

Impacts of Early Childhood Education on Medium- and

Educational Researcher

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Evaluating implementation strategies in a community model to facilitate early identification and treatment of developmental and social-emotional problems in young children in out-of-home placement. <i>Children and Youth Services Review</i> , 2018, 88, 504-513.	1.0	2
2	A survey of computational kits for young children. , 2018, , .		50
3	Commentary: What happens next? Delivering on the promise of preschool. <i>Early Childhood Research Quarterly</i> , 2018, 45, 177-182.	1.6	9
4	The Chicago School Readiness Project: Examining the long-term impacts of an early childhood intervention. <i>PLoS ONE</i> , 2018, 13, e0200144.	1.1	60
5	Do children benefit from universal early childhood education and care? A meta-analysis of evidence from natural experiments. <i>Economics of Education Review</i> , 2018, 66, 206-222.	0.7	112
6	Long-term effects of China's One Village One Preschool program on elementary academic achievement. <i>Early Childhood Research Quarterly</i> , 2019, 49, 218-228.	1.6	7
7	The Montessori Preschool Landscape in the United States: History, Programmatic Inputs, Availability, and Effects. <i>ETS Research Report Series</i> , 2019, 2019, 1-20.	0.5	4
8	Preschool Self-Regulation and Preacademic Skills as Mediators of the Long-Term Impacts of an Early Intervention. <i>Child Development</i> , 2019, 90, 1544-1558.	1.7	20
9	The Abecedarian Approach in a Low-Resource Urban Neighborhood in Canada: An Impact Evaluation in a Child Care Setting. <i>International Journal of Early Childhood</i> , 2019, 51, 217-232.	0.6	5
10	Dosage Effects in the Child-Parent Center PreK-to-3rd Grade Program: A Re-analysis in the Chicago Longitudinal Study. <i>Children and Youth Services Review</i> , 2019, 101, 285-298.	1.0	7
11	A review of computational toys and kits for young children. <i>International Journal of Child-Computer Interaction</i> , 2019, 21, 17-36.	2.5	53
12	Quality of Interactions by Early Childhood Educators Following a Language-Specific Professional Learning Program. <i>Early Childhood Education Journal</i> , 2019, 47, 251-263.	1.6	18
13	Building a unified system for universal Pre-K: The case of New York City. <i>Children and Youth Services Review</i> , 2019, 100, 191-205.	1.0	27
14	Center-Based Care in Toddlerhood and Child Cognitive Outcomes in Chile: The Moderating Role of Family Socio-Economic Status. <i>Early Education and Development</i> , 2020, 31, 218-233.	1.6	9
15	Early Childhood Education Effects on School Outcomes: Academic Achievement, Grade Retention and School Drop Out. <i>Early Education and Development</i> , 2020, 31, 376-394.	1.6	7
16	The Effects of Teacher Professional Development on Children's Attendance in Preschool. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 3-28.	0.9	12
17	The Effects of Enrolling in Oversubscribed Prekindergarten Programs Through Third Grade. <i>Child Development</i> , 2020, 91, 1401-1422.	1.7	19
18	Maternal and non-maternal care in infancy and later child cognitive, language and motor development in Chile: Does type of care matter?. <i>Early Childhood Research Quarterly</i> , 2020, 51, 204-214.	1.6	7

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19	Developmental Outcomes of Preschool Special Education. <i>Infants and Young Children</i> , 2020, 33, 3-20.	0.5	8
20	Examining the Role of Preschool Classroomsâ€™ Behavioral Composition as a Predictor of the Quality of Teacherâ€™child Interactions. <i>Early Education and Development</i> , 2020, 31, 873-891.	1.6	10
21	Persistence and Fade-Out of Educational-Intervention Effects: Mechanisms and Potential Solutions. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2020, 21, 55-97.	6.7	95
22	Help and Solidarity Interactions in Interactive Groups: A Case Study with Roma and Immigrant Preschoolers. <i>Social Sciences</i> , 2020, 9, 116.	0.7	8
23	Do increases in national-level preschool enrollment increase student achievement? Evidence from international assessments. <i>International Journal of Educational Development</i> , 2020, 79, 102287.	1.4	3
24	Effects of attending preschool on adolescentsâ€™ reading literacy: Evidence from the ethnic minority children in China. <i>Children and Youth Services Review</i> , 2020, 116, 105211.	1.0	9
25	Who Cares if Parents have Unpredictable Work Schedules?: Just-in-Time Work Schedules and Child Care Arrangements. <i>Social Problems</i> , 2022, 69, 164-183.	2.0	16
26	PROTOCOL: Early childhood education programs for improving the development and achievement of low-income children: a systematic review. <i>Campbell Systematic Reviews</i> , 2020, 16, e1100.	1.2	2
27	A Glass Half Full and Half Empty: The State of the Science in Early Childhood Prevention and Intervention Research. <i>Annual Review of Developmental Psychology</i> , 2020, 2, 269-294.	1.4	9
28	Intra- and Inter-Group Differences in the Cognitive Skills of Toddler Twins with Birth Weight Discordance: The Need to Enhance Their Future from Early Education. <i>Sustainability</i> , 2020, 12, 10529.	1.6	4
29	Allocating New Educational Dollars. <i>Challenge</i> , 2020, 63, 14-20.	0.4	0
30	UNIVERSAL PRESCHOOL PROGRAMS AND LONG-TERM CHILD OUTCOMES: A SYSTEMATIC REVIEW. <i>Journal of Economic Surveys</i> , 2020, 34, 1007-1043.	3.7	18
31	The economics of high school dropouts. , 2020, , 149-158.		14
32	Use of Quasi-Experimental Research Designs in Education Research: Growth, Promise, and Challenges. <i>Review of Research in Education</i> , 2020, 44, 218-243.	0.8	85
33	Examining Certification Requirements in Early Math and Literacy: What Do States Expect Prekindergarten Teachers to Know?. <i>Journal of Teacher Education</i> , 2021, 72, 72-85.	2.0	6
34	Expelled from Childcare: Suspension and Expulsion Practices in One Stateâ€™s Community Childcare Centers. <i>Early Childhood Education Journal</i> , 2022, 50, 135-144.	1.6	8
35	Quality Early Child Education Mitigates against Special Educational Needs in Children. <i>International Perspectives on Inclusive Education</i> , 2021, , 21-34.	0.2	0
36	Do Prekindergarten benchmarks affect fourth-grade academic outcomes?. <i>Early Childhood Research Quarterly</i> , 2021, 57, 285-297.	1.6	2

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37	Teachersâ€™ Understanding on Music for Early Childhood. , 0, , .		2
38	Effects of New Jersey's Abbott preschool program on children's achievement, grade retention, and special education through tenth grade. <i>Early Childhood Research Quarterly</i> , 2021, 56, 248-259.	1.6	12
39	Mini-Review on Capacity-Building for Data-Driven Early Childhood Systems: The Consortium for Pre-primary Data and Measurement in Sub-Saharan Africa. <i>Frontiers in Public Health</i> , 2020, 8, 595821.	1.3	2
40	Academic Achievement in Spanish Secondary School Students: The Inter-Related Role of Executive Functions, Physical Activity and Gender. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1816.	1.2	10
41	Transitioning to online learning during the COVID-19 pandemic: differences in access and participation among students in disadvantaged school districts. <i>International Journal of Information and Learning Technology</i> , 2021, 38, 258-270.	1.5	42
42	Effects of a professional development program on emergent literacy-promoting practices and environments in early childhood education and care. <i>Early Years</i> , 2022, 42, 88-103.	0.6	2
43	Development of an Eco-Biodevelopmental Model of Emergent Literacy Before Kindergarten. <i>JAMA Pediatrics</i> , 2021, 175, 730.	3.3	12
44	The Gradeâ€™Level and Cumulative Outcomes of Absenteeism. <i>Child Development</i> , 2021, 92, e548-e564.	1.7	19
45	Preschool and kindergarten impacts of the Midwest Expansion of the Childâ€™Parent Centers in the Saint Paul Public Schools.. <i>Developmental Psychology</i> , 2021, 57, 489-505.	1.2	1
47	Educational growth trajectories in adulthood: Findings from an inner-city cohort.. <i>Developmental Psychology</i> , 2021, 57, 1163-1178.	1.2	1
48	Global estimates of the implications of COVIDâ€™19â€™related preprimary school closures for childrenâ€™s instructional access, development, learning, and economic wellbeing. <i>Child Development</i> , 2021, 92, e883-e899.	1.7	55
49	Supporting Young Children Exposed to Potentially Traumatic Events: Implications for Early Care and Education Policy. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2021, 8, 119-126.	1.4	7
50	Childcare Attendance and Academic Achievement at Age 16 Years. <i>JAMA Pediatrics</i> , 2021, 175, 939.	3.3	3
51	Society to cell: How child poverty gets â€™Under the Skinâ€™ to influence child development and lifelong health. <i>Developmental Review</i> , 2021, 61, 100983.	2.6	14
52	Back to Basics: Developmental Catalysts of Quality Improvement in Early Education and Care. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2021, 8, 200-207.	1.4	8
53	The benefits of prekindergarten programs: Strong findings and open questions. <i>Phi Delta Kappan</i> , 2021, 103, 8-13.	0.4	7
54	The Relationship of Classroom Behavior and Income Inequality to Literacy in Early Childhood. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 23-51.	0.2	1
55	A Proposal for an Educational Game Platform for Teaching Programming to Primary School Students. <i>Communications in Computer and Information Science</i> , 2021, , 463-475.	0.4	3

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58	Classroom composition and quality in early childhood education: A systematic review. <i>Children and Youth Services Review</i> , 2020, 115, 105086.	1.0	15
59	Reducing poverty and inequality through preschool-to-third-grade prevention services.. <i>American Psychologist</i> , 2019, 74, 653-672.	3.8	25
60	Year 3 follow-up of the "Quality Preschool for Ghana"™ interventions on child development.. <i>Developmental Psychology</i> , 2019, 55, 2587-2602.	1.2	15
61	The persistence of reading and math proficiency: the benefits of Alabama™s pre-kindergarten program endure in elementary and middle school. <i>International Journal of Child Care and Education Policy</i> , 2020, 14, .	0.8	1
62	What™s the purpose? Educators™ perceptions and use of a state-mandated kindergarten entry assessment. <i>Education Policy Analysis Archives</i> , 0, 26, 142.	0.3	3
63	The Breadth of Impacts from the Abecedarian Project Early Intervention on Cognitive Skills. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 243-262.	0.9	4
64	Adult outcomes of sustained high-quality early child care and education: Do they vary by family income?. <i>Child Development</i> , 2022, 93, 502-523.	1.7	14
65	The Reggio Approach in Motion: Documenting Experiences, Reflecting on Practice, and Disseminating the Ideas. <i>Journal of Childhood Studies</i> , 0, , 1-12.	0.7	0
66	Early childhood education and care in South America " a new curricular wave?. <i>Journal of Education Policy</i> , 0, , 1-21.	2.1	2
67	Most Chinese Preschool Teachers Value Guided Play Over Free Play: Latent Profiles and Associated Predictors. <i>Frontiers in Psychology</i> , 2021, 12, 780367.	1.1	2
71	Multi-Tiered Systems of Support in the Virtual Environment. <i>Advances in Mobile and Distance Learning Book Series</i> , 2022, , 205-238.	0.4	0
72	Does early childhood education help to improve high school outcomes? Results from Tulsa. <i>Child Development</i> , 2022, 93, .	1.7	9
73	Early Childhood Education Participation: A Mixed-Methods Study of Parent and Provider Perceived Barriers and Facilitators. <i>Journal of Child and Family Studies</i> , 2022, 31, 2929-2946.	0.7	6
74	Preschoolers™ Attitudes, School Motivation, and Executive Functions in the Context of Various Types of Kindergarten. <i>Frontiers in Psychology</i> , 2022, 13, 823980.	1.1	3
75	The Relationship of Preschool Attendance with Academic Achievement and Socioeconomic Status in Turkey. <i>Journal of Measurement and Evaluation in Education and Psychology</i> , 2022, 13, 54-68.	0.0	4
76	Early childcare enrollment and the pursuit of higher education: A Canadian longitudinal study. <i>Learning and Instruction</i> , 2022, 80, 101615.	1.9	1
77	Christian early childhood leaders: Management challenges and responses. <i>International Journal of Christianity and Education</i> , 2022, 26, 18-31.	0.3	0
79	Early Education and Adult Health: Age 37 Impacts and Economic Benefits of the Child-Parent Center Preschool Program. <i>Journal of Benefit-Cost Analysis</i> , 2022, 13, 57-90.	0.6	3

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81	Medium-term protective effects of quality early childhood education during the COVID-19 pandemic in Ghana. <i>Child Development</i> , 0, , .	1.7	0
82	Do Early Care and Education Programs Improve When Enrolled in Quality Rating and Improvement Systems? Longitudinal Evidence from One System. <i>Early Education and Development</i> , 2023, 34, 1236-1253.	1.6	1
83	Investigating the Association between Algorithmic Thinking and Performance in Environmental Study. <i>Sustainability</i> , 2022, 14, 10672.	1.6	1
84	Early Childhood Referrals by HealthySteps and Community Health Workers. <i>Clinical Pediatrics</i> , 2023, 62, 321-328.	0.4	2
85	Early Childhood Engagement. , 2022, , 285-299.		1
86	From preschool to politics: Early socialization in Tulsa. <i>Early Childhood Research Quarterly</i> , 2023, 62, 259-274.	1.6	2
87	Early Childhood Education: Health, Equity, and Economics. <i>Annual Review of Public Health</i> , 2023, 44, 75-92.	7.6	6
88	The BabyTok Project: Examining the Feasibility and Acceptability of a Light-Touch Social Media Project for Infant-Toddler Teachers. <i>Early Childhood Education Journal</i> , 2024, 52, 191-206.	1.6	0
89	Adding family math to the equation: Promoting Head Start preschoolers' mathematics learning at home and school. <i>Early Childhood Research Quarterly</i> , 2023, 63, 43-58.	1.6	4
90	The Relationship of Classroom Behavior and Income Inequality to Literacy in Early Childhood. , 2022, , 698-726.		0
91	Kindergarten through Grade 3 Outcomes Associated with Participation in High-Quality Early Care and Education: A RCT Follow-Up Study. <i>Education Sciences</i> , 2022, 12, 908.	1.4	2
92	Associations between Socioeconomic Status, Cognition, and Brain Structure: Evaluating Potential Causal Pathways Through Mechanistic Models of Development. <i>Cognitive Science</i> , 2023, 47, .	0.8	6
93	Investing in early childhood development in preschool and at home. <i>Handbook of the Economics of Education</i> , 2023, , 1-91.	1.0	1
94	Motivating Pre-School Children to Learn Creative Thinking in Jordan Using iPad Applications: A Mixed-Methods Approach. , 2022, , .		3
95	Universal Pre-K and College Enrollment: Is There a Link?. <i>AERA Open</i> , 2023, 9, 233285842211478.	1.3	1
96	Benefits of pre-kindergarten for children in Baltimore, MD. <i>Early Childhood Research Quarterly</i> , 2023, 64, 1-12.	1.6	0
97	Universal preschool and cognitive skills – the role of school starting age as a moderating factor. <i>Early Childhood Research Quarterly</i> , 2023, 64, 278-289.	1.6	1
98	The effect of Universal Teacher-Child Interaction Training on Hispanic teachers' sense of self-efficacy in early childhood education and care settings. <i>International Journal of Child Care and Education Policy</i> , 2023, 17, .	0.8	2

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99	An Educational Game to Teach Children about Air Quality Using Augmented Reality and Tangible Interaction with Sensors. International Journal of Environmental Research and Public Health, 2023, 20, 3814.	1.2	3
100	Promoting Motor Skill Development and Social-Emotional Learning among Preschoolers in Physical Education. Journal of Physical Education, Recreation and Dance, 2023, 94, 29-34.	0.1	1
101	Measuring impact of New Mexico prekindergarten on standardized test scores and high school graduation using propensity score matching. International Journal of Child Care and Education Policy, 2023, 17, .	0.8	0
104	Using CAI to Provide Early Literacy Instruction for All Learners. Smart Innovation, Systems and Technologies, 2023, , 79-88.	0.5	0