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**Assessing e-learning system in higher education institutes**

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**Interactive Technology and Smart Education, 2018, 15, 59-78.**

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#	Paper	IF	Citations
25	Antecedents of Intention to Use E-Learning. <i>MATEC Web of Conferences</i> , <b>2018</b> , 248, 05006	0.3	1
24	Student Perception of Student Centered e-Learning Environment (SCeLE) as Media to Support Teaching and Learning Activities at the University of Indonesia. <i>IOP Conference Series: Earth and Environmental Science</i> , <b>2019</b> , 248, 012001	0.3	2
23	University students' intention to use e-learning systems. <i>Interactive Technology and Smart Education</i> , <b>2019</b> , 16, 219-238	2.4	26
22	Blending QR code with video learning in the pedagogical process for the college foundation level. <i>Interactive Technology and Smart Education</i> , <b>2019</b> , 17, 67-85	2.4	1
21	Factors influencing tourists' satisfaction, loyalty and word of mouth in selection of local foods in Pakistan. <i>British Food Journal</i> , <b>2019</b> , 122, 2021-2043	2.8	8
20	The adequacy of UTAUT-3 in interpreting academicians' adoption to e-Learning in higher education environments. <i>Interactive Technology and Smart Education</i> , <b>2019</b> , 17, 86-106	2.4	34
19	Research trend on the application of E-learning adoption theory: A scientometric study during 2000-2019, based on Web of Science and SCOPUS. <i>Collnet Journal of Scientometrics and Information Management</i> , <b>2019</b> , 13, 387-408	0.5	4
18	Development and Evaluation of an e-Learning Model of Teaching-Learning in Multidisciplinary Education Subjects in Technological Higher Education. <b>2019</b> ,		1
17	The contradiction between self-protection and self-presentation on knowledge sharing behaviour: evidence from higher education students in Pakistan. <i>International Journal of Knowledge and Learning</i> , <b>2020</b> , 13, 246	0.9	5
16	Evaluating critical success factors in implementing E-learning system using multi-criteria decision-making. <i>PLoS ONE</i> , <b>2020</b> , 15, e0231465	3.7	23
15	Perceptions of E-learning among undergraduates and academic staff of higher educational institutions in north-eastern Nigeria. <i>Education and Information Technologies</i> , <b>2021</b> , 26, 1787-1811	3.6	3
14	Identification of Facilitators and Barriers of ICT Usage in the Education Sector of Pakistan. <i>Advances in Human and Social Aspects of Technology Book Series</i> , <b>2021</b> , 27-53	0.2	
13	Exploring the Determinants Affecting the Students' Engagement with Online Learning: A Preliminary Investigation. <i>Studies in Systems, Decision and Control</i> , <b>2021</b> , 173-189	0.8	1
12	The effect of students' conceptions of feedback on academic self-efficacy and self-regulation: evidence from higher education in Pakistan. <i>Journal of Applied Research in Higher Education</i> , <b>2021</b> , ahead-of-print,	1	0
11	How perceived risk, benefit and trust determine user Fintech adoption: a new dimension for Islamic finance. <i>Foresight</i> , <b>2021</b> , 23, 403-420	2.1	8
10	E-learning adoption in higher education: A review. <i>Information Development</i> , 026666692110082	1.6	2
9	A Bibliometric Analysis of the Scientific Production of e-Learning in Higher Education (1998-2020). <i>International Journal of Information and Education Technology</i> , <b>2022</b> , 12, 390-399	0.5	0

8	Perception of using e-learning platforms in the scope of the technology acceptance model (TAM): a scale development study. <i>Interactive Learning Environments</i> , 1-25	3.1	1
7	Understanding Vulnerable Students Digital Learning in Higher Education. <i>SSRN Electronic Journal</i> ,	1	
6	User Perspective on the Adoption of E-Learning in Sri Lanka: Evidence from Accountancy Undergraduates of University of Kelaniya. <i>SSRN Electronic Journal</i> ,	1	
5	Student e-learning service quality, satisfaction, commitment and behaviour towards finance courses in COVID-19 pandemic. <i>International Journal of Educational Management</i> ,	0.9	
4	A TAM-based Study on the ICT Usage by the Academicians in Higher Educational Institutions of Delhi NCR. <i>Lecture Notes on Data Engineering and Communications Technologies</i> , <b>2022</b> , 329-353	0.4	
3	Impact of COVID-19 on education in India: stakeholders' voice.		0
2	E-Learning Acceptance in Higher Education in Response to Outbreak of COVID-19: TAM2 Based Approach. <b>2023</b> , 713-730		0
1	The effect of knowledge acquisition and knowledge sharing on the use of E-learning. 016555152211424		0