

# Impacts of Early Childhood Education on Medium- and

Educational Researcher

46, 474-487

DOI: 10.3102/0013189x17737739

Citation Report

#	ARTICLE	IF	CITATIONS
1	Evaluating implementation strategies in a community model to facilitate early identification and treatment of developmental and social-emotional problems in young children in out-of-home placement. <i>Children and Youth Services Review</i> , 2018, 88, 504-513.	1.9	2
2	A survey of computational kits for young children. , 2018, , .		50
3	Commentary: What happens next? Delivering on the promise of preschool. <i>Early Childhood Research Quarterly</i> , 2018, 45, 177-182.	2.7	9
4	The Chicago School Readiness Project: Examining the long-term impacts of an early childhood intervention. <i>PLoS ONE</i> , 2018, 13, e0200144.	2.5	60
5	Do children benefit from universal early childhood education and care? A meta-analysis of evidence from natural experiments. <i>Economics of Education Review</i> , 2018, 66, 206-222.	1.4	112
6	Long-term effects of China's One Village One Preschool program on elementary academic achievement. <i>Early Childhood Research Quarterly</i> , 2019, 49, 218-228.	2.7	7
7	The Montessori Preschool Landscape in the United States: History, Programmatic Inputs, Availability, and Effects. <i>ETS Research Report Series</i> , 2019, 2019, 1-20.	0.8	4
8	Preschool Self-Regulation and Preacademic Skills as Mediators of the Long-Term Impacts of an Early Intervention. <i>Child Development</i> , 2019, 90, 1544-1558.	3.0	20
9	The Abecedarian Approach in a Low-Resource Urban Neighborhood in Canada: An Impact Evaluation in a Child Care Setting. <i>International Journal of Early Childhood</i> , 2019, 51, 217-232.	1.0	5
10	Dosage Effects in the Child-Parent Center PreK-to-3rd Grade Program: A Re-analysis in the Chicago Longitudinal Study. <i>Children and Youth Services Review</i> , 2019, 101, 285-298.	1.9	7
11	A review of computational toys and kits for young children. <i>International Journal of Child-Computer Interaction</i> , 2019, 21, 17-36.	3.5	53
12	Quality of Interactions by Early Childhood Educators Following a Language-Specific Professional Learning Program. <i>Early Childhood Education Journal</i> , 2019, 47, 251-263.	2.7	18
13	Building a unified system for universal Pre-K: The case of New York City. <i>Children and Youth Services Review</i> , 2019, 100, 191-205.	1.9	27
14	Center-Based Care in Toddlerhood and Child Cognitive Outcomes in Chile: The Moderating Role of Family Socio-Economic Status. <i>Early Education and Development</i> , 2020, 31, 218-233.	2.6	9
15	Early Childhood Education Effects on School Outcomes: Academic Achievement, Grade Retention and School Drop Out. <i>Early Education and Development</i> , 2020, 31, 376-394.	2.6	7
16	The Effects of Teacher Professional Development on Children's Attendance in Preschool. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 3-28.	1.6	12
17	The Effects of Enrolling in Oversubscribed Prekindergarten Programs Through Third Grade. <i>Child Development</i> , 2020, 91, 1401-1422.	3.0	19
18	Maternal and non-maternal care in infancy and later child cognitive, language and motor development in Chile: Does type of care matter?. <i>Early Childhood Research Quarterly</i> , 2020, 51, 204-214.	2.7	7

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19	Developmental Outcomes of Preschool Special Education. <i>Infants and Young Children</i> , 2020, 33, 3-20.	0.7	8
20	Examining the Role of Preschool Classroomsâ€™ Behavioral Composition as a Predictor of the Quality of Teacherâ€™child Interactions. <i>Early Education and Development</i> , 2020, 31, 873-891.	2.6	10
21	Persistence and Fade-Out of Educational-Intervention Effects: Mechanisms and Potential Solutions. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2020, 21, 55-97.	10.7	95
22	Help and Solidarity Interactions in Interactive Groups: A Case Study with Roma and Immigrant Preschoolers. <i>Social Sciences</i> , 2020, 9, 116.	1.4	8
23	Do increases in national-level preschool enrollment increase student achievement? Evidence from international assessments. <i>International Journal of Educational Development</i> , 2020, 79, 102287.	2.7	3
24	Effects of attending preschool on adolescentsâ€™ reading literacy: Evidence from the ethnic minority children in China. <i>Children and Youth Services Review</i> , 2020, 116, 105211.	1.9	9
25	Who Cares if Parents have Unpredictable Work Schedules?: Just-in-Time Work Schedules and Child Care Arrangements. <i>Social Problems</i> , 2022, 69, 164-183.	2.9	16
26	PROTOCOL: Early childhood education programs for improving the development and achievement of low-income children: a systematic review. <i>Campbell Systematic Reviews</i> , 2020, 16, e1100.	3.0	2
27	A Glass Half Full and Half Empty: The State of the Science in Early Childhood Prevention and Intervention Research. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 269-294.	2.9	9
28	Intra- and Inter-Group Differences in the Cognitive Skills of Toddler Twins with Birth Weight Discordance: The Need to Enhance Their Future from Early Education. <i>Sustainability</i> , 2020, 12, 10529.	3.2	4
29	Allocating New Educational Dollars. <i>Challenge</i> , 2020, 63, 14-20.	0.4	0
30	UNIVERSAL PRESCHOOL PROGRAMS AND LONG-TERM CHILD OUTCOMES: A SYSTEMATIC REVIEW. <i>Journal of Economic Surveys</i> , 2020, 34, 1007-1043.	6.6	18
31	The economics of high school dropouts. , 2020, , 149-158.		14
32	Use of Quasi-Experimental Research Designs in Education Research: Growth, Promise, and Challenges. <i>Review of Research in Education</i> , 2020, 44, 218-243.	1.6	85
33	Examining Certification Requirements in Early Math and Literacy: What Do States Expect Prekindergarten Teachers to Know?. <i>Journal of Teacher Education</i> , 2021, 72, 72-85.	3.5	6
34	Expelled from Childcare: Suspension and Expulsion Practices in One Stateâ€™s Community Childcare Centers. <i>Early Childhood Education Journal</i> , 2022, 50, 135-144.	2.7	8
35	Quality Early Child Education Mitigates against Special Educational Needs in Children. <i>International Perspectives on Inclusive Education</i> , 2021, , 21-34.	0.2	0
36	Do Prekindergarten benchmarks affect fourth-grade academic outcomes?. <i>Early Childhood Research Quarterly</i> , 2021, 57, 285-297.	2.7	2

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37	Teachersâ€™ Understanding on Music for Early Childhood. , 0, , .		2
38	Effects of New Jersey's Abbott preschool program on children's achievement, grade retention, and special education through tenth grade. Early Childhood Research Quarterly, 2021, 56, 248-259.	2.7	12
39	Mini-Review on Capacity-Building for Data-Driven Early Childhood Systems: The Consortium for Pre-primary Data and Measurement in Sub-Saharan Africa. Frontiers in Public Health, 2020, 8, 595821.	2.7	2
40	Academic Achievement in Spanish Secondary School Students: The Inter-Related Role of Executive Functions, Physical Activity and Gender. International Journal of Environmental Research and Public Health, 2021, 18, 1816.	2.6	10
41	Transitioning to online learning during the COVID-19 pandemic: differences in access and participation among students in disadvantaged school districts. International Journal of Information and Learning Technology, 2021, 38, 258-270.	2.3	42
42	Effects of a professional development program on emergent literacy-promoting practices and environments in early childhood education and care. Early Years, 2022, 42, 88-103.	1.0	2
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44	The Gradeâ€Level and Cumulative Outcomes of Absenteeism. Child Development, 2021, 92, e548-e564.	3.0	19
45	Preschool and kindergarten impacts of the Midwest Expansion of the Childâ€Parent Centers in the Saint Paul Public Schools.. Developmental Psychology, 2021, 57, 489-505.	1.6	1
47	Educational growth trajectories in adulthood: Findings from an inner-city cohort.. Developmental Psychology, 2021, 57, 1163-1178.	1.6	1
48	Global estimates of the implications of COVIDâ€19â€related preprimary school closures for childrenâ€™s instructional access, development, learning, and economic wellbeing. Child Development, 2021, 92, e883-e899.	3.0	55
49	Supporting Young Children Exposed to Potentially Traumatic Events: Implications for Early Care and Education Policy. Policy Insights From the Behavioral and Brain Sciences, 2021, 8, 119-126.	2.4	7
50	Childcare Attendance and Academic Achievement at Age 16 Years. JAMA Pediatrics, 2021, 175, 939.	6.2	3
51	Society to cell: How child poverty gets â€Under the Skinâ€to influence child development and lifelong health. Developmental Review, 2021, 61, 100983.	4.7	14
52	Back to Basics: Developmental Catalysts of Quality Improvement in Early Education and Care. Policy Insights From the Behavioral and Brain Sciences, 2021, 8, 200-207.	2.4	8
53	The benefits of prekindergarten programs: Strong findings and open questions. Phi Delta Kappan, 2021, 103, 8-13.	0.6	7
54	The Relationship of Classroom Behavior and Income Inequality to Literacy in Early Childhood. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 23-51.	0.2	1
55	A Proposal for an Educational Game Platform for Teaching Programming to Primary School Students. Communications in Computer and Information Science, 2021, , 463-475.	0.5	3

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58	Classroom composition and quality in early childhood education: A systematic review. <i>Children and Youth Services Review</i> , 2020, 115, 105086.	1.9	15
59	Reducing poverty and inequality through preschool-to-third-grade prevention services.. <i>American Psychologist</i> , 2019, 74, 653-672.	4.2	25
60	Year 3 follow-up of the “Quality Preschool for Ghana” interventions on child development.. <i>Developmental Psychology</i> , 2019, 55, 2587-2602.	1.6	15
61	The persistence of reading and math proficiency: the benefits of Alabama’s pre-kindergarten program endure in elementary and middle school. <i>International Journal of Child Care and Education Policy</i> , 2020, 14, .	1.8	1
62	What’s the purpose? Educators’ perceptions and use of a state-mandated kindergarten entry assessment. <i>Education Policy Analysis Archives</i> , 0, 26, 142.	0.4	3
63	The Breadth of Impacts from the Abecedarian Project Early Intervention on Cognitive Skills. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 243-262.	1.6	4
64	Adult outcomes of sustained high-quality early child care and education: Do they vary by family income?. <i>Child Development</i> , 2022, 93, 502-523.	3.0	14
65	The Reggio Approach in Motion: Documenting Experiences, Reflecting on Practice, and Disseminating the Ideas. <i>Journal of Childhood Studies</i> , 0, , 1-12.	0.7	0
66	Early childhood education and care in South America – a new curricular wave?. <i>Journal of Education Policy</i> , 0, , 1-21.	2.8	2
67	Most Chinese Preschool Teachers Value Guided Play Over Free Play: Latent Profiles and Associated Predictors. <i>Frontiers in Psychology</i> , 2021, 12, 780367.	2.1	2
70	Income Predicts Federal Poverty Guideline, but Food Security Is the Mediator. <i>EJournal of Public Affairs</i> , 2021, 10, .	0.0	0
71	Multi-Tiered Systems of Support in the Virtual Environment. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022, , 205-238.	0.5	0
72	Does early childhood education help to improve high school outcomes? Results from Tulsa. <i>Child Development</i> , 2022, 93, .	3.0	9
73	Early Childhood Education Participation: A Mixed-Methods Study of Parent and Provider Perceived Barriers and Facilitators. <i>Journal of Child and Family Studies</i> , 2022, 31, 2929-2946.	1.3	6
74	Preschoolers’ Attitudes, School Motivation, and Executive Functions in the Context of Various Types of Kindergarten. <i>Frontiers in Psychology</i> , 2022, 13, 823980.	2.1	3
75	The Relationship of Preschool Attendance with Academic Achievement and Socioeconomic Status in Turkey. <i>Journal of Measurement and Evaluation in Education and Psychology</i> , 2022, 13, 54-68.	0.8	4
76	Early childcare enrollment and the pursuit of higher education: A Canadian longitudinal study. <i>Learning and Instruction</i> , 2022, 80, 101615.	3.2	1
77	Christian early childhood leaders: Management challenges and responses. <i>International Journal of Christianity and Education</i> , 2022, 26, 18-31.	0.3	0

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79	Early Education and Adult Health: Age 37 Impacts and Economic Benefits of the Child-Parent Center Preschool Program. Journal of Benefit-Cost Analysis, 2022, 13, 57-90.	1.2	3
81	Medium-term protective effects of quality early childhood education during the COVID-19 pandemic in Ghana. Child Development, 0, , .	3.0	0
82	Do Early Care and Education Programs Improve When Enrolled in Quality Rating and Improvement Systems? Longitudinal Evidence from One System. Early Education and Development, 2023, 34, 1236-1253.	2.6	1
83	Investigating the Association between Algorithmic Thinking and Performance in Environmental Study. Sustainability, 2022, 14, 10672.	3.2	1
84	Early Childhood Referrals by HealthySteps and Community Health Workers. Clinical Pediatrics, 2023, 62, 321-328.	0.8	2
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86	From preschool to politics: Early socialization in Tulsa. Early Childhood Research Quarterly, 2023, 62, 259-274.	2.7	2
87	Early Childhood Education: Health, Equity, and Economics. Annual Review of Public Health, 2023, 44, 75-92.	17.4	6
88	The BabyTok Project: Examining the Feasibility and Acceptability of a Light-Touch Social Media Project for Infant-Toddler Teachers. Early Childhood Education Journal, 2024, 52, 191-206.	2.7	0
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90	The Relationship of Classroom Behavior and Income Inequality to Literacy in Early Childhood. , 2022, , 698-726.		0
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92	Associations between Socioeconomic Status, Cognition, and Brain Structure: Evaluating Potential Causal Pathways Through Mechanistic Models of Development. Cognitive Science, 2023, 47, .	1.7	6
93	Investing in early childhood development in preschool and at home. Handbook of the Economics of Education, 2023, , 1-91.	1.0	1
94	Motivating Pre-School Children to Learn Creative Thinking in Jordan Using iPad Applications: A Mixed-Methods Approach. , 2022, , .		3
95	Universal Pre-K and College Enrollment: Is There a Link?. AERA Open, 2023, 9, 233285842211478.	2.1	1
96	Benefits of pre-kindergarten for children in Baltimore, MD. Early Childhood Research Quarterly, 2023, 64, 1-12.	2.7	0
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98	The effect of Universal Teacherâ€™Child Interaction Training on Hispanic teachersâ€™ sense of self-efficacy in early childhood education and care settings. International Journal of Child Care and Education Policy, 2023, 17, .	1.8	2
99	An Educational Game to Teach Children about Air Quality Using Augmented Reality and Tangible Interaction with Sensors. International Journal of Environmental Research and Public Health, 2023, 20, 3814.	2.6	3
100	Promoting Motor Skill Development and Social-Emotional Learning among Preschoolers in Physical Education. Journal of Physical Education, Recreation and Dance, 2023, 94, 29-34.	0.3	1
101	Measuring impact of New Mexico prekindergarten on standardized test scores and high school graduation using propensity score matching. International Journal of Child Care and Education Policy, 2023, 17, .	1.8	0
102	Universal Early Childhood Education and Care for Toddlers and Achievement Outcomes in Middle Childhood. Journal of Research on Educational Effectiveness, 0, , 1-29.	1.6	4
103	A Quasi-Experimental, Longitudinal Study of Grade Retention on Language Outcomes for English Language Learners. Journal of Education for Students Placed at Risk, 0, , 1-30.	2.5	0
104	Using CAI to Provide Early Literacy Instruction for All Learners. Smart Innovation, Systems and Technologies, 2023, , 79-88.	0.6	0
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106	Children's activities, parental concerns, and child care service utilization in the early stages of the COVID-19 pandemic. Frontiers in Public Health, 0, 11, .	2.7	1
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109	The impacts of Abecedarian and Head Start on educational attainment: Reasoning about unobserved mechanisms from temporal patterns of indirect effects. Early Childhood Research Quarterly, 2023, 65, 261-274.	2.7	0
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111	Families with young children in homeless shelters: Developmental contexts of multisystem risks and resources. Development and Psychopathology, 2023, 35, 2430-2443.	2.3	1
112	Long-term effects of integrated student support: the relation of an elementary school intervention with postsecondary enrollment and completion. Applied Developmental Science, 0, , 1-23.	1.7	0
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114	Using professional learning to foster distributed leadership and equity of voice and promote higher quality in Early childhood education. Professional Development in Education, 0, , 1-21.	2.8	0
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116	Does <i>thrive by three</i> , a quality-building intervention in childcare centres, strengthen childrenâ€™s language skills?. European Early Childhood Education Research Journal, 0, , 1-16.	1.9	0
117	Education policy reform and the impact of free preschool education on boysâ€™ and girlsâ€™ reading competence. International Social Science Journal, 0, , .	1.6	0
118	Influencing educational change through policy-engaged research. Educational Psychologist, 2023, 58, 214-228.	9.0	4
119	Early childhood interventions in educational settings that promote school readiness for children with autism and other developmental disabilities: Systematic review. Research in Autism Spectrum Disorders, 2023, 108, 102257.	1.5	1
120	Promoting Equity in Access to Quality Early Childhood Education in China. Children, 2023, 10, 1674.	1.5	0
121	Factors affecting multi-stakeholders perspectives towards inclusive early childhood education (IECE) in Kazakhstan. Children and Youth Services Review, 2023, 155, 107224.	1.9	0
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123	Is universal early childhood education and care an equalizer? A systematic review and meta-analysis of evidence. Research in Social Stratification and Mobility, 2024, 89, 100859.	1.9	1
124	Initiatives supporting student retention in early childhood teacher education qualifications. Australasian Journal of Early Childhood, 2024, 49, 17-31.	1.0	0
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126	Resilience: supporting childrenâ€™s self-regulation in infant and toddler classrooms. Frontiers in Psychology, 0, 15, .	2.1	0
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129	Prenatal Experiences and Desires With Early Intervention for Families of Children With Down Syndrome. Topics in Early Childhood Special Education, 0, , .	2.2	0