

Improving Multitiered Systems of Support for Students Emotional/Behavioral Problems

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Comparison of Universal Mental Health Screening to Students Already Receiving Intervention in a Multitiered System of Support. <i>Behavioral Disorders</i> , 2018, 43, 344-356.	0.8	33
2	Adoption of PBIS within school districts. <i>Journal of School Psychology</i> , 2019, 76, 159-167.	1.5	20
3	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 1). <i>Frontiers in Psychology</i> , 2019, 10, 2222.	1.1	49
4	Promoting Student Success: How Do We Best Support Child and Youth Survivors of Catastrophic Events?. <i>Current Psychiatry Reports</i> , 2019, 21, 82.	2.1	4
5	Multi-tiered Approaches to Trauma-Informed Care in Schools: A Systematic Review. <i>School Mental Health</i> , 2019, 11, 650-664.	1.1	77
6	Testing a Package of Evidence-Based Practices in School Mental Health. <i>School Mental Health</i> , 2019, 11, 692-706.	1.1	14
7	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 2). <i>Frontiers in Psychology</i> , 2019, 10, 2605.	1.1	24
8	Identifying High School Freshmen with Signs of Emotional or Academic Risk: Screening Methods Appropriate for Students in Accelerated Courses. <i>School Mental Health</i> , 2019, 11, 210-227.	1.1	14
9	Teacher Recognition, Concern, and Referral of Children's Internalizing and Externalizing Behavior Problems. <i>School Mental Health</i> , 2019, 11, 228-239.	1.1	67
10	Developing Self-concept, Coping Skills, and Social Support in Grades 3-12: A Cluster-Randomized Trial of a Combined Mental Health Literacy and Dialectical Behavior Therapy Skills Program. <i>School Mental Health</i> , 2020, 12, 323-335.	1.1	15
11	Leading for School Inclusion and Prevention? How School Leadership Teams Support Shy Students and Their Teachers. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 1203-1216.	1.0	2
12	Fidelity of Motivational Interviewing in School-Based Intervention and Research. <i>Prevention Science</i> , 2021, 22, 712-721.	1.5	9
13	Improving School Mental Health Services for Students with Eating Disorders. <i>School Mental Health</i> , 2020, 12, 771-785.	1.1	1
14	Between-teacher variance of students' teacher-rated risk for emotional, behavioral, and adaptive functioning. <i>Journal of School Psychology</i> , 2020, 80, 37-53.	1.5	18
15	Relationships between gratitude, social support, and prosocial and problem behaviors. <i>Current Psychology</i> , 2022, 41, 2646-2653.	1.7	30
16	Teacher training in K-12 student mental health: A systematic review. <i>Psychology in the Schools</i> , 2020, 57, 833-846.	1.1	21
17	Using Evidence Informed Strategies to Adapt Tier 2 Interventions. <i>Journal of Applied School Psychology</i> , 2020, 36, 133-154.	0.4	4
18	Social-Emotional Learning in the Middle Grades: A Mixed-Methods Evaluation of the <i>Strong Kids</i> Program. <i>RMLE Online</i> , 2020, 43, 1-13.	0.9	10

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19	Reengineering Tier 2 Interventions for Responsive Decision Making: An Adaptive Intervention Process. <i>Journal of Applied School Psychology</i> , 2020, 36, 111-132.	0.4	18
20	Internalizing Symptoms as Predictors of School Absenteeism Severity at Multiple Levels: Ensemble and Classification and Regression Tree Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 3079.	1.1	20
21	A Multidimensional, Multi-tiered System of Supports Model to Promote School Attendance and Address School Absenteeism. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 316-337.	2.3	60
22	Effects of a Universal School-Based Mental Health Program on the Self-concept, Coping Skills, and Perceptions of Social Support of Students with Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4069-4084.	1.7	12
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26	A Team-Based Collaborative Care Model for Youth With Attention-Deficit Hyperactivity Disorder in Education and Health Care Settings. <i>Journal of Emotional and Behavioral Disorders</i> , 2021, 29, 24-33.	1.1	11
27	School Counselors' Use of a Multitier System of Support to Foster Safe School Experiences and Respond to School Violence. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2021, , 275-295.	0.1	0
28	WHO DELIVERS IT AND HOW IT IS DELIVERED: EFFECTS OF SOCIAL-EMOTIONAL LEARNING INTERVENTIONS ON LEARNING ANXIETY AND DROPOUT INTENTION. <i>Malaysian Journal of Learning and Instruction</i> , 0, 18, .	0.3	4
29	An item analysis of gender differences on the SRSSâ€œE in middle school. <i>Psychology in the Schools</i> , 2021, 58, 789-803.	1.1	0
30	Culturally Responsive Response to Intervention Instruction and Rehabilitation (RTIIR) Practices in Public Schools Using MTSS. , 2021, , 440-454.		0
31	ERKEN Ã†OCUKLUKTA GÃ–RÃœLEN DAVRANIÃž PROBLEMLERÃ°NÃ°N Ã†EÃžÃ°TLÃ° DEÃžÃ°ÃžKENLER AÃ†ISINDAN,Ã°NCELENMESÃ°. UÃ°niversitesi Fen Edebiyat FakÃ¼ltesi Sosyal Bilimler Dergisi, 0, , .	0.1	0
32	An Evaluation of the Potential Efficacy and Feasibility of the Resilience Education Program: A Tier 2 Internalizing Intervention. <i>School Mental Health</i> , 2021, 13, 376-391.	1.1	6
33	Integrating social-emotional-behavioral screening with early warning indicators in a high school setting. <i>Preventing School Failure</i> , 2021, 65, 255-265.	0.4	0
34	Harnessing Home-School Partnerships and School Consultation to Support Youth With Anxiety. <i>Cognitive and Behavioral Practice</i> , 2022, 29, 381-399.	0.9	7
35	Finding a Common Voice: Lessons Learned from a Pilot Mental Health Literacy Intervention for Secondary Students with Disabilities. <i>Exceptionality</i> , 2023, 31, 69-83.	1.1	1
36	Efficacy of the social-emotional learning foundations curriculum for kindergarten and first grade students at risk for emotional and behavioral disorders. <i>Journal of School Psychology</i> , 2021, 86, 78-99.	1.5	11

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37	Empowering School Staff to Implement Effective School Mental Health Services. Behavioral Disorders, 2022, 47, 207-219.	0.8	10
38	Gauging Perceptions and Attitudes About Student Anxiety and Supports Among School-Based Providers. School Mental Health, 0, , 1.	1.1	1
39	The Resilience Education Program: Examining the efficacy of a Tier 2 internalizing intervention. Psychology in the Schools, 0, , .	1.1	2
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41	PBIS in Schools. Advances in Psychology, Mental Health, and Behavioral Studies, 2022, , 166-191.	0.1	0
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48	Adapting Social Emotional Learning Curricula for an Urban Context via Focus Groups: Process and Outcomes. School Psychology Review, 2023, 52, 548-562.	1.8	4
50	Lyric writing as an emotion processing intervention for school counselors: Hip-Hop Spoken Word Therapy and Motivational Interviewing. Journal of Poetry Therapy, 2022, 35, 114-130.	0.4	2
51	An Expert Consensus Process to Distill Tier 1 PBIS into Core Practice Elements Essential to Frontline Implementation. Education and Treatment of Children, 2022, 45, 51-67.	0.6	3
52	Using readiness to understand implementation challenges in school mental health research. Journal of Community Psychology, 2022, 50, 3101-3121.	1.0	4
53	Mental Health and Attendance at School. , 2022, , 1-21.		3
54	Characteristics of Teacher-Nominated Shy Students in Norwegian Elementary Schools. Journal of Research in Childhood Education, 2023, 37, 263-274.	0.6	2
55	Modern Approaches to Library Fund Management. Studies in Systems, Decision and Control, 2022, , 533-551.	0.8	1

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60	The use of mental health services among children in kinship care: an application of Andersen's Behavioral Model for Health Services Use. <i>Journal of Public Child Welfare</i> , 2023, 17, 669-694.	0.6	1
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64	A randomized controlled trial on the interconnected systems framework for school mental health and PBIS: Focus on proximal variables and school discipline. <i>Journal of School Psychology</i> , 2022, 94, 49-65.	1.5	8
65	School Counselors' Use of a Multitier System of Support to Foster Safe School Experiences and Respond to School Violence. , 2022, , 681-701.		0
66	It's Not Easy, But It Needs to Be Done: Educators' Perceptions of Preparedness to Teach Students With Internalizing Mental Health Needs. <i>Journal of Teacher Education</i> , 2023, 74, 245-259.	2.0	1
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68	Allocating Resources for Tier 2 and 3 Implementation Within Positive Behavioral Interventions and Supports. <i>Teaching Exceptional Children</i> , 0, , 004005992211258.	0.8	0
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80	Ecological Components of School-Based Positive Behavior Support for Responding to Students Problem Behavior in Inclusive Schools: A Literature Review. , 2024, , 80-99.		0