

Teachers' conceptualization and enactment of twenty dimensions for new curricula

Curriculum Journal

29, 116-133

DOI: [10.1080/09585176.2017.1369136](https://doi.org/10.1080/09585176.2017.1369136)

Citation Report

#	ARTICLE	IF	CITATIONS
1	The Future of Learning by Searching the Web: Mobile, Social, and Multimodal. Frontline Learning Research, 2018, 6, 81-91.	0.8	25
2	Mapping a Changing Field. Digital Culture & Society, 2018, 4, 11-38.	0.1	12
3	21st-century digital skills instrument aimed at working professionals: Conceptual development and empirical validation. Telematics and Informatics, 2018, 35, 2184-2200.	5.8	58
4	Determinants of 21st-century digital skills: A large-scale survey among working professionals. Computers in Human Behavior, 2019, 100, 93-104.	8.5	107
5	Escaping the subject-based class: A Finnish case study of developing transversal competencies in a transdisciplinary course. Curriculum Journal, 2019, 30, 264-278.	1.5	10
6	Competencia digital e inclusi3n educativa. Visiones de profesorado, alumnado y familias. Revista De Educacion A Distancia, 2019, 19, .	1.0	5
7	Educatorsâ€™ Perceptions of Student Digital Citizenship Practices. Computers in the Schools, 2019, 36, 238-254.	1.0	22
8	Estructura de las competencias del siglo XXI en alumnado del 3mbito educativo. Factores personales influyentes. Educaci3n XXI, 2019, 23, .	0.8	15
9	Skills in the area of digital safety as a key component of digital literacy among teachers. Education and Information Technologies, 2020, 25, 471-486.	5.7	41
10	21st-century competences: The relation of ICT competences with higher-order thinking capacities and teamwork competences in university students. Journal of Computer Assisted Learning, 2020, 36, 468-479.	5.1	25
11	Three types of integrated course designs for using mobile technologies to support creativity in higher education. Computers and Education, 2020, 146, 103782.	8.3	48
12	The focus of schools on twenty-first-century competencies and studentsâ€™ experience of these competencies. Curriculum Journal, 2020, 31, 648-665.	1.5	3
13	Problem-based learning flipped classroom design for developing higher-order thinking skills during the COVID-19 pandemic in geometry domain. Journal of Physics: Conference Series, 2020, 1663, 012057.	0.4	8
14	Examining K-12 educator experiences from digital citizenship professional development. Journal of Research on Technology in Education, 2022, 54, 143-160.	6.5	9
15	Development of the digital and socio-civic skills (DIGISOC) questionnaire. Educational Technology Research and Development, 2020, 68, 3327-3351.	2.8	17
16	Studentsâ€™ and teachersâ€™ beliefs about historical empathy in secondary history education. Theory and Research in Social Education, 2020, 48, 529-551.	1.9	28
17	Improving the university teaching-learning process with ECO methodology: Teachersâ€™ perceptions. PLoS ONE, 2020, 15, e0237712.	2.5	4
18	Critical success factors influencing the adoption of digitalisation for teaching and learning by business schools. Education and Information Technologies, 2020, 25, 3481-3502.	5.7	10

#	ARTICLE	IF	CITATIONS
20	Exploring Organizational Strategies for Development of Digital Skills: A Case Study. Studies in Computational Intelligence, 2021, , 243-259.	0.9	0
21	Alfabetizaci3n digital en la educaci3n. Revisi3n sistem4tica de la producci3n cient4fica en Scopus. Revista De Educacion A Distancia, 2021, 21, .	1.0	17
22	Empowering education professionals with twenty-first century skills through Master4s of Education dissertation/thesis work. Innovations in Education and Teaching International, 0, , 1-12.	2.5	4
23	Systematic review of 15 years of research on digital citizenship: 200442019. Learning, Media and Technology, 2021, 46, 498-514.	3.2	20
24	TEACHERS COMPETENCIES PROFILE IN DIGITAL LEARNING ERA: PROFESSIONAL ENGAGEMENT AND SELECTING DIGITAL RESOURCES. Jurnal Pendidikan Dasar, 2021, 9, 103-116.	0.1	0
25	Barriers to Correctional Education in the Age of Digitalization. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 161-181.	0.2	0
26	Fabric Robotics - Lessons Learned Introducing Soft Robotics in a Computational Thinking Course for Children. Lecture Notes in Computer Science, 2020, , 499-519.	1.3	3
27	Determinants of 21st-Century Skills and 21st-Century Digital Skills for Workers: A Systematic Literature Review. SAGE Open, 2020, 10, 215824401990017.	1.7	178
28	Media Literacy Education in the Age of Machine Learning. Journal of Media Literacy Education, 2019, 11, .	1.0	43
29	A Profitable Education. Advances in Educational Marketing, Administration, and Leadership Book Series, 2020, , 359-381.	0.2	10
30	Percepciones de los estudiantes universitarios sobre las competencias adquiridas mediante el aprendizaje basado en problemas. Educaci3n XXI, 2020, 24, .	0.8	12
31	Curriculum Designs: Top-down or Bottom-up? 4A Case Study in a Technological School of China. Theory and Practice in Language Studies, 2019, 9, 545.	0.3	0
32	Case Study: Transversal Skills in Secondary School Mathematics. Rural Environment Education Personality, 2020, , .	0.5	1
33	Evaluation of e-Learning Towards Improving 21st Century Learning Skills. , 2021, , .		2
34	Development Curriculum e-Learning: Student Engagement and Student Readiness Perspective. , 2021, , .		0
35	Studying interrelations of computational thinking and creativity: A scoping review (201142020). Computers and Education, 2022, 176, 104353.	8.3	30
36	StickAndClick 4 Sticking and Composing Simple Games as a Learning Activity. Lecture Notes in Computer Science, 2020, , 333-352.	1.3	2
37	Programa de fortalecimiento de competencias del siglo XXI mediante la metodolog4a ABP: valoraci3n por parte de estudiantes de secundaria. International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog4a, 2020, 2, 117-124.	0.1	0

#	ARTICLE	IF	CITATIONS
38	How Do Education Champions Promote School Innovation? The Mediating Role of Boundary Activities. Leadership and Policy in Schools, 2023, 22, 695-713.	1.5	3
39	Comparison of primary four studentsâ€™ perceptions towards self-directed learning and collaborative learning with technology in their English writing lessons. Journal of Computers in Education, 2022, 9, 783-806.	8.3	4
40	Toward a Technological and Methodological Shift in Music Learning in Spain: Studentsâ€™ Perception of Their Initial Teacher Training. SAGE Open, 2022, 12, 215824402110672.	1.7	3
41	Exploring the Role of Digital and Socio-civic Skills for Promoting Youth Participation and Digital Citizenship. European Journal of Educational Research, 2022, 11, 697-709.	1.3	3
42	The Role of Digital Technologies to Promote Collaborative Creativity in Language Education. Frontiers in Psychology, 2022, 13, 828981.	2.1	5
43	Assessment of mathematical creative thinking: A systematic review. Thinking Skills and Creativity, 2022, 44, 101019.	3.5	14
45	Analysis of Requirements for the Digital Competence of a Future Teacher. European Journal of Educational Research, 2022, 11, 1729-1745.	1.3	4
46	Technology Distraction and Skill Development â€“Effect on Employability. , 2022, , .		0
47	Fostering 21st Century Skills Through Autonomy Supportive Science Education Outside the Classroom. , 2022, , 231-253.		1
48	Collaboration and communication in blended learning environments. Frontiers in Education, 0, 7, .	2.1	4
49	Adaptation of higher education studentsâ€™ digital skills survey to Russian universities. Eurasia Journal of Mathematics, Science and Technology Education, 2022, 18, em2183.	1.3	8
50	STEM Education in Australia: Impediments and Solutions in Achieving a STEM-Ready Workforce. Education Sciences, 2022, 12, 730.	2.6	6
51	Increasing inclusion through differentiated instruction in a technology-rich primary school classroom in Norway. Education 3-13, 0, , 1-15.	1.0	0
52	How Vietnamese Foreign Language Teachers Survive and Thrive: Tracing Successful Online Teaching During the COVID-19 Pandemic. Educational Communications and Technology Yearbook, 2023, , 112-136.	0.7	0
53	Percepci3n de la comunidad educativa sobre la estimulaci3n de las Habilidades para el siglo XXI. Revista Electronica De Investigacion Educativa, 0, 25, 1-11.	0.5	0
54	Exploring teachersâ€™ perceptions of critical digital literacies and how these are manifested in their teaching practices. Educational Review, 0, , 1-35.	3.7	4
55	Imbricaci3n del pensamiento computacional y la alfabetizaci3n digital en la educaci3n. Modelaci3n a partir de una revisi3n sistem3tica de la literatura. Revista Espanola De Documentacion Cientifica, 2023, 46, e345.	0.4	1
56	Teachersâ€™ views of Future-Oriented Pedagogy as part of inquiry-based molecular biology teaching in high school biology laboratories. Journal of Biological Education, 0, , 1-22.	1.5	0

#	ARTICLE	IF	CITATIONS
57	Systemic Approach Toward Teacher Professional Development for Curriculum Reform and Pedagogical Innovation in Taiwan: An Insider's Reflective Tale. , 2023, , 1-21.		0
58	Rethinking preparing pre-service teachers with 21st-century skills: What is the higher learning institution need to devise for this idea?. International Journal of Research Studies in Education, 2023, 12, .	0.1	0
59	Teaching 21st Century Skills: Understanding the Depth and Width of the Challenges to Shape Proactive Teacher Education Programmes. Sustainability, 2023, 15, 7365.	3.2	2
60	Digital Transformation in Entrepreneurship Education: The Use of a Digital Tool KABADA and Entrepreneurial Intention of Generation Z. Sustainability, 2023, 15, 10135.	3.2	3
61	Critical digital literacies at school level: A systematic review. Review of Education, 2023, 11, .	2.1	1
62	DIGITAL TEACHING COMPETENCE MODEL: BIBLIOMETRICS AND LITERATURE REVIEW. Educaç�o Em Revista, 0, 39, .	0.1	0
63	MODELO DE COMPET�NCIA DOCENTE DIGITAL: REVIS�O BIBLIOM�TRICA E DE LITERATURA. Educaç�o Em Revista, 0, 39, .	0.1	0
65	Digitalization in Entrepreneurship Education: In Search of a New Approach. WSEAS Transactions on Business and Economics, 2023, 20, 2169-2176.	0.7	0
66	The Role of New Media Literacy and Critical Thinking on Predicting Digital Citizenship. Advances in Social Networking and Online Communities Book Series, 2023, , 175-190.	0.4	0
67	Systemic Approach Toward Teacher Professional Development for Curriculum Reform and Pedagogical Innovation in Taiwan: An Insider's Reflective Tale. , 2023, , 1713-1732.		0
68	Digital literacy in university students of education degrees in Ecuador. Frontiers in Education, 0, 8, .	2.1	0
69	Teachers' teaching and professional competences assessment. Evaluation and Program Planning, 2024, 103, 102396.	1.6	0
70	ICT Transformation in Vietnam's Higher Education Sector: From Policy to Reality. Educational Communications and Technology Yearbook, 2023, , 173-187.	0.7	0
71	An information-analytical system for assessing the level of automated news content according to the population structure - A platform for media literacy system development. Technological Forecasting and Social Change, 2024, 200, 123161.	11.6	0
72	Digital and Information Literacy in Basic-Education Teachers: A Systematic Literature Review. Education Sciences, 2024, 14, 127.	2.6	0
73	Re-thinking Critical Digital Literacies in the Context of Compulsory Education. , 2024, , 261-281.		0
74	Affective and Social Competencies of Elementary School Students in the Use of Digital Textbooks: A Longitudinal Study. Behavioral Sciences (Basel, Switzerland), 2024, 14, 179.	2.1	0