Urban Middle School Students, Twenty-First Century Skills, and STEM-ICT Careers: Selected Findings from a Front-End Analysis

#	Paper	IF	Citations
7	An Examination of a Group of Middle School Studentsâ Engagement during a Series of Afterschool Computing Activities in an Urban School District. *TechTrends*, **2021**, 65, 17-25	2	2
6	App Development in an Urban After-School Computing Programme: A Case Study with Design Implications. *Technology, Pedagogy and Education*, 1-13	2.3	
5	Underpinning Knowledge and Skills for Educators to Enhance Cyber Safety Awareness in South African Schools. *Lecture Notes in Computer Science*, **2019**, 278-290	0.9	2
4	Comparison of primary four studentsâ perceptions towards self-directed learning and collaborative learning with technology in their English writing lessons. *Journal of Computers in Education*, 1	3	0
3	Coparenting matters: The mediating effect of implicit theories of intelligence and depression on the relation between coparental conflict and STEM self-efficacy among Chinese adolescents. *Current Psychology*,	1.4	0
2	Fen Bilimleri Ögretmen Adaylarının 21. Yüzyıl Öğrenen Becerileri ile Öğrenme Biçimleri, Öğrenme Stilleri ve Çoklu Zekâ Alanları Arasındaki İlişkilerin İncelenmesi. *Uluslararası Sosyal Ve Eğitim Bilimleri Dergisi*,	0.7	
1	Making coding meaningful: university studentsâ perceptions of bootcamp pedagogies. *Pedagogies*, 1-18	0.3	