, 71, 101497.	0.8	7
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46	Parent-mediated intervention delivered through telehealth for children with autism spectrum disorder. <i>The Cochrane Library</i> , 0, , .	1.5	2
47	Parenting stress in autism spectrum disorder may account for discrepancies in parent and clinician ratings of child functioning. <i>Autism</i> , 2021, 25, 1601-1614.	2.4	14
48	A SWOT analysis of parent-mediated intervention for children with autism spectrum disorder: Oman as a Regional Model. <i>International Journal of Developmental Disabilities</i> , 0, , 1-8.	1.3	0
49	Using qualitative content analysis to understand the active ingredients of a parent-mediated naturalistic developmental behavioral intervention. <i>Autism</i> , 2021, 25, 1935-1945.	2.4	4
50	The effect of early autism intervention on parental sense of efficacy in a randomized trial depends on the initial level of parent stress. <i>Autism</i> , 2021, 25, 1924-1934.	2.4	9
51	Community-based Parent Education for Caregivers of Children Newly Diagnosed with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 1200-1210.	1.7	12
52	A Systematic Review of Family-Mediated Social Communication Interventions for Young Children with Autism. <i>Review Journal of Autism and Developmental Disorders</i> , 2022, 9, 208-234.	2.2	25
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56	Play interactions of parents toward children with autism spectrum disorder: NeuroPLAY parent play behavior assessment scale. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2021, 34, 320-328.	0.8	0
57	Parent-Mediated Interventions for Infants under 24 Months at Risk for Autism Spectrum Disorder: A Systematic Review of Randomized Controlled Trials. <i>Journal of Autism and Developmental Disorders</i> , 2021, , 1.	1.7	2
58	The effects of JASPER intervention for children with autism spectrum disorder: A systematic review. <i>Autism</i> , 2021, 25, 2370-2385.	2.4	18
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66	Challenges and opportunities of implementing early interventions for autism spectrum disorders in resource-limited settings: A South African example. , 2020, , 99-132.		5
67	Intervention with Self-Injurious Behavior. <i>Autism and Child Psychopathology Series</i> , 2020, , 195-259.	0.1	0
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70	Parents’s Perceptions of Coaching and Low-Intensity Therapy for Young Children on the Autism Spectrum. <i>Advances in Neurodevelopmental Disorders</i> , 0, , 1.	0.7	2
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76	A virtuous circle: Stakeholder perspectives of a short-term intensive parent training programme delivered within the context of routine services for autism in China. <i>Autism</i> , 2022, 26, 1973-1986.	2.4	2
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79	Characterizing Parent-Child Interactions in Families of Autistic Children in Late Childhood. <i>Social Sciences</i> , 2022, 11, 100.	0.7	2
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115	An initial trial of OPT-In-Early: An online training program for caregivers of autistic children. <i>Autism</i> , 0, , 136236132211424.	2.4	0
117	Parent-Implemented Telepractice Autism Intervention: A Case Study of Maintenance and Generalization. <i>International Journal of Environmental Research and Public Health</i> , 2023, 20, 1685.	1.2	1
119	Parent resolution of diagnosis and intervention fidelity in a parent-delivered intervention for pre-school children with autism: A mixed methods study. <i>Research in Autism Spectrum Disorders</i> , 2023, 101, 102102.	0.8	1
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