

CITATION REPORT

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Urban Middle School Students, Twenty-First Century Skills, and STEM-ICT Careers: Selected Findings from a Front-End Analysis

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TechTrends, 2017, 61, 380-385.

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#	Paper	IF	Citations
7	An Examination of a Group of Middle School Students' Engagement during a Series of Afterschool Computing Activities in an Urban School District. <i>TechTrends</i> , 2021, 65, 17-25	2	2
6	App Development in an Urban After-School Computing Programme: A Case Study with Design Implications. <i>Technology, Pedagogy and Education</i> , 1-13	2.3	
5	Underpinning Knowledge and Skills for Educators to Enhance Cyber Safety Awareness in South African Schools. <i>Lecture Notes in Computer Science</i> , 2019, 278-290	0.9	2
4	Comparison of primary four students' perceptions towards self-directed learning and collaborative learning with technology in their English writing lessons. <i>Journal of Computers in Education</i> , 1	3	0
3	Coparenting matters: The mediating effect of implicit theories of intelligence and depression on the relation between coparental conflict and STEM self-efficacy among Chinese adolescents. <i>Current Psychology</i> ,	1.4	0
2	Fen Bilimleri Öğretmen Adayların 21. Yüzyılın Becerileri ile Öğrenme Bilimleri, Öğrenme Stilleri ve Çoklu Zeka Alanları Arasındaki İlişilerin İncelenmesi. <i>Uluslararası Sosyal Ve Eğitim Bilimleri Dergisi</i> ,	0.7	
1	Making coding meaningful: university students' perceptions of bootcamp pedagogies. <i>Pedagogies</i> , 1-18	0.3	