A Research Synthesis of the Associations Between Socio School Climate, and Academic Achievement

Review of Educational Research 87, 425-469

DOI: 10.3102/0034654316669821

Citation Report

#	Article	IF	Citations
1	School and community factors involved in Chilean students' perception of school safety. Psychology in the Schools, 2017, 54, 991-1003.	1.8	8
2	A longitudinal study on risk factors of grade retention among elementary school students using a multilevel analysis: Focusing on material hardship and lack of school engagement. Children and Youth Services Review, 2018, 88, 25-32.	1.9	15
3	A School-Based Multilevel Study of Adolescent Suicide Ideation in California High Schools. Journal of Pediatrics, 2018, 196, 251-257.	1.8	21
4	Student's Perceptions of School Safety. Journal of School Nursing, 2018, 34, 319-330.	1.4	56
5	Relationships between school climate, bullying and delinquent behaviours. Learning Environments Research, 2018, 21, 153-172.	2.8	55
6	School Climate, Student Engagement, and Academic Achievement: A Latent Variable, Multilevel Multi-Informant Examination. AERA Open, 2018, 4, 233285841881566.	2.1	67
7	Transitional Dynamics of Household Food Insecurity Impact Children's Developmental Outcomes. Journal of Developmental and Behavioral Pediatrics, 2018, 39, 715-725.	1.1	37
8	Prise en charge de la violence et du décrochage scolaire à l'école I.ÂRevue de la littérature. Neuropsychiatrie De L'Enfance Et De L'Adolescence, 2018, 66, 407-410.	0.2	2
10	Witnessing violence in early secondary school predicts subsequent student impairment. Journal of Epidemiology and Community Health, 2018, 72, 1117-1123.	3.7	9
11	The Implications of Intersectionality on Southeast Asian Female Students' Educational Outcomes in the United States: A Critical Quantitative Intersectionality Analysis. American Educational Research Journal, 2018, 55, 1268-1306.	2.7	34
12	School climate and physical adolescent relationship abuse: Differences by sex, socioeconomic status, and bullying. Journal of Adolescence, 2018, 66, 71-82.	2.4	23
13	African American adolescents' gender and perceived school climate moderate how academic coping relates to achievement. Journal of School Psychology, 2018, 69, 127-142.	2.9	14
14	Building Schools' Readiness to Implement a Comprehensive Approach to School Safety. Clinical Child and Family Psychology Review, 2018, 21, 433-449.	4. 5	35
15	Student representations of dyadic and global teacher-student relationships: Perceived caring, negativity, affinity, and differences across gender and race/ethnicity. Contemporary Educational Psychology, 2018, 54, 281-296.	2.9	16
16	Peer Victimization and Mental Health Risk in Chilean Students. Journal of Child and Family Studies, 2018, 27, 2608-2621.	1.3	4
17	Effects of Socioeconomic Status, Parent–Child Relationship, and Learning Motivation on Reading Ability. Frontiers in Psychology, 2018, 9, 1297.	2.1	76
18	Relating school context to measures of psychosocial factors for students in grades 6 through 9. Personality and Individual Differences, 2019, 136, 96-106.	2.9	5
19	Influence of Emotional Intelligence, Motivation and Resilience on Academic Performance and the Adoption of Healthy Lifestyle Habits among Adolescents. International Journal of Environmental Research and Public Health, 2019, 16, 2810.	2.6	66

#	Article	IF	Citations
20	School Peer Non-academic Skills and Academic Performance in High School. Frontiers in Education, 2019, 4, .	2.1	3
21	Are Teachers and Schools Ready to Accept Computer Science as a Graduation Requirement?. Journal of Research on Technology in Education, 2019, 51, 311-325.	6.5	3
22	The United States of America: Accountability, High-Stakes Testing, and the Demography of Educational Inequality., 2019,, 1097-1181.		2
23	Social and Emotional Learning: A Principled Science of Human Development in Context. Educational Psychologist, 2019, 54, 129-143.	9.0	65
24	Socioeconomic Inequality and Student Outcomes. Education Policy & Social Inequality, 2019, , .	0.1	25
25	School Climate and Academic Achievement in Middle and High School Students. Journal of School Health, 2019, 89, 173-180.	1.6	54
26	Young people, school engagement and perceptions of support: a mixed methods analysis. Journal of Youth Studies, 2019, 22, 1272-1288.	2.3	13
27	Levels of problem behaviours and risk and protective factors In suspended and non-suspended students. Educational and Developmental Psychologist, 2019, 36, 8-15.	0.7	7
28	The perceived school climate in Croatian elementary schools with poor, average and good school's learning environment. Management: Journal of Contemporary Management Issues, 2019, 24, 1-15.	0.7	2
30	The Effectiveness of the Policy to Bring Parity in Education Between Dalit and Non-Dalit in Nepal. SSRN Electronic Journal, 0, , .	0.4	0
31	The relation between students' socioeconomic status and ICT literacy: Findings from a meta-analysis. Computers and Education, 2019, 138, 13-32.	8.3	76
32	School Differences in Social–Emotional Learning Gains: Findings From the First Large-Scale Panel Survey of Students. Journal of Educational and Behavioral Statistics, 2019, 44, 507-542.	1.7	11
33	The little kids down the hall: Associations between school climate, pre-K classroom quality, and pre-K children's gains in receptive vocabulary and executive function. Early Childhood Research Quarterly, 2019, 48, 84-97.	2.7	9
34	Progress and Priorities in Research to Improve Outcomes for Students With or at Risk for Emotional and Behavioral Disorders. Behavioral Disorders, 2019, 44, 85-96.	1.2	31
35	The professional student program for educational resilience: Enhancing momentary engagement in classwork. Journal of Educational Research, 2019, 112, 676-692.	1.6	9
36	The influence of poverty on children's school experiences: pupils' perspectives. Journal of Poverty and Social Justice, 2019, 27, 313-331.	0.9	8
37	Education system stratification and health complaints among school-aged children. Social Science and Medicine, 2019, 220, 159-166.	3.8	16
38	Using Content Analysis to Compare a U.S. Urban Teacher Residency to a Finnish Teacher Education Program. Urban Review, 2019, 51, 247-269.	1.6	3

#	ARTICLE	IF	Citations
39	Holistic School Quality Measurement and the Future of Accountability: Pilot-Test Results. Educational Policy, 2019, 33, 734-760.	2.0	7
40	Welcoming Parents to Their Child's School: Practices Supporting Students With Diverse Needs and Backgrounds. Education and Urban Society, 2019, 51, 756-784.	1.5	11
41	Drivers of human development: How relationships and context shape learning and development ¹ . Applied Developmental Science, 2020, 24, 6-36.	1.7	215
42	Why do extracurricular activities prevent dropout more effectively in some high schools than in others? A mixed-method examination of organizational dynamics. Applied Developmental Science, 2020, 24, 323-338.	1.7	8
43	Advancing a Conceptual and Empirical Model of School Climate for School Staff in California. Journal of School Violence, 2020, 19, 107-121.	1.9	17
44	Associations between school climate and student life satisfaction: resilience and bullying as mediating factors. Learning Environments Research, 2020, 23, 129-150.	2.8	19
45	The relationship between school climate and students' mathematics achievement gaps in Shanghai China: Evidence from PISA 2012. Asia Pacific Journal of Education, 2020, 40, 356-372.	2.1	13
46	School Climate as an Intervention to Reduce Academic Failure and Educate the Whole Child: A Longitudinal Study. Journal of School Health, 2020, 90, 182-193.	1.6	25
47	School climate multidimensionality and measurement: a systematic literature review. Research Papers in Education, 2021, 36, 561-587.	3.0	60
48	Operationalizing the Intersection of Racial and Socioeconomic Diversity in Predicting School-Level Academic Achievement. Education and Urban Society, 2020, 52, 927-961.	1.5	1
49	A Multilevel Model for Examining Perceptions of School Climate, Socioeconomic Status, and Academic Achievement for Secondary School Students. Journal of Education for Students Placed at Risk, 2020, 25, 79-99.	2.5	10
50	Storytelling, Leadership, and the Law: Using Amicus Briefs to Understand the Impact of School District Policies and Practices Related to Transgender Student Inclusion. Educational Administration Quarterly, 2020, 56, 46-88.	3.0	9
51	Weapons at School: Examining the Significance of Place. Journal of School Violence, 2020, 19, 77-92.	1.9	5
52	An examination of classes of school climate perceptions among Latinx middle school students. Journal of School Psychology, 2020, 82, 70-84.	2.9	12
53	Using School Climate to Improve Attendance and Grades: Understanding the Importance of School Satisfaction Among Middle and High School Students. Journal of School Health, 2020, 90, 683-693.	1.6	18
54	Low indicators of personal and social development in Chilean schools are associated with unimproved academic performance: A national study. International Journal of Educational Research, 2020, 104, 101651.	2.2	10
55	Does High School Mobility Negatively Influence Perceptions of School Climate?. Social Work Research, 2020, 44, 73-78.	0.6	2
56	Social-ecological pathways to school motivation and future orientation of African American adolescents in Chicago. Journal of Educational Research, 2020, 113, 384-395.	1.6	5

#	Article	IF	Citations
57	School Matters: The Contribution of Positive School Climate to Equal Educational Opportunities among Ethnocultural Minority Students. Youth and Society, 2022, 54, 372-396.	2.3	13
58	Multi-level analysis of factors influencing teacher job satisfaction in China: evidence from the TALIS 2018. Educational Studies, 2023, 49, 239-259.	2.4	17
59	Factors Affecting Academic Achievement of Secondary School Students in Mauritius. Journal of Education and Research, 2020, 9, 70-90.	0.2	0
60	Impact of the application of ISO 9001 standards on the climate and satisfaction of the members of a school. International Journal of Educational Management, 2020, 34, 1185-1202.	1.5	3
61	Basic research intensity and diversified performance: the moderating role of government support intensity. Scientometrics, 2020, 125, 577-605.	3.0	20
63	The multidimensional school climate questionnaire (MSCQ) parent-version: Factorial structure and measurement invariance. International Journal of School and Educational Psychology, 2020, , 1-5.	1.6	3
64	Black Youths' perceptions of school cultural pluralism, school climate and the mediating role of racial identity. Journal of School Psychology, 2020, 83, 50-65.	2.9	20
65	The School Climate and Academic Mindset Inventory (SCAMI): Confirmatory Factor Analysis and Invariance Across Demographic Groups. Frontiers in Psychology, 2020, 11, 2061.	2.1	6
66	Positive Impacts of a Sport Intervention on Male Students of Color and School Climate. Research Quarterly for Exercise and Sport, 2020, , 1-17.	1.4	4
67	Socioeconomic status and beyond: a multilevel analysis of TIMSS mathematics achievement given student and school context in Turkey. Large-Scale Assessments in Education, 2020, 8, .	2.0	16
68	The Role of School Social Support and School Social Climate in Dating Violence Victimization Prevention among Adolescents in Europe. International Journal of Environmental Research and Public Health, 2020, 17, 8935.	2.6	6
69	Enhancing Teacher Self-Efficacy in Multicultural Classrooms and School Climate: The Role of Professional Development in Multicultural Education in the United States and South Korea. AERA Open, 2020, 6, 233285842097357.	2.1	23
70	School Staff Members in California: How Perceptions of School Climate are Related to Perceptions of Student Risk and Well-Being. Journal of the Society for Social Work and Research, 2020, 11, 415-442.	1.3	5
71	Racial equity in academic success: The role of school climate and social emotional learning. Children and Youth Services Review, 2020, 119, 105623.	1.9	12
74	Gender-Specific Pathways between Face-to-Face and Cyber Bullying Victimization, Depressive Symptoms, and Academic Performance among U.S. Adolescents. Child Indicators Research, 2020, 13, 2205-2223.	2.3	23
75	Interpreting mathematics performance in PISA: Taking account of reading performance. International Journal of Educational Research, 2020, 102, 101566.	2.2	17
76	Students' physical victimization in schools: The role of gender, grade level, socioeconomic background and ethnocultural affiliation. Children and Youth Services Review, 2020, 114, 105048.	1.9	7
77	Domain-Specific Inhibitory Control Training to Improve Children's Learning of Counterintuitive Concepts in Mathematics and Science. Journal of Cognitive Enhancement: Towards the Integration of Theory and Practice, 2020, 4, 296-314.	1.6	24

#	Article	IF	CITATIONS
78	Material resources, school climate, and achievement variations in the Philippines: Insights from PISA 2018. International Journal of Educational Development, 2020, 75, 102174.	2.7	24
79	A meta-analysis on the relationship between school characteristics and student outcomes in science and maths – evidence from large-scale studies. Studies in Science Education, 2020, 56, 1-34.	5.4	22
80	Policies and Practices Supporting Positive Behavioral Interventions and Supports (PBIS) Implementation in High-poverty Florida Middle Schools. Exceptionality, 2020, 28, 176-194.	1.5	2
81	Measuring School Climate among Japanese Students—Development of the Japan School Climate Inventory (JaSC). International Journal of Environmental Research and Public Health, 2020, 17, 4426.	2.6	4
82	Does gender matter for the intergenerational transmission of education? Evidence from rural China. International Journal of Educational Development, 2020, 77, 102220.	2.7	12
83	A systematic literature review of school climate in low and middle income countries. International Journal of Educational Research, 2020, 102, 101606.	2.2	22
84	Classroom climate and children's academic and psychological wellbeing: A systematic review and meta-analysis. Developmental Review, 2020, 57, 100912.	4.7	163
85	Role of school-climate in school-based violence among homeless and nonhomeless students: Individual- and school-level analysis. Child Abuse and Neglect, 2020, 102, 104378.	2.6	19
86	Managing School Climate Issues at the School District Level: A Comprehensive Review of the Literature. Universitas Psychologica, 2020, 18, 1-13.	0.6	7
87	Parental Involvement and Perceptions of School Climate in California. Urban Education, 2021, 56, 393-423.	1.8	20
88	Can a Positive School Climate Promote Student Attendance? Evidence From New York City. American Educational Research Journal, 2021, 58, 315-342.	2.7	23
89	Placement of former english language learners in middle schools: general education or dual language?. International Journal of Bilingual Education and Bilingualism, 2021, 24, 569-576.	2.1	1
90	A Systematic Review of the Effects of Schoolwide Intervention Programs on Student and Teacher Perceptions of School Climate. Journal of Positive Behavior Interventions, 2021, 23, 185-200.	1.7	36
91	The impact of an online stress intervention on burnout and teacher efficacy. Teaching and Teacher Education, 2021, 98, 103251.	3.2	37
92	Mental Health Symptoms as Predictors of School Climate Evaluations among Middle School Latinx/Hispanic Students. Journal of Child and Adolescent Counseling, 2021, 7, 13-25.	0.9	1
93	Measuring School Climate: A Systematic Review of Initial Development and Validation Studies. International Journal for the Advancement of Counselling, 2021, 43, 48-62.	1.0	16
94	Dialogue over discipline: what predicts students' identification with their high school's values?. Research Papers in Education, 2021, 36, 216-232.	3.0	1
95	Are Parents and Teachers Working Together to Enhance Student Learning?. , 0, , .		0

#	Article	IF	CITATIONS
96	Centering Racial Equity in Measures of School Climate: Perspectives of Racial and Ethnic Minoritized Students. Journal of the Society for Social Work and Research, 2022, 13, 463-488.	1.3	2
97	Appraisals and de/legitimation of classroom wellâ€being: A study based on Chilean students' voices. Children and Society, 2021, 35, 274-294.	1.7	6
98	Beyond Attitudes and Teaching Methods: The Role of Teacher Professional Ethos in Tackling Bullying. , 2021, , 279-294.		1
99	Need supportive teaching is associated with greater reading achievement: What the Philippines can learn from PISA 2018. International Journal of Educational Research, 2021, 110, 101864.	2.2	11
100	A Call for the Conceptual Integration of Opportunity Structures Within School Safety Research. School Psychology Review, 2021, 50, 172-190.	3.0	14
101	Primary School Climate measurement: Examining factorial validity and reliability from teachers' perspective. Cogent Education, 2021, 8, .	1.5	3
102	Examining the Phenomenon of Resilience in Schools. European Journal of Psychological Assessment, 2021, 37, 52-64.	3.0	5
103	Collecting Data and Creating Databases. The Enabling Power of Assessment, 2021, , 113-141.	0.5	0
104	Can Adolescents Acquire Cultural Capital Through Social Capital? The Impact of Ties to College-Educated Adults. SSRN Electronic Journal, 0, , .	0.4	0
105	Closing Achievement Gaps: Examining the Roles of School Background and Process. Education and Urban Society, 2021, 53, 909-937.	1.5	4
106	It's Not All or Nothing: Exploring the Impact of a Social-Emotional and Character Development Intervention in the Middle Grades. RMLE Online, 2021, 44, 1-15.	0.7	4
107	The Importance of Pedagogical and Social School Climate to Bullying: A <scp>Crossâ€6ectional </scp> Multilevel Study of 94 Swedish Schools. Journal of School Health, 2021, 91, 111-124.	1.6	13
108	A multilevel model of the association between school climate and racial differences in academic outcomes. Psychology in the Schools, 2021, 58, 893-912.	1.8	6
109	Developing an Organizational Climate Diagnostic Instrument for Junior High Schools in Taiwan. SAGE Open, 2021, 11, 215824402198926.	1.7	1
110	School climate and peer victimization: perceptions of students with intellectual disability. Revista Educa \tilde{A} § \tilde{A} £o Especial, 0, 34, .	0.2	0
111	Parents, carers, and policy labor: Policy networks and new media. New Media and Society, 2022, 24, 2107-2126.	5.0	3
112	Presence and Perceptions of Menstrual Dysfunction and Associated Quality of Life Measures Among High School Female Athletes. Journal of Athletic Training, 2021, 56, 1094-1099.	1.8	3
113	In-Service Teacher Access to and Use of Non-Academic Data for Decision Making. Educational Forum, 0, , 1-22.	1.8	1

#	ARTICLE	IF	CITATIONS
114	Contributions of Individual, Family, and School Characteristics to Chilean Students' Social Well-Being at School. Frontiers in Psychology, 2021, 12, 620895.	2.1	8
115	Social context of educational failure of students. Obrazovanie I Nauka, 2021, 23, 114-139.	1.0	0
116	Civic Behavior and Sense of Belonging at School: The Moderating Role of School Climate. Child Indicators Research, 2021, 14, 1453-1477.	2.3	13
117	Hobbling: The Effects of Proactive Policing and Mass Imprisonment on Children's Education. Annual Review of Law and Social Science, 2021, 17, 31-51.	1.3	3
118	Is the school context associated with instructional quality? The effects of social composition, leadership, teacher collaboration, and school climate. School Effectiveness and School Improvement, 2021, 32, 465-485.	2.9	13
119	The issue of motivation for foreign languages learning in international research works: Scoping review. Obrazovanie I Nauka, 2021, 23, 38-63.	1.0	1
120	Dealing with the dayâ€toâ€day: Harnessing school climate to address the effects of student victimization on academic performance. Psychology in the Schools, 2021, 58, 1799-1815.	1.8	2
121	Relationships Matter: The Protective Role of Teacher and Peer Support in Understanding School Climate for Victimized Youth. Child and Youth Care Forum, 2022, 51, 181-203.	1.6	19
122	Does school climate that includes students $\hat{a} \in \mathbb{N}$ views deliver academic achievement? A multilevel meta-analysis. School Effectiveness and School Improvement, 0, , 1-21.	2.9	12
123	The predictive influence of gender, onset of deafness and academic self-efficacy on the attitudes of deaf learners towards Biology. South African Journal of Education, 2021, 41, 1-11.	0.6	3
124	Inclusão escolar de alunos com deficiência na educação de jovens e adultos: um desafio para a gestão da escola pública. Revista Educação Especial, 0, 34, .	0.2	0
125	The Efficacy of Psycho-Spiritual Mental Health Education for Improving the Well-Being and Perceptions of School Climate for Students At-Risk for School Failure. Spiritual Psychology and Counseling, 0, , .	0.2	2
126	School- and Student-Level Prevalence and Predictors of Weapon-Related Behaviors and Experiences among Secondary Schools in California. Journal of School Violence, 2021, 20, 445-457.	1.9	4
127	Education in a changing climate: reconceptualising school and classroom climate through the fiery atmos-fears of Australia's Black summer. Children's Geographies, 2022, 20, 618-632.	2.3	8
128	Centering Race to Move Towards an Intersectional Ecological Framework for Defining School Safety for Black Students. School Psychology Review, 2021, 50, 254-273.	3.0	16
129	Teacher self-efficacy and self-reported cognitive activation and classroom management: A multilevel perspective on the role of school characteristics. Learning and Instruction, 2021, 76, 101513.	3.2	17
130	Factors affecting teachers' informal workplace learning: The effects of school climate and psychological capital. Teaching and Teacher Education, 2021, 103, 103363.	3.2	13
131	Factors Related with Underperformance in Reading Proficiency, the Case of the Programme for International Student Assessment 2018. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 813-828.	1.9	7

#	Article	IF	CITATIONS
132	Is individual- and school-level teacher burnout reduced by proactive strategies?. International Journal of School and Educational Psychology, 2021, 9, 340-355.	1.6	13
133	Associations Between Social Determinants of Health, Chronic Absence From School, and Teacher Ratings of Parents' Engagement in Early Education. Journal of School Nursing, 2023, 39, 431-443.	1.4	3
134	Students' school climate perceptions: do engagement and burnout matter?. Learning Environments Research, 2023, 26, 1-18.	2.8	11
135	Assessment Selection for Multilingual Learners' Reading Development. Reading Teacher, 2021, 75, 351-362.	0.9	3
136	Is the relationship between socioeconomic status (SES) and student achievement causal? Considering student and parent abilities. Educational Research and Evaluation, 2020, 26, 344-367.	1.6	3
137	Inadequacies in the SES–Achievement model: Evidence from PISA and other studies. Review of Education, 2021, 9, e3293.	2.1	16
138	O Estágio Curricular Supervisionado I na concepção dos discentes da Licenciatura em QuÃmica: Análise das respostas ao questionário da Supervisão do Estágio Curricular. Research, Society and Development, 2021, 10, e168101018695.	0.1	2
139	Positive school climate for school staff? The roles of administrators, staff beliefs, and school organization in high and low resource school districts. Journal of Community Psychology, 2022, 50, 1060-1082.	1.8	7
140	Democratisation of educational systems through participatory approaches in US schools and universities. Obrazovanie I Nauka, 2021, 23, 99-121.	1.0	0
141	SPOR BİLİMLERİ ÖĞRENCİLERİNİN OKUL İKLİMİ ALGILARINI YORDAYAN FAKTÖRLERİN İNCE Üniversitesi Beden Eğitimi Ve Spor Yüksekokulu SPORMETRE Beden Eğitimi Ve Spor Bilimleri Dergisi, 0, , 176-190.	LENMESÄ ^c 0.3	P. Ankara O
142	Examining the Role of Social Support for Adolescents from Low Socioeconomic Backgrounds in a College Access Program. Adolescents, 2021, 1, 391-399.	0.8	0
143	School climate and the socioeconomic literacy achievement gap: Multilevel analysis of compensation, mediation, and moderation models. Children and Youth Services Review, 2021, 130, 106238.	1.9	2
144	When adolescents believe that SES can be changed, they achieve more: The role of growth mindset of SES. Personality and Individual Differences, 2021, 183, 111104.	2.9	10
145	The relationship between academic futility and the achievement of upper secondary students. Evidence from the Czech Republic. International Studies in Sociology of Education, 2023, 32, 631-652.	1.8	4
146	Teacher: But Not Student Rating of the Pedagogic and Social Climate in School Predicts Adolescents' Academic Aspirations. Child and Youth Care Forum, 2021, 50, 885-899.	1.6	2
147	Looking into the Future: The Education Institution Leadership. , 2021, , 231-243.		O
148	Influence of Teacher, Student and School Characteristics on Students' Attitudes Toward Diversity. IEA Research for Education, 2018, , 33-65.	0.6	2
149	Teachers victimizing students: Contributions of student-to-teacher victimization, peer victimization, school safety, and school climate in Chile American Journal of Orthopsychiatry, 2020, 90, 432-444.	1.5	12

#	Article	IF	CITATIONS
150	School learning climate in the lens of parental involvement and school leadership: lessons for inclusiveness among public schools. Smart Learning Environments, 2020, 7, .	7.6	9
151	Teacher Emotional Support Scale on Italian High School Students: A Contribution to the Validation. Open Psychology Journal, 2020, 13, 123-132.	0.3	13
152	LOCUS OF CONTROL: TEACHERS' NEGLECTED ATTRIBUTE TOWARDS STUDENTS' ACHIEVEMENT SCORES FACING DIVERSE SOCIOECONOMIC STATUS. Problems of Education in the 21st Century, 2020, 78, 282-300.	IN 0.7	6
153	Managing Teachers. , 2018, , 231-340.		0
154	Socioeconomic Inequality and Student Outcomes in Spanish Schools. Education Policy & Social Inequality, 2019, , 95-110.	0.1	3
155	Systematic Review: Research Trends in Underserved Students. Creative Education, 2019, 10, 2922-2938.	0.4	0
156	School Refusal Behaviour in Primary School Students: A Demographic Analysis. Journal of Asian Research, 2019, 3, 16.	0.0	3
157	The Investigation of the Relation between Service Quality in Higher Education and School Climate in terms of Different Variables. Eskişehir Osmangazi Üniversitesi Sosyal Bilimler Dergisi, 0, , .	0.4	0
158	Proposta de Modelo Teórico para Avaliação do Clima Organizacional Escolar. Revista De Ensino Educação E Ciências Humanas, 2019, 20, 162.	0.1	0
160	What Role Does School Play in Helping Socioeconomically Disadvantaged Students Succeed against the Odds?. Best Evidence of Chinese Education, 2019, 2, 243-263.	0.2	1
161	EXAMINING FACTORS, SUPPORTS, AND TRANSITIONAL RESOURCES AMONG STUDENTS ATTENDING AGENCY SCHOOLS IN SOUTHWESTERN ONTARIO. , 2019, , .		0
162	Turizm ve Rekreasyon Alanında Eğitim Veren Kurumlarda Gþvenlik ve Bir Özdeğerlendirme Kontrol Listesi Önerisi. Anatolia, 0, , .	0.2	0
163	Exploring Patterns of Positive and Negative School Climate Experiences among Staff Members in California. Journal of School Violence, 2021, 20, 153-166.	1.9	3
164	Organizational consulting models and performance improvement. Management: Journal of Contemporary Management Issues, 2020, 25, 195-213.	0.7	0
165	Escola de qualidade para todos revisitada: desfolhando as camadas da cebola. Ensaio, 2020, 28, 843-862.	0.4	1
166	The Case for Good Discipline? Evidence on the Interplay Between Disciplinary Climate, Socioeconomic Status, and Science Achievement from PISA 2015. , 2020, , 197-224.		6
167	Teachers' Role in Enhancing Equity—A Multilevel Structural Equation Modelling with Mediated Moderation. , 2020, , 173-196.		5
168	Identifying profiles of students' school climate perceptions using PISA 2015 data. Large-Scale Assessments in Education, 2020, 8, .	2.0	15

#	ARTICLE	IF	CITATIONS
169	Stability of School Contributions to Student Social-Emotional Learning Gains. American Journal of Education, 2021, 128, 95-145.	1.1	4
170	The Nature of Rater Effects and Differences in Multilevel MTMM Latent Variable Models. Measurement, 2020, 18, 177-195.	0.2	1
171	The academic aspiration of immigrant youths and their college graduation in young adulthood: A multilevel analysis of individual and contextual carry-over effects. International Journal of Educational Research, 2022, 111, 101888.	2.2	2
172	An exploratory study of the prevalence and correlates of student maltreatment by teachers in Cameroon. International Journal of Social Welfare, 2022, 31, 22-32.	1.7	6
174	Research Methods in Learning Design and Technology. , 0, , .		4
175	The Effects of Principal's Decision-making, Organizational Commitment and School Climate on Teacher Performance in Vocational High School Based on Teacher Perceptions. European Journal of Educational Research, 2020, 9, 1675-1687.	1.3	12
177	The Association Between Parents' Growth Mindset and Children's Persistence and Academic Skills. Frontiers in Education, 2022, 6, .	2.1	4
178	Analyzing International Large-Scale Assessment Data with a Hierarchical Approach. Springer International Handbooks of Education, 2022, , 1-55.	0.1	1
179	Students $\hat{a} \in \mathbb{N}$ citizenship competencies: The role of ethnic school composition and perceived teacher support. Theory and Research in Social Education, 2022, 50, 125-155.	1.9	2
180	The Impact of Restorative Practices with Diplomas Now on School Climate and Teachers' Turnover Intentions: Evidence from a Cluster Multi-Site Randomized Control Trial. Journal of Research on Educational Effectiveness, 0, , 1-30.	1.6	1
181	Disciplinary climate, opportunity to learn, and mathematics achievement: an analysis using doubly latent multilevel structural equation modeling. School Effectiveness and School Improvement, 2022, 33, 479-496.	2.9	8
182	School Climate, Cortical Structure, and Socioemotional Functioning: Associations across Family Income Levels. Journal of Cognitive Neuroscience, 2022, 34, 1842-1865.	2.3	4
183	Relationships between School Climate and Values: The Mediating Role of Attitudes towards Authority in Adolescents. International Journal of Environmental Research and Public Health, 2022, 19, 2726.	2.6	3
184	Social justice leadership: Coming to know another possibility through autoethnography. Cogent Education, 2022, 9, .	1.5	2
185	Gender integration and elementaryâ€age students' classroom belongingness: The importance of otherâ€gender peers. Psychology in the Schools, 2022, 59, 1492-1510.	1.8	3
186	Growing Up as Rents Rise: How Housing Affordability Impacts Children. Review of Educational Research, 2022, 92, 953-995.	7. 5	11
187	Does Socioeconomic Status Moderate the Relationship Between School Belonging and School-Related factors in Australia?. Child Indicators Research, 2022, 15, 1741-1759.	2.3	9
188	Promoting Social and Emotional Learning in Middle School: Intervention Effects of Facing History and Ourselves. Journal of Youth and Adolescence, 2022, 51, 1426-1441.	3.5	2

#	Article	IF	CITATIONS
189	Towards a sustainable campus-city relationship: A systematic review of the literature. Regional Sustainability, 2022, 3, 53-67.	2.3	9
190	Improvement in parasympathetic regulation is associated with engagement in classroom activity in primary school children experiencing poor classroom climate. British Journal of Educational Psychology, 2023, 93, 10-25.	2.9	3
191	A tool-kit to help students from low socioeconomic status background: a school-based self-regulated learning intervention. European Journal of Psychology of Education, 2023, 38, 495-518.	2.6	4
192	Prevalence and predictors of staff victimization of students in Kosovo. School Psychology International, 2022, 43, 296-317.	1.9	1
193	An exploration of the relationship between school poverty rates and students' perceptions of empowerment: student-staff relationships, equitable roles, & amp; classroom sense of community. Applied Developmental Science, 2023, 27, 269-284.	1.7	0
194	Pathways of resilience: Predicting school engagement trajectories for South African adolescents living in a stressed environment. Contemporary Educational Psychology, 2022, 69, 102062.	2.9	10
195	Student Perspectives on Implementation and Impact of Positive Behavioral Interventions and Supports (PBIS) in Their Middle Schools. Journal of Positive Behavior Interventions, 2023, 25, 131-144.	1.7	1
196	Racialized Perceptions of Anticipated School Belonging. Educational Policy, 2022, 36, 879-910.	2.0	5
197	Negative teacher–student and student–student relationships are associated with school dropout: Evidence from a large-scale longitudinal study in Chile. International Journal of Educational Development, 2022, 91, 102576.	2.7	9
198	Psychophysiological Regulation and Classroom Climate Influence First and Second Graders' Well-Being: The Role of Body Mass Index. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 1581-1598.	1.9	O
199	Safety Factors Associated With Mathematics Achievement in South African Schools. Eurasia Journal of Mathematics, Science and Technology Education, 2021, 17, em2052.	1.3	2
200	Does a Strong Bicultural Identity Matter for Emotional, Cognitive, and Behavioral Engagement?. Education Sciences, 2022, 12, 5.	2.6	7
201	Principal job satisfaction, distributed leadership, teacher-student relationships, and student achievement in Turkey: a multilevel mediated-effect model. Irish Educational Studies, 0, , 1-19.	2.5	6
202	School-Based Improvement in VET: "The 1,000 Schools in Vocational Education and Training Project― Bartın Üniversitesi Eğitim FaküItesi Dergisi, 2022, 11, 268-279.	0.2	9
204	From the best practices of successful school leaders: Developing and validating the principal competencies inventory in South Korea. Educational Management Administration and Leadership, 0, , 174114322210829.	3.8	1
205	The role of primary school composition in affective decision-making: a prospective cohort study. Social Psychiatry and Psychiatric Epidemiology, 2022, , .	3.1	1
206	Perception of school climate, academic performance and risk behaviors in adolescence. Ricerche Di Psicologia, 2022, , 1-15.	0.1	0
207	The Concurrent and Longitudinal Relations Between Competitive Classroom Climate and Learning Motivation Among Chinese Adolescent Students: The Mediating Roles of Social Comparisons. Psychology Research and Behavior Management, 2022, Volume 15, 1209-1219.	2.8	0

#	Article	IF	CITATIONS
208	Schooling, Interrupted. Journal of Teaching and Learning, 2021, 15, 60-80.	0.6	3
209	School Climate in Rural and Urban Schools and the Impact of SWPBIS. Rural Special Education Quarterly, 2022, 41, 73-83.	0.9	1
210	Exploring socialâ€emotional learning, school climate, and social network analysis. Journal of Community Psychology, 2023, 51, 84-102.	1.8	8
211	Work readiness: Its determinants and association with workâ€related outcomes among new graduate nurses. Journal of Nursing Management, 2022, 30, 2968-2981.	3.4	5
213	Differential effects of socio-economic status and family environment of adolescents on their emotional intelligence, academic stress and academic achievement. International Journal of Educational Research and Innovation, 2022, , 101-120.	0.2	2
214	Positive School Climate and Emotional Engagement: A Mixed Methods Study of Chinese Students as Ethnocultural Minorities in Malaysian Secondary Schools. Journal of Adolescent Research, 0, , 074355842211074.	2.1	3
215	Measuring College Campus Well-Being with Multidimensional Indices: Sustainability of Higher Education in Taiwan. Sustainability, 2022, 14, 8260.	3.2	1
216	The contributions of school and classroom climate to mathematics test scores: a three-level analysis. School Effectiveness and School Improvement, 2023, 34, 43-64.	2.9	4
217	School Climate Questionnaire: A New Tool for Assessing the School Environment. Frontiers in Psychology, 0, 13, .	2.1	5
218	Building coherence and impact: differences in Finnish school level curriculum making. Curriculum Perspectives, 0, , .	0.9	0
219	The Effects of School Climate on Students' Reading Achievement. SSRN Electronic Journal, 0, , .	0.4	0
220	School violence, depression symptoms, and school climate: a cross-sectional study of Congolese and Burundian refugee children. Conflict and Health, 2022, 16, .	2.7	6
221	Teachers' Safety and Workplace Victimization: A Socioecological Analysis of Teachers' Perspective. Journal of School Violence, 2022, 21, 397-412.	1.9	7
222	First, second, and third-order barriers to information literacy and inquiry-based learning for teachers in poverty contexts. Educational Technology Research and Development, 2022, 70, 1221-1246.	2.8	1
223	Service quality and students' academic achievement. Quality Assurance in Education, 2022, ahead-of-print, .	1.5	0
224	Eastern versus Western gaps in whole child education: how school climate works for academic achievement and well-being across China, Korea, Finland, and the United States. Educational Research for Policy and Practice, 2023, 22, 117-138.	1.9	1
225	Indiscipline: The school climate of Brazilian schools and the impact on student performance. International Journal of Educational Development, 2022, 94, 102657.	2.7	5
226	Analyzing International Large-Scale Assessment Data with a Hierarchical Approach. Springer International Handbooks of Education, 2022, , 871-925.	0.1	0

#	Article	IF	CITATIONS
227	A Systematic Review of Studies Investigating the Relationships Between School Climate and Student Outcomes in TIMSS, PISA, and PIRLS. Springer International Handbooks of Education, 2022, , 1053-1086.	0.1	0
228	The Association between Teacher–Student and Peer Relationships and the Escalation of Peer School Victimization. Child Indicators Research, 0, , .	2.3	0
229	The socio-economic rank of parents and students $\hat{a} \in \mathbb{T}$ academic and cognitive outcomes: Examining the physical, psychological and social mediators. Frontiers in Education, 0, 7, .	2.1	2
230	Supportive climates and science achievement in the Nordic countries: lessons learned from the 2015 PISA study. Large-Scale Assessments in Education, 2022, 10, .	2.0	3
231	The influence of a historically disadvantaged background on reading culture. International Journal of Research in Business and Social Science, 2022, 11, 478-486.	0.3	1
232	Student Engagement and Learning Climate. , 2022, , 545-561.		0
233	School (Dis)Connectedness During Comprehensive Distance Learning. Journal of School Administration Research and Development, 2022, 7, 83-92.	0.4	0
234	A Composite Indicator to Compare the Performance of Male and Female Students in Educational Systems. Social Indicators Research, 2023, 165, 181-212.	2.7	4
235	School Policing, Climate, and Safety: The Challenges for Local Policy Makers in Urban Districts. Education and Urban Society, 2024, 56, 286-308.	1.5	1
236	Explaining the Racial School Climate Gap: Evidence From Georgia. AERA Open, 2022, 8, 233285842211315.	2.1	1
237	The roles of school racial climate and science, technology, engineering, and mathematics classroom climate in adolescents $\hat{a} \in \mathbb{T}^m$ gender and racial peer inclusion and attribution decisions. Journal of Experimental Child Psychology, 2023, 226, 105573.	1.4	2
238	Building Academic Resilience in Literacy: Digital Reading Practices and Motivational and Cognitive Engagement. Reading Research Quarterly, 2023, 58, 160-176.	3.3	5
239	Do Black and White Students Benefit From Racial Socialization? School Racial Socialization, School Climate, and Youth Academic Performance During Early Adolescence. American Educational Research Journal, 2023, 60, 405-444.	2.7	8
240	The effects of school climate on students' reading achievement. Social Sciences & Humanities Open, 2022, 6, 100375.	2.2	1
241	School climate and resilience promoting characteristics: exploring latent patterns of student perceptions in California. Oxford Review of Education, 2023, 49, 664-680.	2.0	1
242	How School Climate Affects the Development of the Social and Emotional Skills of Underprivileged-Background Students—An Empirical Study Based on the SSES2019 Data. Children, 2022, 9, 1812.	1.5	2
243	A multi-informant study of school climate: student, parent, and teacher perceptions. European Journal of Psychology of Education, 0, , .	2.6	2
244	The Relationships Between Teacher and Student Qualities: A Path Analysis Model. Psycho-educational Research Reviews, 2022, 11 , .	0.4	0

#	Article	IF	CITATIONS
245	Not your cup of coffee? An ethnographic study on interparental dynamics during parental involvement activities in Dutch primary schools. Ethnography and Education, 2023, 18, 159-182.	0.8	1
246	Inequality in remote learning quality during COVID-19: student perspectives and mitigating factors. Large-Scale Assessments in Education, 2022, 10, .	2.0	6
247	Systematic and evaluative review of school climate instruments for students, teachers, and parents. Psychology in the Schools, 2023, 60, 1781-1836.	1.8	4
248	Assessing gender difference in mathematics achievement. School Psychology International, 2023, 44, 553-567.	1.9	2
249	Visibility and Well-Being in School Environments: Children's Reflections on the "New Normal―of Teaching and Learning during the Covid-19 Pandemic. International Journal on Child Maltreatment: Research, Policy and Practice, 0, , .	1.1	3
250	Impact of customer participation in value co-creation on customer wellbeing: A moderating role of service climate. Frontiers in Psychology, 0, 13 , .	2.1	3
251	The Association Between Educational Systems and Reading Literacy Performance in PISA Across Asia-Pacific Region and Countries. , 2023, , 1-15.		0
252	Outlier leadership in Alabama: resource challenged schools and principal practices. Journal of Educational Administration, 2022, 61, 89.	1.5	0
253	Teacher Support as a Protective Factor? The Role of Teacher Support for Reducing Disproportionality in Problematic Behavior at School. Journal of Early Adolescence, 0, , 027243162311568.	1.9	0
254	Understanding Filipino students' achievement in PISA: The roles of personal characteristics, proximal processes, and social contexts. Social Psychology of Education, 2023, 26, 1089-1126.	2.5	4
255	The systemic implications of housing affordability for the teacher shortage: the case of New South Wales, Australia. Australian Educational Researcher, 0, , .	2.3	1
256	Five key questions educators ask about SEL. Phi Delta Kappan, 2023, 104, 47-53.	0.6	0
257	What drives the association between home chaos and school grades over time? A biometric cross-lagged panel approach. Learning and Individual Differences, 2023, 104, 102287.	2.7	0
258	Students' perspectives on their academic achievement during the Covid-19 pandemic: Learner autonomy, school satisfaction and adult support. Social Sciences & Humanities Open, 2023, 7, 100433.	2.2	2
259	Advancing a cross-cultural understanding of teacher perceptions of school climate: A latent class analysis using 2018 TALIS data. Frontiers in Psychology, 0, 14, .	2.1	1
260	Meta-analytical insights on school SES effects. Educational Review, 0, , 1-29.	3.7	2
261	The school climate in mathematics achievement: Findings from PISA 2018 Indonesia. AIP Conference Proceedings, 2023, , .	0.4	0
262	How teacher-student closeness and conflict contributes to mathematical problem solving in Chinese adolescents: a multilevel moderated mediation model of self-efficacy and school climate. Current Psychology, 2024, 43, 3111-3123.	2.8	0

#	Article	IF	CITATIONS
263	Inequality and Entrepreneurial Agency: How Social Class Origins Affect Entrepreneurial Self-Efficacy. Business and Society, 2023, 62, 1586-1636.	6.4	3
264	Exploring the relationship between school-based management and school climate using PISA data. Asia Pacific Education Review, 0, , .	2.5	0
265	What Makes a School a Happy School? Parents' Perspectives. Education Sciences, 2023, 13, 375.	2.6	1
266	Öğretmenlerin Okul İklimi Algıları, Öğretmen Öz-yeterliği İnançları ve Mesleki Doyumları Ara İncelenmesi. Bartın Üniversitesi Eğitim Fakültesi Dergisi, 2023, 12, 404-421.	sındaki ,	İljşkinin
267	A Systematic Review of Secondary School Climate Assessments. Educational Psychology Review, 2023, 35, .	8.4	0
268	Campus-neighbourhood interaction in the knowledge economy city: Japan as a case study. Ain Shams Engineering Journal, 2024, 15, 102268.	6.1	0
269	Overemphasizing individual differences and overlooking systemic factors reinforces educational inequality. Npj Science of Learning, 2023, 8, .	2.8	0
270	Thematic Integration of Child and Youth Mental Health Practice in School Psychology. Plenum Series on Human Exceptionality, 2022, , 135-140.	2.0	O
271	Active Student Participation in Whole-School Interventions in Secondary School. A Systematic Literature Review. Educational Psychology Review, 2023, 35, .	8.4	1
272	Directional Links Between Students' Perceptions of School Climate and Academic Performance in Urban Schools. Journal of Research on Educational Effectiveness, 0, , 1-15.	1.6	0
273	A Qualitative Analysis of Mentors' Experiences in a Community-Based Mentoring during the COVID-19 Pandemic. Korean Journal of Human Ecology, 2023, 32, 99-115.	0.2	0
274	Examining student burnout causes among English as a foreign language students: focus on school climate and student growth mindset. Frontiers in Psychology, 0, 14, .	2.1	2
275	An Exploratory Study of Secondary School Student Victimization in Kosovo and Its Correlates. Journal of School Violence, 2023, 22, 459-473.	1.9	1
276	The Moderating Role of School Resources on the Relationship Between Student Socioeconomic Status and Social-Emotional Skills: Empirical Evidence from China. Applied Research in Quality of Life, 0, , .	2.4	2
277	The persistence of bias in education: A call for research to move policy and practice from aspiration to results. Policy Futures in Education, 0, , 147821032311804.	1.8	1
278	Promoting character through developmental experiences in conservation service youth programs. Journal of Positive Psychology, 0 , 1 - 15 .	4.0	1
279	Investigating Arts Education Effects on School Engagement and Climate. Educational Policy, 0, , .	2.0	1
280	bELonging: Do Students Classified as English Learners Feel Included?. AERA Open, 2023, 9, .	2.1	0

#	Article	IF	CITATIONS
281	Educational strategies to reduce the achievement gap: a systematic review. Frontiers in Education, 0, 8, .	2.1	4
282	A Conceptual Framework for Sustainable Promotion of a Positive School Climate: Context, Challenges, and Solutions. Journal of Teacher Education for Sustainability, 2023, 25, 64-85.	2.3	4
283	Prévenir les violences à l'école via le climat scolaireÂ? Une analyse de l'effet-école sur la victimisation des élÃ∵ves et des enseignants. Revue Francaise De Pedagogie, 2023, , 95-115.	on 0.1	0
284	Understanding the essential elements of school culture in global contexts: exploring the TALIS 2018 data on school principals. International Journal of Leadership in Education, 0, , 1-25.	2.2	O
285	Assessing Adverse Childhood Events (ACEs) in Schools. Issues in Clinical Child Psychology, 2023, , 67-80.	0.2	0
286	Can School-Wide Positive Behavioral Interventions and Supports (SWPBIS) improve adolescents' perceptions of school climate?. Journal of School Psychology, 2023, 99, 101223.	2.9	2
287	Complicating Cultural Reproduction Theory: A Critical Multilevel Analysis of Systematic Inequality in U.S. Schools. Journal of Education for Students Placed at Risk, 0, , 1-31.	2.5	1
288	Multi-level structural equation modelling for factors affecting science achievement of Korean middle school students before and after COVID-19: based on 2018–2020 national assessment of educational achievement data. International Journal of Science Education, 2024, 46, 281-312.	1.9	O
289	Teachers' perspectives on factors influencing the school climate: A constructivist grounded theory case study. Cogent Education, 2023, 10, .	1.5	2
290	ADAPTATION OF THE SCHOOL CLIMATE QUESTIONNAIRE: ITS ASSOCIATION WITH PSYCHOLOGICAL DISTRESS, ACADEMIC SELF-EFFICACY, AND MENTAL WELLBEING IN AZERBAIJAN. Problems of Education in the 21st Century, 2023, 81, 517-530.	0.7	2
291	Implications of built and social environments on the academic success among African American youth: testing Strong African American Families intervention effects on parental academic racial socialization. Frontiers in Psychology, 0, 14, .	2.1	1
292	School attendance problems and absenteeism as early warning signals: review and implications for health-based protocols and school-based practices. Frontiers in Education, 0, 8, .	2.1	4
293	Randomised Controlled Trial of Self-Affirmation Intervention on Students' Academic Performance: Promising Impacts on Students from Migrant Hukou Status. Psychology Research and Behavior Management, 0, Volume 16, 3607-3621.	2.8	0
294	The benefits of having an entrepreneur-mother: Influence of mother's entrepreneurial status on human capital formation among children. Journal of Business Venturing, 2023, 38, 106329.	6.3	1
295	The relationship between school and classroom climate, and academic achievement: A meta-analysis. School Psychology International, 0, , .	1.9	0
296	Identification of Important Factors When Measuring School Climate: Latent Construct Validation and Exploration. Journal of School Health, 2024, 94, 69-79.	1.6	O
297	Medir la percepción estudiantil sobre clima escolar: validez y confiabilidad del cuestionario ¿Qué está pasando en la escuela?., 2021,, 69-82.		0
298	The influence of school climate on teachers' job satisfaction: The mediating role of teachers' self-efficacy. PLoS ONE, 2023, 18, e0287555.	2.5	O

#	Article	IF	CITATIONS
299	Cognitive flexibility and academic performance: Individual and cross-national patterns among adolescents in 57 countries. Personality and Individual Differences, 2024, 217, 112455.	2.9	1
300	Exploring the Effect of Discrimination on Ethnic Minority Medical Students' Mental Well-Being in the Netherlands. , 2023, 2, 570-584.		O
301	What makes a school a happy school? Portuguese students' perspectives. Frontiers in Education, 0, 8, .	2.1	2
302	OKUL ÖNCESİ EĞİTİMDE VELİLERİN OKUL İKLİMİ ALGISININ İNCELENMESİ. Asya Studies, 2023,	∅, 271-80.	0
303	Beyond Education Dollars: Does Social Safety Net Spending Affect High School Graduation Rates?. Journal of Adolescent Health, 2023, , .	2.5	0
304	School (socie)ties: individual and school level differences in the association between ethnic/racial victimization and academic functioning. Frontiers in Education, 0, 8, .	2.1	0
305	An Exploratory Study Explaining the Causes of Success in Science Olympiads: A Multilevel Analysis with Different Units., 2022, 5, 195-209.		0
306	Understanding the Influence of Teacher-Student Relationship on Mathematics Achievement: Evidence From Korean Students. SAGE Open, 2023, 13, .	1.7	0
307	Predicting academic success: machine learning analysis of student, parental, and school efforts. Asia Pacific Education Review, 0, , .	2.5	0
308	A multidimensional approach to the study of school climate and student engagement. Journal of Educational Research, 2023, 116, 386-395.	1.6	O
309	Exploring the relationship between learning environments and academic achievement among young students. Social Psychology of Education, 0, , .	2.5	1
310	Assessing Teachers' Culturally Responsive Classroom Practice in PK–12 Schools: A Systematic Review of Teacher-, Student-, and Observer-Report Measures. Review of Educational Research, 0, , .	7.5	0
311	The Association Between Educational Systems and Reading Literacy Performance in PISA Across the Asia-Pacific Region and Countries., 2023,, 749-763.		0
312	Teacher teams: A safe place to work on creating and maintaining a positive school climate. Social Psychology of Education, 0, , .	2.5	0
313	Family socioeconomic status and foreign language emotions: Moderation of teacher–student relationships. Language Teaching Research, 0, , .	4.0	1
314	Öğrencilerin Sosyoekonomik Durumu, İçsel Motivasyonu ve Okulun Başarıya Verdiği Önemin Öğrenc Matematik Başarılarına Etkisi. Yaşadıkça Eğitim, 2024, 38, 152-170.	cilerin 0.5	O
315	School Climate Perception among Latinx and White Students: An Examination of Intersecting Race/Ethnicity and Socioeconomic Identities in Context. School Psychology Review, 0, , 1-13.	3.0	0
316	Literary Reading on Paper and Screens: Associations Between Reading Habits and Preferences and Experiencing Meaningfulness. Reading Research Quarterly, 2024, 59, 57-78.	3.3	0

#	Article	IF	CITATIONS
317	Are schools becoming more unequal? Insights from exploratory data mining of international large-scale assessment, TIMSS 2003-2019. Studies in Educational Evaluation, 2024, 81, 101330.	2.3	0
318	Öğrencilerin Matematik Başarısını Artıran Faktörlerin Hibrit Bulanık DEMATEL & Sistem Dinam Yaklaşımıyla İncelenmesi. Buca Eğitim Fakýltesi Dergisi, 2024, , 507-531.	nikleri 0.5	O
319	The Role of Teacher Autonomy, School Climate, and "Perceptions of Value & Policy Influence―in Predicting Lower Secondary School Teachers' Job Satisfaction in South Africa. Leadership and Policy in Schools, 0, , 1-20.	1.5	0
320	The potential of international large-scale assessments for meta-analyses in education. Large-Scale Assessments in Education, 2024, 12, .	2.0	O
321	School Goal Structures and Violence Against Educators Before and During COVID-19. Journal of School Violence, 0, , 1-15.	1.9	0
322	A Qualitative Examination of School Principals' Self-Perceived Role in School Mental Health Service Implementation. School Mental Health, 2024, 16, 277-290.	2.1	O
323	Practices of Ukrainian high school students in reading fiction in the society of electronic mass media. Sociology Theory Methods Marketing, 2024, , 170-186.	0.2	0
324	Linking school―and classroomâ€level characteristics to child adjustment: A representative study of children from Hong Kong, China. British Journal of Educational Psychology, 2024, 94, 661-679.	2.9	O
325	Educational and Motivational Predictors of Academic Achievement (Based on PISA 2018 Reading Data). Psychological Science and Education, 2024, 29, 75-86.	1.1	0
326	Assessing students' perceptions of school climate in primary schools. Learning Environments Research, 0, , .	2.8	O
327	Promoting equitable and socially just school climates for minoritized and marginalized students. Journal of School Psychology, 2024, 104, 101293.	2.9	0
328	The contribution of school climate, socioeconomic status, ethnocultural affiliation, and school level to language arts scores: A multilevel moderated mediation model. Journal of School Psychology, 2024, 104, 101281.	2.9	O
329	Associations between Middle Schoolers' Adjustment and Perceptions of Their Teachers' Social-Emotional Practices. Journal of Experimental Education, 0, , 1-22.	2.6	0
330	I belong; hence, I engage? A cohort study of transitions between school engagement classes and academic achievement: The role of relational school climate. Australian Educational Researcher, 0, , .	2.3	О
331	Examining the Role of Teaching Quality and Assessment Practice in Reducing Socioeconomic and Ethnic Inequities in Mathematics Achievement. IEA Research for Education, 2024, , 251-276.	0.6	0
332	Inventory of School Supports-Parent Report (ISS-PR): Development and Validation with Military-Connected Families. Journal of Child and Family Studies, 2024, 33, 1309-1320.	1.3	0