

Bilingual Language Assessment: Contemporary Versus Schools

Language, Speech, and Hearing Services in Schools

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Language Assessment With Children Who Speak Nonmainstream Dialects: Examining the Effects of Scoring Modifications in Norm-Referenced Assessment. <i>Language, Speech, and Hearing Services in Schools</i> , 2017, 48, 168-182.	0.7	55
2	Preparation of Speech-Language Pathologists to Work With English Learners (ELs): Incorporating Interprofessional Education (IPE) and Interprofessional Collaborative Practice (IPP) Competencies. <i>Perspectives of the ASHA Special Interest Groups</i> , 2017, 2, 103-121.	0.4	9
3	Speech-language pathologists as determiners of the human right to diversity in communication for school children in the US. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 170-173.	0.6	16
4	The Sociolinguistically Trained Speech-Language Pathologist: Using Knowledge of African American English to Aid and Empower African American Clientele. <i>Perspectives of the ASHA Special Interest Groups</i> , 2018, 3, 118-131.	0.4	6
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