

Navigating Interprofessional Spaces: Experiences of Clinicians with Chronic Disease, Students and Clinical Educators

Journal of Interprofessional Care

32, 304-312

DOI: [10.1080/13561820.2017.1417238](https://doi.org/10.1080/13561820.2017.1417238)

Citation Report

#	ARTICLE	IF	CITATIONS
1	â€œBumping alongâ€™: a qualitative metasynthesis of challenges to interprofessional placements. Medical Education, 2019, 53, 903-915.	2.1	14
2	â€œA PCMH mind and a PCMH heartâ€™: Patient, faculty, and learner perspectives on collaborative care in an interprofessional teamâ€™based training programme. Journal of Evaluation in Clinical Practice, 2020, 26, 1162-1170.	1.8	4
3	Learning person-centredness interprofessionally: an uneasy student journey. Journal of Interprofessional Care, 2021, 35, 240-247.	1.7	2
4	The ubiquity of uncertainty: a scoping review on how undergraduate health professionsâ€™ students engage with uncertainty. Advances in Health Sciences Education, 2021, 26, 913-958.	3.3	28
5	Development of interprofessional healthcare teamwork skills: mapping studentsâ€™ process of learning. Journal of Interprofessional Care, 2022, 36, 589-598.	1.7	2
6	Student-Led Clinics in Aotearoa New Zealand: A Scoping Review with Stakeholder Consultation. Journal of Multidisciplinary Healthcare, 2021, Volume 14, 2053-2066.	2.7	5
7	Patient-centered care and interprofessional collaboration in medical resident education: Where we stand and where we need to go. Humanities and Social Sciences Communications, 2022, 9, .	2.9	10
8	The impact of interprofessional education interventions in health professional student clinical training: A systematic review. Journal of Interprofessional Education and Practice, 2023, 30, 100596.	0.4	1