

Beyond the 30-Million-Word Gap: Children's Conversational Language-Related Brain Function

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Socioeconomic disparities in academic achievement: A multi-modal investigation of neural mechanisms in children and adolescents. <i>NeuroImage</i> , 2018, 173, 298-310.	2.1	107
2	Parent-mediated interventions for promoting communication and language development in young children with Down syndrome. <i>The Cochrane Library</i> , 2018, 2018, CD012089.	1.5	30
3	Language Experience in the Second Year of Life and Language Outcomes in Late Childhood. <i>Pediatrics</i> , 2018, 142, .	1.0	210
4	Acting early: the key to preventing mental health problems. <i>Journal of the Royal Society of Medicine</i> , 2018, 111, 153-157.	1.1	6
5	The relationship between symbolic play and language acquisition: A meta-analytic review. <i>Developmental Review</i> , 2018, 49, 121-135.	2.6	97
6	Language Exposure Relates to Structural Neural Connectivity in Childhood. <i>Journal of Neuroscience</i> , 2018, 38, 7870-7877.	1.7	161
7	Responding to nature: Natural environments improve parent-child communication. <i>Journal of Environmental Psychology</i> , 2018, 59, 9-15.	2.3	31
8	Talk, Read, Sing: Early Language Exposure As an Overlooked Social Determinant of Health. <i>Pediatrics</i> , 2018, 142, .	1.0	10
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10	BookBuddy. , 2019, , .		31
11	Poverty and Children's Language in Anthropological Perspective. <i>Annual Review of Anthropology</i> , 2019, 48, 297-315.	0.4	10
12	The role of the visual association cortex in scaffolding prefrontal cortex development: A novel mechanism linking socioeconomic status and executive function. <i>Developmental Cognitive Neuroscience</i> , 2019, 39, 100699.	1.9	59
13	Nurturing Nature: How Brain Development Is Inherently Social and Emotional, and What This Means for Education. <i>Educational Psychologist</i> , 2019, 54, 185-204.	4.7	92
14	Deaf Children as â€English Learnersâ€™: The Psycholinguistic Turn in Deaf Education. <i>Education Sciences</i> , 2019, 9, 133.	1.4	24
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16	Cross-cultural exploration of growth in expressive communication of english-speaking infants and toddlers. <i>Early Childhood Research Quarterly</i> , 2019, 48, 284-294.	1.6	6
17	Impact of Nonmedical Factors on Neurobehavior and Language Outcomes of Preterm Infants. <i>NeoReviews</i> , 2019, 20, e372-e384.	0.4	4
18	Exposure to violence and low family income are associated with heightened amygdala responsiveness to threat among adolescents. <i>Developmental Cognitive Neuroscience</i> , 2019, 40, 100709.	1.9	29

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20	Babbling elicits simplified caregiver speech: Findings from natural interaction and simulation. , 2019, , .		3
21	The ecology of prelinguistic vocal learning: parents simplify the structure of their speech in response to babbling. <i>Journal of Child Language</i> , 2019, 46, 998-1011.	0.8	41
22	A Long-Term Study of Young Children's Rapport, Social Emulation, and Language Learning With a Peer-Like Robot Playmate in Preschool. <i>Frontiers in Robotics and AI</i> , 2019, 6, 81.	2.0	52
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30	Brain lateralization of phonological awareness varies by maternal education. <i>Developmental Science</i> , 2019, 22, e12807.	1.3	26
31	A step-by-step guide to collecting and analyzing long-format speech environment (LFSE) recordings. <i>Collabra: Psychology</i> , 2019, 5, .	0.9	23
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38	Enriching home language environment among families from low-SES backgrounds: A randomized controlled trial of a home visiting curriculum. <i>Early Childhood Research Quarterly</i> , 2020, 50, 24-35.	1.6	47
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55	Vocal Turn-Taking Between Mothers and Their Children With Cochlear Implants. <i>Ear and Hearing</i> , 2020, 41, 362-373.	1.0	9

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