

# Improving Multitiered Systems of Support for Students Emotional/Behavioral Problems

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Comparison of Universal Mental Health Screening to Students Already Receiving Intervention in a Multitiered System of Support. <i>Behavioral Disorders</i> , 2018, 43, 344-356.	1.2	33
2	Adoption of PBIS within school districts. <i>Journal of School Psychology</i> , 2019, 76, 159-167.	2.9	20
3	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 1). <i>Frontiers in Psychology</i> , 2019, 10, 2222.	2.1	49
4	Promoting Student Success: How Do We Best Support Child and Youth Survivors of Catastrophic Events?. <i>Current Psychiatry Reports</i> , 2019, 21, 82.	4.5	4
5	Multi-tiered Approaches to Trauma-Informed Care in Schools: A Systematic Review. <i>School Mental Health</i> , 2019, 11, 650-664.	2.1	77
6	Testing a Package of Evidence-Based Practices in School Mental Health. <i>School Mental Health</i> , 2019, 11, 692-706.	2.1	14
7	Reconciling Contemporary Approaches to School Attendance and School Absenteeism: Toward Promotion and Nimble Response, Global Policy Review and Implementation, and Future Adaptability (Part 2). <i>Frontiers in Psychology</i> , 2019, 10, 2605.	2.1	24
8	Identifying High School Freshmen with Signs of Emotional or Academic Risk: Screening Methods Appropriate for Students in Accelerated Courses. <i>School Mental Health</i> , 2019, 11, 210-227.	2.1	14
9	Teacher Recognition, Concern, and Referral of Children's Internalizing and Externalizing Behavior Problems. <i>School Mental Health</i> , 2019, 11, 228-239.	2.1	67
10	Developing Self-concept, Coping Skills, and Social Support in Grades 3-12: A Cluster-Randomized Trial of a Combined Mental Health Literacy and Dialectical Behavior Therapy Skills Program. <i>School Mental Health</i> , 2020, 12, 323-335.	2.1	15
11	Leading for School Inclusion and Prevention? How School Leadership Teams Support Shy Students and Their Teachers. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 1203-1216.	1.7	2
12	Fidelity of Motivational Interviewing in School-Based Intervention and Research. <i>Prevention Science</i> , 2021, 22, 712-721.	2.6	9
13	Improving School Mental Health Services for Students with Eating Disorders. <i>School Mental Health</i> , 2020, 12, 771-785.	2.1	1
14	Between-teacher variance of students' teacher-rated risk for emotional, behavioral, and adaptive functioning. <i>Journal of School Psychology</i> , 2020, 80, 37-53.	2.9	18
15	Relationships between gratitude, social support, and prosocial and problem behaviors. <i>Current Psychology</i> , 2022, 41, 2646-2653.	2.8	30
16	Teacher training in K-12 student mental health: A systematic review. <i>Psychology in the Schools</i> , 2020, 57, 833-846.	1.8	21
17	Using Evidence Informed Strategies to Adapt Tier 2 Interventions. <i>Journal of Applied School Psychology</i> , 2020, 36, 133-154.	0.9	4
18	Social-Emotional Learning in the Middle Grades: A Mixed-Methods Evaluation of the Strong Kids Program. <i>RMLE Online</i> , 2020, 43, 1-13.	0.7	10

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19	Reengineering Tier 2 Interventions for Responsive Decision Making: An Adaptive Intervention Process. <i>Journal of Applied School Psychology</i> , 2020, 36, 111-132.	0.9	18
20	Internalizing Symptoms as Predictors of School Absenteeism Severity at Multiple Levels: Ensemble and Classification and Regression Tree Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 3079.	2.1	20
21	A Multidimensional, Multi-tiered System of Supports Model to Promote School Attendance and Address School Absenteeism. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 316-337.	4.5	60
22	Effects of a Universal School-Based Mental Health Program on the Self-concept, Coping Skills, and Perceptions of Social Support of Students with Developmental Disabilities. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4069-4084.	2.7	12
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27	School Counselors' Use of a Multitier System of Support to Foster Safe School Experiences and Respond to School Violence. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2021, , 275-295.	0.1	0
28	WHO DELIVERS IT AND HOW IT IS DELIVERED: EFFECTS OF SOCIAL-EMOTIONAL LEARNING INTERVENTIONS ON LEARNING ANXIETY AND DROPOUT INTENTION. <i>Malaysian Journal of Learning and Instruction</i> , 0, 18, .	0.7	4
29	An item analysis of gender differences on the SRSSâ€”E in middle school. <i>Psychology in the Schools</i> , 2021, 58, 789-803.	1.8	0
30	Culturally Responsive Response to Intervention Instruction and Rehabilitation (RTIIR) Practices in Public Schools Using MTSS. , 2021, , 440-454.		0
31	ERKEN Â±OCUKLUKTA GÃ—RÃœLEN DAVRANIÂž PROBLEMLERÃ°NÃ°N Â±EÃžÃ°TLÃ° DEÃžÃ°ÃžKENLER AÃ±ISINDAN,Ã°NCELENMESÃ°. U. Ãœniversitesi Fen Edebiyat FakÃ¼ltesi Sosyal Bilimler Dergisi, 0, , .	0.3	0
32	An Evaluation of the Potential Efficacy and Feasibility of the Resilience Education Program: A Tier 2 Internalizing Intervention. <i>School Mental Health</i> , 2021, 13, 376-391.	2.1	6
33	Integrating social-emotional-behavioral screening with early warning indicators in a high school setting. <i>Preventing School Failure</i> , 2021, 65, 255-265.	0.7	0
34	Harnessing Home-School Partnerships and School Consultation to Support Youth With Anxiety. <i>Cognitive and Behavioral Practice</i> , 2022, 29, 381-399.	1.5	7
35	Finding a Common Voice: Lessons Learned from a Pilot Mental Health Literacy Intervention for Secondary Students with Disabilities. <i>Exceptionality</i> , 2023, 31, 69-83.	1.5	1
36	Efficacy of the social-emotional learning foundations curriculum for kindergarten and first grade students at risk for emotional and behavioral disorders. <i>Journal of School Psychology</i> , 2021, 86, 78-99.	2.9	11

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38	Gauging Perceptions and Attitudes About Student Anxiety and Supports Among School-Based Providers. School Mental Health, 0, , 1.	2.1	1
39	The Resilience Education Program: Examining the efficacy of a Tier 2 internalizing intervention. Psychology in the Schools, 0, , .	1.8	2
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48	Adapting Social Emotional Learning Curricula for an Urban Context via Focus Groups: Process and Outcomes. School Psychology Review, 2023, 52, 548-562.	3.0	4
50	Lyric writing as an emotion processing intervention for school counselors: Hip-Hop Spoken Word Therapy and Motivational Interviewing. Journal of Poetry Therapy, 2022, 35, 114-130.	0.7	2
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52	Using readiness to understand implementation challenges in school mental health research. Journal of Community Psychology, 2022, 50, 3101-3121.	1.8	4
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55	Modern Approaches to Library Fund Management. Studies in Systems, Decision and Control, 2022, , 533-551.	1.0	1

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65	School Counselors' Use of a Multitier System of Support to Foster Safe School Experiences and Respond to School Violence. , 2022, , 681-701.		0
66	It's Not Easy, But It Needs to Be Done: Educators' Perceptions of Preparedness to Teach Students With Internalizing Mental Health Needs. Journal of Teacher Education, 2023, 74, 245-259.	3.5	1
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75	Unifying the Field: Challenges and Best Practice Recommendations for Preparing School Mental Health Practitioners. Issues in Clinical Child Psychology, 2023, , 299-311.	0.2	2

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77	Multi-tiered systems of support with focus on behavioral modification in elementary schools: A systematic review. Heliyon, 2023, 9, e17506.	3.2	0
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