CITATION REPORT List of articles citing

Computer-based technology and student engagement: a critical review of the literature

DOI: 10.1186/s41239-017-0063-0 International Journal of Educational Technology in Higher Education, 2017, 14, .

Source: https://exaly.com/paper-pdf/67432682/citation-report.pdf

Version: 2024-04-10

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
109	Using Immersive Visualization Environments to Engage Students in Hands-On Learning. 2018,		1
108	Undergraduate business students[perceptions about engagement. 2019 , 94, 81-91		6
107	Motivating midwifery students to digitalise their enquiry-based learning experiences: An evaluative case study. 2019 , 60, 59-65		6
106	A systematic literature review of student engagement in software visualization: a theoretical perspective. 2019 , 29, 283-309		4
105	The smartphone in self-regulated learning and student success: clarifying relationships and testing an intervention. <i>International Journal of Educational Technology in Higher Education</i> , 2020 , 17,	6.3	4
104	Virtual high-fidelity simulation assessment of teamwork skills: How do students react?. 2020 , 1-20		1
103	Effects of teacher role on student engagement in WeChat-Based online discussion learning. 2020 , 157, 103956		35
102	Students Academic Use of Mobile Technology and Higher-Order Thinking Skills: The Role of Active Engagement. 2020 , 10, 47		12
101	Dataset to support the adoption of social media and emerging technologies for students' continuous engagement. 2020 , 31, 105926		8
100	Facilitating student engagement through the flipped learning approach in K-12: A systematic review. 2020 , 151, 103819		75
99	Mapping research in student engagement and educational technology in higher education: a systematic evidence map. <i>International Journal of Educational Technology in Higher Education</i> , 2020 , 17,	6.3	102
98	Student perception data on online learning using heutagogy approach in the Faculty of Mathematics and Natural Sciences of Universitas Negeri Makassar, Indonesia. 2020 , 29, 105152		9
97	Beyond Oral Participation: A Typology of Student Engagement in Classroom Discussions. 2020 , 55, 247	-265	2
96	Conceptualizing Student Engagement and Its Role in Meaningful Learning and Teaching Experiences. 2021 , 159-174		1
95	Use of the Graphic Tablet in the Art and Educational University. 2021 , 09, 19-26		O
94	The Never Ending Intellectual Theft of Truth. 2021 , 39-68		
93	Examining Social, Personal, and Technological Factors Influencing Student's ICT Usage. 2021 , 180-201		1

92	Converting a graduate-level course into a HyFlex modality: What are effective engagement strategies?. 2021 , 19, 100454		3
91	How social media use is related to student engagement and creativity: investigating through the lens of intrinsic motivation. 1-11		6
90	An examination of teachers' strategies to foster student engagement in blended learning in higher education. <i>International Journal of Educational Technology in Higher Education</i> , 2021 , 18, 25	6.3	27
89	The effect of two educational technology tools on student engagement in Chinese EFL courses. <i>International Journal of Educational Technology in Higher Education</i> , 2021 , 18, 27	6.3	6
88	Schoology effectivity as history learning environment during industrial revolution 4.0 era. 2021 , 747, 012058		
87	Learning teamwork through a computer game: for the sake of performance or collaborative learning?. 2021 , 69, 1753-1771		1
86	THE INFLUENCE OF TECHNOLOGY AS A MEDIATOR ON THE RELATIONSHIP BETWEEN STUDENTS ANXIETY AND ENGAGEMENT. 2021 , 9, 893-901		
85	Studentslengagement in E-learning applications: The impact of soundle elements. 2021 , 26, 6227-6239		O
84	The role of e-engagement and flow on the continuance with a learning management system in a blended learning environment. <i>International Journal of Educational Technology in Higher Education</i> , 2021 , 18,	6.3	3
83	Exploring learning outcomes of science experiments using physical instrument and substances assisted by digital entities. 1-17		
82	Can students be encouraged to read? Experimental evidence from a large lecture. 1		
81	Developing student capacity to produce digital scholarship in the humanities. 147402222110452		
80	Understanding socio-technological challenges of smart classrooms using a systematic review. 2021 , 173, 104282		5
79	Critical Praxis Through a Social Media Ecosystem. 2022 , 344-372		
78	Podcasts. 2022 , 45-70		
77	Undergraduates StudentsLearning Experience on the Impact of Online Learning during Pandemic. 2021 , 09, 167-184		1
76	Facilitating Student Engagement Through Educational Technology: Towards a Conceptual Framework. 2019 , 2019,		45
75	Analytical Techniques for Developing Argumentative Writing in STEM: A Pilot Study. 2021 , 1-11		Ο

74	Fostering student engagement in blended courses: A qualitative study at the graduate level in a business faculty. 2021 , 19, 100569	1
73	Weblogs in der Hochschullehre. Chancen und Herausforderungen. 81-117	2
72	Preferable Course of Study and Learning Support by Business University Students. 2019 , 67, 609-620	1
71	TEACHERS' READINESS FOR TPC INTEGRATION IN HIGHER EDUCATION: A CASE STUDY IN ERITREA. 2020 , 16, 1	
70	TAM + ARCS = SNT Framework for Higher Education. 2020 , 35-56	
69	Designing Engaging Assessments for Teaching the Digital Humanities. 2020 , 139-153	
68	The Influence of Group Big-Five Personality Composition on Student Engagement in Online Discussion. 2020 , 10, 744-750	1
67	Educators' Perspectives on Integrating Technology Into Sexual Health Education: Implementation Study 2022 , 9, e31381	1
66	Digital Ethnography on Students (Authentic Engagement in Social Media Platforms during the Global Online Experiment. 2021 , 1, ep2104	
65	The impact of virtual learning on Multimedia University student performance: a cross-sectional study 2021 , 10, 1123	
64	Effect of the Sudden Shift to E-Learning during COVID 19 Pandemic on Student Engagement. 2021 , 10, 57-66	2
63	Effects of the use of simulators and an online platform in logistics education. 1	1
62	Analysis of Literary Situation and Reconstruction of the Writing Subject in Literary Education by Educational Psychology 2021 , 12, 727413	
61	Educators' Perspectives on Integrating Technology Into Sexual Health Education: Implementation Study (Preprint).	
60	Quality beats frequency? Investigating students[leffort in learning when introducing technology in classrooms. 2022 , 69, 102042	1
59	Classification of Swine Disease Using K-Nearest Neighbor Algorithm on Cloud-Based Framework. 2022 , 71-90	
58	Disrupting the College Classroom Experience. 2022 , 223-242	0
57	COVID-19 Pandemic is an Eye-Opener for Academicians to Use the Technology in the Teaching[learning Process. 105678792210760	

Comparative Study of Software Technologies for Learning Science in Colleges of Education- Ghana. 56 2022, 10, 2117-2123 Remote Learning in Early Childhood and Elementary Schools. 2022, 482-505 55 ICT Virtual Multimedia Learning Tools/Affordances: The Case of Narrow Listening to YouTube 54 Multimedia-Based Comprehensible Input for the Development of ESL Learners [Dral Fluency. 2022, 501-551 Enhancing Student Engagement and Active Learning in Online Learning Environments. 2022, 128-152 53 Online and Hybrid Student Engagement. 2022, 96-122 52 Benci Ball Aral Bralar Bdaki GBcel Ellimlerin Bcelenmesi. 51 Teacher beliefs, classroom process quality, and student engagement in the smart classroom 1 50 learning environment: A multilevel analysis. 2022, 183, 104501 Improving student engagement during in-person classes by using functionalities of a digital 49 2 learning environment. 2022, 183, 104496 E-Learning Experience: Modeling Students E-learning Interactions Using Log Data. 48 О

•			
47	Mobile Learning and Social Media Applied in Entrepreneurship Education Courses in a Higher Vocational College. 2021 ,		
46	Percepciones de estudiantes sobre compromiso acadíhico y clima del aula. Tendencias pasadas, presentes y futuras sobre una educacifi superior en transicifi. 2021 , 2, 77-96		
45	A Conceptual Model of Teaching Efficacy and Beliefs, Teaching Outcome Expectancy, Student Technology Use, Student Engagement, and 21st-Century Learning Attitudes: A STEM Education Study. 2022 , 18, e2282	4	
44	Exploiting Marketing Methods for Increasing Participation and Engagement in Sustainable Mobility Planning. 2022 , 14, 4820	1	
43	A Practical Model of Student Engagement While Programming. 2022,	1	
42	Effectiveness of online and blended learning from schools: A systematic review. 2022 , 10,	3	
41	Cyber Security Challenges of Big Data Applications in Cloud Computing: A State of the Art. 2022 , 12-23		
40	Re-imagining the Distributed Nature of Learner Engagement in Computer-Supported Collaborative Learning Contexts in the Post-pandemic Era. 2022 , 161-179	1	
39	Combining hands-on and virtual experiments for enhancing fluid mechanics teaching: A design-based research study.	0	
		5	

Maturity Assessment Model for Evaluation of EdTech Tools (MAMET) Adoption in Higher 38 Educational Institutions. 2022, 96-121 Learner Engagement in a Business Simulation Game: Impact on Higher-Order Thinking Skills. 073563312211069, 37 Enhancing Students Performance in English through A Digital Flip book. 36 Students' evaluation and learning experience on the utilization of Digital Interactive Math Comics 35 (DIMaC) mobile app. **2022**, 2, 375-388 Uso de TIC y TAC en la educacifi superior:. 2022, 33, 601-613 O 34 An ecological perspective of student engagement through digital technology: Practical application 33 and implications. Examining effects of instructional strategies on student engagement in blended online courses. 32 O Innovative pedagogical principles and technological tools capabilities for immersive blended learning: a systematic literature review. Teachers' autonomy support and student engagement: A systematic literature review of 1 30 longitudinal studies. 13, Utilizing educational technology in enhancing undergraduate nursing students' engagement and 29 1 motivation: A scoping review. 2022, 42, 262-275 The Use of Information Technology in the Educational Process during Martial Law. 2022, 13, 696-713 28 O Facebook for Engagement. 2022, 1337-1358 27 \circ Impact of computer-based simulations on students learning of organic chemistry in the selected 26 O secondary schools of Gicumbi District in Rwanda. Implementing a key-competence-based subject knowledge learning tool in Chinese middle schools: 25 the direct and sustained effects. 1-20 Students Ibnline interaction, self-regulation, and learning engagement in higher education: The 24 \circ importance of social presence to online learning. 13, Enhancing online english language and literature classrooms: effective and practical teaching 23 strategies. Internet Gaming Disorder and Its Relationships With Student Engagement and Academic 22 O Performance. 2022, 1704-1720 A typology for digital leadership in higher education: the case of a large-scale mobile technology 21 initiative (using tablets).

20	Role of female teachers of childhood education in directing children towards effective use of smart devices.	О
19	Migrating to Technology Integrated Classes to Promote Higher Order Thinking Skills among University Students: Perspectives from Mathematics Academicians. 2022 , 16, 749-769	o
18	All Role and Application in Education: Systematic Review. 2023, 1-14	O
17	Inclusive Education Embracing Virtual Reality Through Technology Integration as Part of a Human Rights Agenda. 2023 , 112-133	o
16	Learner Engagement in the Metaverse. 2023 , 17-36	O
15	Future of Learning: Teaching and Learning Strategies. 2023 , 3-53	o
14	Smartphones in the university classroom: less problematic than we tend to think?. 1-15	0
13	Student Engagement Using HoloLens Mixed-Reality Technology in Human Anatomy Laboratories for Osteopathic Medical Students: an Instructional Model.	1
12	Student Engagement and Leaning through Digital Educational Technology. 2022,	O
11	Conceptual Framework to Elicit Behavioral Engagement via Project Based Experiential Learning. 2023 , 51-58	o
10	The Influence of Active Learning on the Development of Learner Capabilities in the College of Applied Medical Sciences: Mixed-Methods Study. Volume 14, 87-99	0
9	Student Engagement with Technology-Enhanced Resources in Mathematics in Higher Education: A Review. 2023 , 11, 787	0
8	Reimagining how to understand learning game experiences: a qualitative and exploratory case study. 2023 , 10,	О
7	Exploring the Role of Mobile Technologies in Higher Education: The Impact of Online Teaching on Traditional Learning. 2023 , 197-216	0
6	Fostering Student Engagement in Implementing Digital Pedagogy. 2023, 97-111	0
5	Faculty Perception of Student Engagement in Online Anatomy Laboratory Courses During the COVID-19 Pandemic.	o
4	Teaching Physical Fitness and Exercise Using Computer-Assisted Instruction. 2023, 177-195	11
3	Factors that influence student engagement with technology-enhanced resources for formative assessments in first-year undergraduate mathematics. 1-19	O

2 Student engagement during emergency remote teaching: A scoping review. 2023, 10,

Ο

Assessing student perception of the integration of portable wireless ultrasound imaging in undergraduate anatomy education.

О