Twenty-First Century Skills and Global Education Road

Citation Report

#	ARTICLE	IF	CITATIONS
1	Designing an electronic performance support system for technology-rich environments. Behaviour and Information Technology, 2018, 37, 596-606.	2.5	3
2	Analyzing vocational school students' error in solving mathematics problems involving higher order thinking skills. Journal of Physics: Conference Series, 2019, 1320, 012102.	0.3	3
3	Pre-Service Mathematics Teachers' Knowledge about Higher-Order Thinking Skills. Journal of Physics: Conference Series, 2019, 1366, 012083.	0.3	2
4	Designing hypothetical learning trajectory in supporting pre-service mathematics teachers to conduct higher-order thinking oriented learning in microteaching course. Journal of Physics: Conference Series, 2020, 1470, 012014.	0.3	0
5	Skills in European higher education mobility programmes: outlining a conceptual framework. Higher Education, Skills and Work-based Learning, 2020, 10, 519-539.	0.9	13
6	Global Competencies for Engineering Program Graduates from an Industry Perspective. International Journal of Learning and Teaching, 2021, , 7-14.	0.1	0
7	Experiential learning activities in business education for developing 21st century competencies. Journal of Education for Business, 2022, 97, 36-42.	0.9	10
8	Secondary School Turkish Course Curriculum in Terms of 21st Century Skills. Türk Eğitim Bilimleri Dergisi, 2021, 19, 312-342.	0.1	8
9	The conceptual importance of grammar. Pedagogical Linguistics, 2021, 2, 175-199.	0.3	6
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11	Curriculum for Nurturing Self-regulating Competencies. , 2021, , 1-9.		0
12	Öğrenmenin Geleceği: 21. Yüzyıl Becerileri Perspektifiyle Türkçe Dersi Öğretim Programları. Anadolu Journal of Educational Sciences International, 2019, 9, 708-738.	0.2	30
13	Improving Environmental Awareness of High School Students' in Malang City through Earthcomm Learning in the Geography Class. International Journal of Instruction, 2019, 12, 79-94.	0.6	18
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16	Can Character Solve Our Problems? Character Qualities and the Imagination Age. Creative Education, 2018, 09, 152-164.	0.2	3
17	21st Century Skills. An Analysis of Theoretical Frameworks to Guide Educational Innovation Processes in Chilean Context. Springer Proceedings in Complexity, 2019, , 37-46.	0.2	3
18	A Framework for Self-Regulated Project-Based Learning in Higher Education. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 218-273.	0.2	2
19	21st Century Skills. Springer Texts in Education, 2020, , 479-496.	0.0	20

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21	Dimensions of Digital Literacy in the 21st Century Competency Frameworks. Sustainability, 2022, 14, 1867.	1.6	13
22	A Critical Review of Assessments of Creativity in Education. Review of Research in Education, 2022, 46, 288-323.	0.8	9
23	Die Zukunft des MINT-Lernens â€" Herausforderungen und LÃ¶sungsansÃ¤tze. , 2023, , 1-42.		0
24	The Strategy of Soft Skills Development in Higher Education (Case Study at The Institut Teknologi) Tj ETQq1 1 0.784314 rgBT /Overlock		0