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Subject Teachers as Educators for Sustainability: A Survey Study

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#	Paper	IF	Citations
49	High Performance Education Fails in Sustainability? â A Reflection on Finnish Primary Teacher Education. <i>Education Sciences</i> , 2017 , 7, 32	2.2	29
48	Systems Thinking for Understanding Sustainability? Nordic Student TeachersâViews on the Relationship between Species Identification, Biodiversity and Sustainable Development. <i>Education Sciences</i> , 2017 , 7, 72	2.2	27
47	Promoting Participation in Society through Science Education. <i>Sustainability</i> , 2018 , 10, 3412	3.6	2
46	Could Education for Sustainable Development Benefit from a Systems Thinking Approach?. <i>Systems</i> , 2018 , 6, 43	3	14
45	Implementing Education for Sustainable Development in Namibia: School TeachersâPerceptions and Teaching Practices. <i>Journal of Teacher Education for Sustainability</i> , 2018 , 20, 64-81	1.8	33
44	Examining the Relationships between Factors Influencing Environmental Behaviour among University Students. <i>Sustainability</i> , 2018 , 10, 4294	3.6	20
43	Sustainability in Teaching: An Evaluation of University Teachers and Students. <i>Sustainability</i> , 2018 , 10, 439	3.6	30
42	Continuing Professional Development in Sustainability Education for K-12 Teachers: Principles, Programme, Applications, Outlook. <i>Journal of Education for Sustainable Development</i> , 2018 , 12, 59-80	1.1	18
41	Environmental Education for Students from School to University: Case Study on Biorefineries. <i>Education Sciences</i> , 2019 , 9, 202	2.2	5
40	Higher education teachersâconceptions of sustainable development: implications for interdisciplinary pluralistic teaching. <i>Environmental Education Research</i> , 2019 , 25, 1713-1730	3.1	8
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38	How do teachers perceive environmental responsibility?. <i>Environmental Education Research</i> , 2019 , 25, 46-61	3.1	17
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33	Education for Sustainable Development in Germany: Not Just Desired but Also Effective for Transformative Action. <i>Sustainability</i> , 2020 , 12, 2838	3.6	14

32	University teaching staff and sustainable development: an assessment of competences. <i>Sustainability Science</i> , 2021 , 16, 101-116	6.4	15
31	Education for Sustainable Development in Primary Education Textbooks—An Educational Approach from Statistical and Probabilistic Literacy. <i>Sustainability</i> , 2021 , 13, 3115	3.6	4
30	Expectations and Interests of University Students in COVID-19 Times about Sustainable Development Goals: Evidence from Colombia, Ecuador, Mexico, and Peru. <i>Sustainability</i> , 2021 , 13, 3306	3.6	41
29	Adult Education Teachers' Competencies for the Implementation of Sustainable Development. <i>Andragogic Perspectives</i> , 2021 , 27, 79-100	0.2	
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26	Building Sustainable Societies through Purpose-Driven Universities: A Case Study from Ashoka University (India). <i>Sustainability</i> , 2021 , 13, 7423	3.6	1
25	A portrait of environmental integration in United States K-12 art education. <i>Environmental Education Research</i> , 2021 , 27, 382-401	3.1	3
24	Changes in Thoughts and Actions as Requirements for a Sustainable Future: A Review of Recent Research on the Finnish Educational System and Sustainable Development. <i>Journal of Teacher Education for Sustainability</i> , 2018 , 20, 19-30	1.8	18
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2	Education for sustainable development: Secondary school teacherâs awareness and perception of integration.		0
1	Conceptualising transformative language teaching for sustainability and why it is needed. 1-20		0