

# CITATION REPORT

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## Citation practices of L2 university students in first-year writing: Form, function, and stance

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Journal of English for Academic Purposes, 2018, 33, 1-11.

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#	Paper	IF	Citations
37	Paraphrasing to transform knowledge in advanced graduate student writing. <i>English for Specific Purposes</i> , <b>2018</b> , 51, 31-44	1.8	7
36	An investigation of the citation transformation types in M.A. and PhD theses. <i>International Journal for Educational Integrity</i> , <b>2018</b> , 14,	1.5	2
35	Source-based writing in a health sciences essay: Year 1 students' perceptions, abilities and strategies. <i>Journal of English for Academic Purposes</i> , <b>2018</b> , 36, 61-75	2	13
34	Source work in the first-year L2 writing classroom: Undergraduate L2 writers' use of reporting verbs. <i>Journal of English for Academic Purposes</i> , <b>2018</b> , 34, 86-96	2	6
33	Embedded provision to develop source-based writing skills in a Year 1 health sciences course: How can the academic literacy developer contribute?. <i>English for Specific Purposes</i> , <b>2019</b> , 56, 35-49	1.8	7
32	Effect of an EAP unit on EFL student effective and appropriate source-use skills. <i>Journal of English for Academic Purposes</i> , <b>2019</b> , 40, 53-73	2	3
31	Syntactic complexity and writing quality in assessed first-year L2 writing. <i>Journal of Second Language Writing</i> , <b>2019</b> , 44, 51-62	2.8	30
30	Learning to write book reviews for publication: A collaborative action research study on student-teachers' perceptions, motivation, and self-efficacy. <i>System</i> , <b>2020</b> , 95, 102371	3.5	0
29	A review of research on authorial evaluation in English academic writing: A methodological perspective. <i>Journal of English for Academic Purposes</i> , <b>2020</b> , 47, 100892	2	2
28	Challenges in BCOM: Student and Faculty Perceptions on English as an Additional Language. <i>Business and Professional Communication Quarterly</i> , <b>2020</b> , 83, 309-335	0.8	
27	Construction and validation of the self-efficacy scale for disciplinary academic writing. <i>Cogent Education</i> , <b>2020</b> , 7, 1830464	0.9	0
26	Chinese undergraduate EFL learners' perceptions of Plagiarism and use of citations in course papers. <i>Cogent Education</i> , <b>2020</b> , 7, 1855769	0.9	2
25	Automated annotation of learner English. <i>International Journal of Learner Corpus Research</i> , <b>2021</b> , 7, 17-50.6		2
24	Citation practices in research article introductions: The interplay between disciplines and research methodologies. <i>International Journal of Applied Linguistics</i> , <b>2021</b> , 31, 383	2.5	
23	Fostering Stance-Taking as a Sustainable Goal in Developing EFL Students' Academic Writing Skills: Exploring the Effects of Explicit Instruction on Academic Writing Skills and Stance Deployment. <i>Sustainability</i> , <b>2021</b> , 13, 4270	3.6	6
22	An exploratory analysis of source integration in post-secondary L1 and L2 source-based writing. <i>English for Specific Purposes</i> , <b>2021</b> , 62, 128-141	1.8	5
21	Sustainable Development of EFL Learners' Research Writing Competence and Their Identity Construction: Chinese Novice Writer-Researchers' Metadiscourse Use in English Research Articles. <i>Sustainability</i> , <b>2021</b> , 13, 9523	3.6	1

20	Citation practices of L2 writers in first-year writing courses: Form, rhetorical function, and connection with pedagogical materials. <i>Applied Corpus Linguistics</i> , <b>2021</b> , 1, 100005		2
19	TÜRKİ VE NİĞİZEYANADILARAK KULLANAN YAZARLARIN DOKTORA VE YÜSEK LİSANS TEZLERİNDEKİ ALINTI YAPMA UYGULAMALARININ KARŞILAŞTIRILMASI. <i>Erzincan Üniversitesi Eğitim Fakültesi Dergisi</i> ,		
18	Foreword. <i>Studies in Corpus Linguistics</i> , <b>2019</b> , xi-xiv	0.3	
17	Learning the Language of Dentistry. <i>Studies in Corpus Linguistics</i> , <b>2019</b> ,	0.3	2
16	The influence of sources on First-Year Composition L1 student writing. <i>Studies in Corpus Linguistics</i> , <b>2020</b> , 90-114	0.3	1
15	Identity Construction in Academic Writing of Student Writers Who Use English as an Additional Language: A Literature Review1. <i>Chinese Journal of Applied Linguistics</i> , <b>2020</b> , 43, 506-524	0.4	
14	Citations in Interdisciplinary Research Articles. <b>2020</b> ,		1
13	Learning to construct authorial voice through citations: A longitudinal case study of L2 postgraduate novice writers. <i>System</i> , <b>2022</b> , 106, 102765	3.5	0
12	Understanding Source Use by Undergraduate Post-Novice EFL Writers for the Sustainability Development of Academic Literacy: Abilities, Challenges, and Strategies. <i>Sustainability</i> , <b>2022</b> , 14, 2108	3.6	
11	The Role of Teachers in Assisting Low-Proficiency Students' Writing Performance via WhatsApp. <i>International Journal of Virtual and Personal Learning Environments</i> , <b>2022</b> , 12, 0-0	0.8	
10	The Challenge of Position-Taking in Novice Higher Education Students' Argumentative Writing. <i>Frontiers in Education</i> , <b>2022</b> , 7,	2.1	0
9	Disciplinary and generic variation of citation use in research articles. <i>International Journal of English for Academic Purposes</i> , <b>2022</b> , 2022, 41-59		
8	Communicative Functions of Code Glosses in Academic Discourse. <b>2022</b> , 53-72		0
7	The Impact of Different Kinds of Collaborative Prewriting on EFL Learners' Degree of Engagement in Writing and Writing Self-Efficacy. 1-18		0
6	Authorial stance in citations: Variation by writer expertise and research article part-genres. <b>2023</b> , 70, 131-147		0
5	Concept-based language instruction and the teaching of citation in English academic writing. <b>2023</b> , 107, 46-67		1
4	Source-Based L1 Student Writing Development: Analyzing the Relationships Among Functional Dimensions of Source Use and the Quality of Source Use. <b>2023</b> , 40, 720-753		0
3	Developing literature review writing and citation practices through an online writing tutorial series: Corpus-based evidence. 8,		0

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