

Active on Facebook and Failing at School? Meta-Analytic Evidence Between Online Social Networking Activities and Academic Performance

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Distinct Modalities of Electronic Communication and School Adjustment. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1452-1468.	1.9	8
2	Disentangling the Association of Screen Time With Developmental Outcomes and Well-being. <i>JAMA Pediatrics</i> , 2019, 173, 1021.	3.3	23
3	Shyness and social media use: A meta-analytic summary of moderating and mediating effects. <i>Computers in Human Behavior</i> , 2019, 98, 294-301.	5.1	21
4	Predicting Web 2.0 use among US teensâ€”Expanding the power of the skill, will and tool model. <i>British Journal of Educational Technology</i> , 2019, 50, 3405-3419.	3.9	3
5	Are frequent users of social network sites good information evaluators? An investigation of adolescentsâ€™ sourcing abilities (Â¿Son los usuarios frecuentes de las redes sociales evaluadores) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.5	12
6	Are Social Media Ruining Our Lives? A Review of Meta-Analytic Evidence. <i>Review of General Psychology</i> , 2020, 24, 60-74.	2.1	113
7	The future of social media in marketing. <i>Journal of the Academy of Marketing Science</i> , 2020, 48, 79-95.	7.2	683
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