## Disability Critical Race Theory: Exploring the Intersection Potential Futures of DisCrit in Education

Review of Research in Education 42, 46-71 DOI: 10.3102/0091732x18759041

**Citation Report** 

#	Article	IF	CITATIONS
1	The Role of Educational Leaders: A Case for Inclusion in Institutions of Higher Education. Journal of Cases in Educational Leadership, 2019, 22, 3-15.	0.2	2
2	Dis/ability labels and emergent bilingual children: current research and new possibilities to grow as bilingual and biliterate learners. Race Ethnicity and Education, 2019, 22, 174-193.	1.9	15
3	Is a bridge even possible over troubled waters? The field of special education negates the overrepresentation of minority students: a DisCrit analysis. Race Ethnicity and Education, 2019, 22, 723-745.	1.9	34
4	Disability, Race, and the Geography of School Choice: Toward an Intersectional Analytical Framework. AERA Open, 2019, 5, 233285841882250.	1.3	17
5	Self-study of Intersectional and Emotional Narratives: Narrative Inquiry, Disability Studies in Education, and Praxis in Social Science Research. Research in Social Science and Disability, 2019, , 215-230.	0.1	4
6	My Learning Dis/Ability and Disability Studies in Education Activism. Peace Review, 2019, 31, 487-496.	0.1	3
7	Racial discrimination and disability among Asian and Latinx populations in the United States. Disability and Rehabilitation, 2022, 44, 96-105.	0.9	3
8	Interweaving disentangled: Korean American students with autism go to college. Race Ethnicity and Education, 2023, 26, 892-913.	1.9	3
9	Deserving Immigrants and Good Advocate Mothers: Immigrant Mothers' Negotiations of Special Education Systems for Children with Disabilities. Social Problems, 2021, 68, 591-607.	2.0	8
10	Rubberbanding in a liminal space: teachers contemplate intersections of dis/ability and race in inclusive classrooms. Race Ethnicity and Education, 2022, 25, 755-775.	1.9	7
11	Compounded Exclusion: Education for Disabled Refugees in Sub-Saharan Africa. Frontiers in Education, 2020, 5, .	1.2	7
12	Pursuing Justice-Driven Inclusive Education Research: Disability Critical Race Theory (DisCrit) in Early Childhood. Topics in Early Childhood Special Education, 2021, 41, 31-44.	1.5	39
13	Culture and Conversation: Rethinking Brown v. Board of Education a Postponed Commitment to Educational Equality. Journal of Education and Learning, 2021, 10, 37.	0.2	0
14	Integrating Without Quantitizing: Two Examples of Deductive Analysis Strategies Within Qualitatively Driven Mixed Methods Research. Journal of Mixed Methods Research, 2022, 16, 64-87.	1.8	14
15	Disproportionality Reduction in Exclusionary School Discipline: A Best-Evidence Synthesis. Review of Educational Research, 2021, 91, 397-431.	4.3	35
16	Disabilities Portrayed in Picturebooks with the Américas Book Award. Journal of Latinos and Education, 2023, 22, 1079-1094.	0.5	1
17	"lt's not a deaf thing, it's not a black thing; it's a deaf black thing― a study of the intersection of adolescents' deaf, race, and STEM identities. Cultural Studies of Science Education, 2021, 16, 1105-1136.	0.9	7
18	Becoming, belonging, and the fear of everything Black: autoethnography of a minority-mother-scholar-advocate and the movement toward justice. Race Ethnicity and Education, 2021, 24, 607-622.	1.9	2

#	Article	IF	CITATIONS
19	Preparation of an observation card to measure the developmental learning difficulties among primary school students in Sana'a City, Yemen. South African Journal of Education, 2021, 41, 1-15.	0.3	3
20	Community-Engaged Research to Address Health Disparities of Indigenous Women With Disabilities. Annals of International Occupational Therapy, 2021, 4, e158-e165.	0.4	2
21	Giving Voice to Aspirations: Engaging African American Parents With Children With Disabilities. Intervention in School and Clinic, 2022, 57, 211-218.	0.8	3
22	Black families' resistance to deficit positioning: addressing the paradox of black parent involvement. Race Ethnicity and Education, 2021, 24, 637-653.	1.9	18
23	Use of Critical Theory to Develop a Conceptual Framework for Critical School Psychology. School Psychology Review, 2022, 51, 661-675.	1.8	18
24	From the Personal to the Global: Engaging with and Enacting DisCrit Theory Across Multiple Spaces. Race Ethnicity and Education, 2021, 24, 597-606.	1.9	4
25	Bringing DisCrit theory to practice in the development of an action for equity collaborative network: passion projects. Race Ethnicity and Education, 2021, 24, 703-718.	1.9	5
26	Using Multimedia to Create Explicit and Culturally Responsive Content Area Vocabulary Lessons. Teaching Exceptional Children, 2022, 55, 48-58.	0.8	1
27	I'm Trying to Make Myself Happy: Black Students With Intellectual and Developmental Disabilities and Families on Promoting Self-Determination During Transition. Inclusion, 2021, 9, 170-188.	0.9	18
28	The Language We Use: Providers' Perceptions About Families. Early Childhood Education Journal, 2022, 50, 1291-1302.	1.6	3
29	Epilepsy at the intersection of disability, gender, and culture: A duoethnography. Epilepsy and Behavior, 2021, 122, 108121.	0.9	3
31	Die Schule in intersektionaler Perspektive. , 2021, , 1-20.		1
32	Unpacking and interrogating White supremacy educating for critical consciousness and praxis. Whiteness and Education, 2021, 6, 60-74.	1.0	1
33	A QuantCrit Analysis of Context, Discipline, Special Education, and Disproportionality. AERA Open, 2021, 7, 233285842110413.	1.3	21
34	Troubling the master narrative of "grit― Counterstories of Black and Latinx Students with dis/abilities during an era of "high-stakes―testing. Education Policy Analysis Archives, 0, 27, 1.	0.3	14
35	Disability as a Colonial Construct: The Missing Discourse of Culture in Conceptualizations of Disabled Indigenous Children. Canadian Journal of Disability Studies, 2020, 9, 28-51.	0.1	45
36	Inclusive University Education in Bolivia: The Actors and Their Discourses. Sustainability, 2021, 13, 10818.	1.6	3
37	Social and Structural Determinants of Health: Exploring Occupational Therapy's Structural (In)competence, Canadian Journal of Occupational Therapy, 2021, 88, 000841742110467.	0.8	12

#	Article	IF	CITATIONS
38	"Just My Being Here is Self-Advocacy― Exploring the Self-Advocacy Experiences of Disabled Graduate Students of Color. Jcscore, 2020, 6, 137-163.	0.1	4
39	Expanding Transformative Agency: Learning Lab as a Social Change Intervention for Racial Equity in School Discipline. Teachers College Record, 2021, 123, 1-42.	0.4	8
40	Disparities in general education inclusion for students of color with disabilities: Understanding when and why. Journal of School Psychology, 2022, 90, 43-59.	1.5	9
41	Dis/abled Student Campusmaking: Sites of New Possibility. Education Sciences, 2021, 11, 745.	1.4	0
42	Intersectionality Within Critical Autism Studies: A Narrative Review. Autism in Adulthood, 2022, 4, 281-289.	4.0	22
43	Faith and FACES: Black Parents' Perceptions of Autism, Faith, and Coping. Exceptional Children, 0, , 001440292110341.	1.4	1
44	Key Concerns for Critical Disability Studies. , 2021, 1, .		8
46	#DeleteDeficitThinking. Advances in Educational Marketing, Administration, and Leadership Book Series, 2022, , 127-143.	0.1	1
47	Disparities in Teachers' Access to Schools' Collective Social Assets Based on Role, Race, and Poverty. Remedial and Special Education, 2023, 44, 3-15.	1.7	4
48	Dismantle Ableism, Accept Disability: Making the Case for Anti-Ableism in Medical Education. Journal of Medical Education and Curricular Development, 2022, 9, 238212052210766.	0.7	8
49	Engaging Disability Rights Law to Address the Distinct Harms at the Intersection of Race and Disability for People with Substance Use Disorder. Journal of Law, Medicine and Ethics, 2022, 50, 38-51.	0.4	2
50	Data Ableism: Ability Expectations and Marginalization in Automated Societies. Television and New Media, 2023, 24, 3-18.	1.5	4
51	A Critical Review of Educator and Disability Research in Mathematics Education: A Decade of Dehumanizing Waves and Humanizing Wakes. Review of Educational Research, 2022, 92, 871-910.	4.3	9
52	"This School is Killing my Soul― Threat Rigidity Responses to High-Stakes Accountability Policies. Urban Education, 0, , 004208592210817.	1.2	1
53	Computers Secured, Connection Still Needed: Understanding How COVID-19-related Remote Schooling Impacted Spanish-speaking Mothers of Emergent Bilinguals with Dis/abilities. Journal of Latinos and Education, 0, , 1-15.	0.5	5
54	The Emergence of the Category of Learning Disability in the US and India. , 2022, , 1-33.		0
55	1001 Small Victories: Deaf Academics and Imposter Syndrome. , 2022, , 481-496.		2
56	Locating the "white―in critical whiteness studies: considerations for white scholars seeking to dismantle whiteness within educational research. International Journal of Qualitative Studies in Education, 0, , 1-8.	0.8	4

#	Article	IF	CITATIONS
57	An Introduction to Culturally Sustaining Pedagogy for Students With Sensory Disabilities. Teaching Exceptional Children, 2023, 55, 366-375.	0.8	0
58	Lies, Denials, and Cover-Ups: The Pervasiveness of Whiteness in School Districts Relations with Black and Racialized Parents. Urban Education, 0, , 004208592210950.	1.2	2
59	Mind the Gatekeepers. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 1-24.	0.2	0
60	Performing color-evasiveness: A DisCrit analysis of educators' discourse in the U.S Teaching and Teacher Education, 2022, 117, 103761.	1.6	5
61	Conceptualizing the Marginalization Experiences of People with Disabilities in Organizations Using an Ableism Lens. Human Resource Development Review, 2022, 21, 324-351.	1.8	6
62	A Systematic Review of Student Disability and Race Representation in Universal School-Based Social and Emotional Learning Interventions for Elementary School Students. Review of Educational Research, 2023, 93, 73-102.	4.3	11
63	Emotional Geographies of Exclusion: Whiteness and Ability in Teacher Education Research. Teachers College Record, 2022, 124, 105-130.	0.4	4
64	The Construction and Embodiment of Dis/Ability for North Korean Refugees living in South Korea. Teachers College Record, 2022, 124, 201-220.	0.4	3
65	Counternarratives as DisCrit Praxis: Disrupting Classroom Master Narratives Through Imagined Composite Stories. Teachers College Record, 2022, 124, 150-173.	0.4	2
66	Identity-Focused Practice in Augmentative and Alternative Communication Services: A Framework to Support the Intersecting Identities of Individuals With Severe Disabilities. American Journal of Speech-Language Pathology, 2022, 31, 1933-1948.	0.9	4
67	The Busy, Troubled Intersection of Blackness and Disability. , 2022, , 201-220.		0
68	Learning From COVID-19: Unchanging Inequality and Ideology in Higher Education. American Behavioral Scientist, 2023, 67, 1655-1664.	2.3	2
69	Reconceptualizing Education Grounded in the Multimodal Discourses of Girls of Color Labeled with Significant Cognitive Disabilities. Research and Practice for Persons With Severe Disabilities, 2022, 47, 158-175.	0.8	1
70	Emerging Themes on Factors Influencing Career and Employment Decisions: Voices of Individuals with Disabilities from Four Gulf Countries. Social Sciences, 2022, 11, 371.	0.7	2
71	The Public Relations of Inclusion. Advances in Higher Education and Professional Development Book Series, 2022, , 146-176.	0.1	3
72	Could There Be an AutCrit?. Advances in Higher Education and Professional Development Book Series, 2022, , 232-249.	0.1	0
73	Confronting the racism boogeyman: Educational leaders make meaning of the impact of George Floyd. Education, Citizenship and Social Justice, 2024, 19, 124-138.	0.5	0
74	Incorporating Dis/ability Studies and Critical Race Theory to combat systematic exclusion of Black, Indigenous, and People of Color in clinical neuroscience. Frontiers in Neuroscience, 0, 16, .	1.4	16

#	Article	IF	CITATIONS
75	CRT, information, and disability: An intersectional commentary. Education for Information, 2022, 38, 339-346.	0.2	1
76	Linguistics in pursuit of justice. JohnBaugh. Cambridge/New York: Cambridge University Press. 2018. 238 pp. Hardback (9781107153455) 116.00 USD, Paperback (9781316607312) 31.99 USD, Ebook (978110858225 USD. Journal of Sociolinguistics, 2023, 27, 198-203.	64)0266.00	0
77	A call to resist occupational therapy's promotion of ableism. Scandinavian Journal of Occupational Therapy, 2023, 30, 745-757.	1.1	4
78	Critical literary perspectives on children's and young adult literature. , 2023, , 605-619.		0
79	The concept of belonging and other areas of interest in disability studies in education. , 2023, , 238-248.		0
80	An Intersectional Examination of Disability and Race Models in Behavior-Analytic Practice. Behavior and Social Issues, 2023, 32, 152-181.	0.8	7
81	Stimulating Methodological Innovations in Researching Inclusion: Posthumanism and Disability. International Perspectives on Inclusive Education, 2022, 19, 187-199.	0.2	0
82	Transition Perspectives of High School Students With Learning Disabilities: A Qualitative Metasynthesis. Learning Disability Quarterly, 0, , 073194872211401.	0.9	0
83	High-Quality Systematic Literature Reviews in Special Education: Promoting Coherence, Contextualization, Generativity, and Transparency. Exceptional Children, 2023, 89, 412-431.	1.4	5
84	Performing <i>Normal</i> : Restless Reflections on Music's Dis/Abling Potential. Music Therapy Perspectives, 2022, 40, 125-131.	0.2	1
85	A DisCrit Analysis of Quality in Early Childhood: Toward Pedagogies of Wholeness, Access, and Interdependence. Teachers College Record, 2022, 124, 192-219.	0.4	6
86	On reducing disparities in office discipline referrals: a systematic review of underlying theories. Whiteness and Education, 2024, 9, 82-104.	1.0	3
87	Making the Shift in Theoretical Orientation and Teaching Practices to Disability Studies: Two Educators' Narrative Journey. Educational Forum, 0, , 1-15.	0.9	1
88	Zeus Leonardo: The Critical Scholar of Race in Exile. , 2023, , 1-16.		0
89	Intersectionality in US educational research: visibilizing the historically excluded and under-recognized experiences of disabled girls of color. Educational Review, 2024, 76, 166-180.	2.2	1
90	Beyond a seat at the table: imagining educational equity through critical inclusion. Educational Review, 2024, 76, 69-95.	2.2	11
91	Schoolwide positive behavioural interventions and supports and human rights: transforming our educational systems into levers for social justice. International Journal of Developmental Disabilities, 2023, 69, 5-12.	1.3	2
92	Die Schule in intersektionaler Perspektive. , 2022, , 761-780.		0

#	Article	IF	CITATIONS
93	"Not looking to blame, shame or horrify people― Texas educational leaders reflect on employing anti-racism in everyday school leadership. International Journal of Qualitative Studies in Education, 0, , 1-16.	0.8	0
94	A Community-Based Approach to Longitudinal Language Research With Racially and Ethnically Minoritized Autistic Young Adults: Lessons Learned and New Directions. American Journal of Speech-Language Pathology, 2023, 32, 977-988.	0.9	1
95	Portraying Teacher Education for Inclusion: An Analysis of the Institutional Discourse of Dual Certification Programs. Educational Researcher, 0, , 0013189X2311565.	3.3	0
96	The Reading Journey of Zion—A Case Study of Race in the Context of Special Education. Urban Education, 0, , 004208592311629.	1.2	0
97	Beyond Making a Statement: An Intersectional Framing of the Power and Possibilities of Positioning. Educational Researcher, 2023, 52, 306-314.	3.3	22
105	You Sound Depressed. , 2023, , .		0
117	Special Education Services and CRT: Dismantling the Singular Identity and Honoring Intersectionality. International Perspectives on Inclusive Education, 2023, , 113-139.	0.2	0
126	My Lens My Influence. Advances in Educational Technologies and Instructional Design Book Series, 2024, , 173-193.	0.2	0