A Systematic Review of Learning Analytics Intervention Contributing to Student Success in Online Learning

#	Paper	IF	Citations
15	Educational Theories and Learning Analytics: From Data to Knowledge. **2019**, 3-25		19
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13	An individualized intervention approach to improving university students learning performance and interactive behaviors in a blended learning environment. *Interactive Learning Environments*, **2020**, 28, 231-245	3.1	24
12	Evaluation of a learning analytics tool for supporting teachers in the creation and evaluation of accessible and quality open educational resources. *British Journal of Educational Technology*, **2020**, 51, 1019-1038	4.3	3
11	Learning Analytics to Support Teaching Skills: A Systematic Literature Review. *IEEE Access*, **2021**, 1-1	3.5	2
10	Preparing Future Teachers for the Challenges of the Digital Learner. *Advances in Mobile and Distance Learning Book Series*, **2021**, 183-198	0.3	
9	What if It never ends? Examining challenges in primary teachers' experience during the wholly online teaching. *Journal of Educational Research*, **2021**, 114, 89-103	1.1	10
8	Effects of personalised feedback approach on knowledge building, emotions, co-regulated behavioural patterns and cognitive load in online collaborative learning. *Assessment and Evaluation in Higher Education*, 1-17	3.1	8
7	Communication With the Blended Student. *Advances in Educational Technologies and Instructional Design Book Series*, **2020**, 169-185	0.3	
6	Making a #Stepchange? Investigating the Alignment of Learning Analytics and Student Wellbeing in United Kingdom Higher Education Institutions. *Frontiers in Education*, **2020**, 5,	2.1	2
5	Virtual Reality Application Integrated with Learning Analytics for Enhancing English Pronunciation: A Conceptual Framework. **2020**,		1
4	Developing a Learning Analytics Intervention in E-learning to Enhance Students Learning Performance: A Case Study. *Education and Information Technologies*, 1	3.6	1
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2	Personalized learning analytics intervention approach for enhancing student learning achievement and behavioral engagement in blended learning.		0
1	enme analitii secine y elik modellere genel bir bak Kavramsal bir r ve erisi.		0