

Fitting in to Move Forward

Psychology of Women Quarterly

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Citation Report

#	ARTICLE	IF	CITATIONS
1	“But it doesn’t come naturally”: how effort expenditure shapes the benefit of growth mindset on women’s sense of intellectual belonging in computing. <i>Computer Science Education</i> , 2017, 27, 215-228.	2.7	28
2	Using social psychological theory to understand choice of a pSTEM academic major. <i>Educational Psychology</i> , 2018, 38, 1278-1301.	1.2	5
3	Factors Influencing High School Students’ Interest in pSTEM. <i>Frontiers in Psychology</i> , 2018, 9, 1535.	1.1	23
4	Chilly Climates, Balancing Acts, and Shifting Pathways: What Happens to Women in STEM Doctoral Programs. <i>Social Sciences</i> , 2018, 7, 23.	0.7	37
5	Investigating Instructor Talk in Novel Contexts: Widespread Use, Unexpected Categories, and an Emergent Sampling Strategy. <i>CBE Life Sciences Education</i> , 2019, 18, ar47.	1.1	31
6	Critical Examination of the Role of STEM in Propagating and Maintaining Race and Gender Disparities. <i>Higher Education</i> , 2019, , 39-97.	0.9	27
7	Exploring Identity-Safety Cues and Allyship Among Black Women Students in STEM Environments. <i>Psychology of Women Quarterly</i> , 2019, 43, 131-150.	1.3	60
8	Can Sending First and Second Year Computing Students to Technical Conferences Help Retention?. , 2019, , .		9
9	The Role of Self-Efficacy and Identity in Mediating the Effects of STEM Support Experiences. <i>Analyses of Social Issues and Public Policy</i> , 2019, 19, 7-49.	1.0	36
10	Gender Differences in Self and Peer Assessment in a Software Engineering Capstone Course. , 2019, , .		11
11	The Role of Social and Ability Belonging in Men’s and Women’s pSTEM Persistence. <i>Frontiers in Psychology</i> , 2019, 10, 2386.	1.1	19
12	Belonging uncertainty as predictor of dropout intentions among first-semester students of the computer sciences. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2019, 22, 1099-1119.	3.5	16
13	Should I Stay or Should I Go? The Role of Impostorism in STEM Persistence. <i>Psychology of Women Quarterly</i> , 2019, 43, 151-164.	1.3	55
14	Helping and Hindering Undergraduate Women’s STEM Motivation: Experiences With STEM Encouragement, STEM-Related Gender Bias, and Sexual Harassment. <i>Psychology of Women Quarterly</i> , 2019, 43, 165-183.	1.3	66
15	The Impact of Discrimination Beyond Sense of Belonging: Predicting College Students’ Confidence in Their Ability to Graduate. <i>The Journal of College Student Retention: Research and Practice</i> , 2020, , 152102512095760.	0.9	3
16	Examining gender diversity growth as a model for inclusion of all underrepresented persons in medical physics. <i>Medical Physics</i> , 2020, 47, 5976-5985.	1.6	6
17	Gendered Beliefs in STEM Undergraduates: A Comparative Analysis of Fuzzy Rating versus Likert Scales. <i>Sustainability</i> , 2020, 12, 6227.	1.6	5
18	Factors influencing participation of underrepresented students in STEM fields: matched mentors and mindsets. <i>International Journal of STEM Education</i> , 2020, 7, .	2.7	98

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19	E-Learning in the Teaching of Mathematics: An Educational Experience in Adult High School. Mathematics, 2020, 8, 840.	1.1	58
20	Exploring the Experiences of Male MSW Students in the Social Work Learning Environment. Journal of Social Work Education, 2022, 58, 163-175.	0.5	3
21	Engaging in science practices in classrooms predicts increases in undergraduates' STEM motivation, identity, and achievement: A short-term longitudinal study. Journal of Research in Science Teaching, 2020, 57, 1093-1118.	2.0	40
22	Rethinking CS0 to Improve Performance and Retention. , 2021, , .		2
23	Who chooses a pSTEM academic major? Using social psychology to predict selection and persistence over the freshman year. Journal of Applied Social Psychology, 2021, 51, 474-492.	1.3	2
24	Investigating the Impact of the COVID-19 Pandemic on Computing Students' Sense of Belonging. , 2021, , .		23
25	Gender and Engagement in CS Courses on Piazza. , 2021, , .		11
26	They're Comparing Me to Her: Social Comparison Perceptions Reduce Belonging and STEM Engagement Among Women With Token Status. Psychology of Women Quarterly, 2021, 45, 325-350.	1.3	5
27	Investigating the impact of the COVID-19 pandemic on computing students' sense of belonging. ACM Inroads, 2021, 12, 38-45.	0.4	17
28	'It's a Bit Weird, but it's OK'? How Female Computer Science Students Navigate being a Minority. , 2021, , .		7
29	The Early Bird Gets the Worm: Major Retention in CS3. , 2021, , .		1
30	Left Out: A Review of Women's Struggle to Develop a Sense of Belonging in Engineering. SAGE Open, 2021, 11, 215824402110407.	0.8	9
31	Identifying the psychological processes used by male and female students when learning about science technology engineering and mathematics: A linguistic inquiry. Science Education, 2021, 105, 1151.	1.8	2
32	The Relationship Between Sense of Belonging and Student Outcomes in CS1 and Beyond. , 2021, , .		30
33	Relationship between Course-Level Social Belonging (Sense of Belonging and Belonging Uncertainty) and Academic Performance in General Chemistry 1. Journal of Chemical Education, 2022, 99, 71-82.	1.1	24
34	Women's Sense of Belonging in Computer Science Education: The Need for a Collective Response. , 2021, , .		8
35	Framework of goals for writing in physics lab classes. Physical Review Physics Education Research, 2020, 16, .	1.4	18
36	Competitive Enrollment Policies in Computing Departments Negatively Predict First-Year Students' Sense of Belonging, Self-Efficacy, and Perception of Department. , 2020, , .		38

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38	An ally you say? Endorsing White women as allies to encourage perceptions of allyship and organizational identity-safety among Black women. Group Processes and Intergroup Relations, 2022, 25, 453-473.	2.4	23
39	Female In-Class Participation and Performance Increase with More Female Peers and/or a Female Instructor in Life Sciences Courses. CBE Life Sciences Education, 2020, 19, ar30.	1.1	21
40	Belonging and Masculinities: Proposal of a Conceptual Framework to Study the Reasons behind the Gender Gap in Engineering. Sustainability, 2021, 13, 11157.	1.6	1
42	Is Participation in Public Engagement an Integral Part of Shaping Physics Studentsâ€™ Identity?. Challenges in Physics Education, 2020, , 225-238.	0.6	1
43	eCSR: Creating Intensive Research Experiences that Cultivate Community for Undergraduate Women & Women of Color. , 2020, , .		3
44	Fostering Inclusion and Teaching Equity in a Modern Physics for Engineers Course. , 0, , .		0
45	From Face-To-Face to the Online Space: The Continued Relevance of Connecting Students With Each Other and Their Learning Post COVID-19. Frontiers in Education, 2022, 7, .	1.2	2
46	Diversity in the Atlantic Canadian Water and Wastewater Industry. Journal - American Water Works Association, 2022, 114, 36-47.	0.2	0
47	Sense of school belongingness as a predictor to student academic motivation. International Journal of Research Studies in Education, 2022, 11, .	0.1	0
48	The role of inclusion, discrimination, and belonging for adolescent <scp>Science, Technology, Engineering and Math</scp> engagement in and out of school. Journal of Research in Science Teaching, 2022, 59, 1447-1464.	2.0	14
49	Gender Bias in New South Wales Higher School Certificate (HSC) Physics. Australian Journal of Education, 2022, 66, 26-39.	0.9	3
50	Sources of gender differences in competency beliefs and retention in an introductory <scp>premedical</scp> science course. Journal of Research in Science Teaching, 2022, 59, 695-719.	2.0	2
52	Ally endorsement: Exploring allyship cues to promote perceptions of allyship and positive STEM beliefs among White female students. Group Processes and Intergroup Relations, 2023, 26, 738-761.	2.4	3
54	A Study of the Effects of Oral Proficiency Exams in Introductory Programming Courses on Underrepresented Groups. , 2022, , .		0
55	Black (patientsâ€™) lives matter: Exploring the role of identity-safety cues in healthcare settings among Black Americans. Journal of Health Psychology, 2023, 28, 30-47.	1.3	7
56	Women in science: a brazilian experience through immersive narratives in 360Â° videos. International Journal of Science Education, Part B: Communication and Public Engagement, 0, , 1-19.	0.9	0
57	Studentsâ€™ sense of belonging in introductory physics course for bioscience majors predicts their grade. Physical Review Physics Education Research, 2022, 18, .	1.4	21

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59	The Influence of Online STEM Education Camps on Students's Self-Efficacy, Computational Thinking, and Task Value. <i>Journal of Science Education and Technology</i> , 2022, 31, 461-472.	2.4	14
60	Investigating gender differences among tutors and students during STEM peer tutoring: Women are as behaviorally engaged as men but experience more negative affect. <i>Contemporary Educational Psychology</i> , 2022, 70, 102088.	1.6	3
61	Engaging girls in computer science: gender differences in attitudes and beliefs about learning scratch and python. <i>Computer Science Education</i> , 2023, 33, 600-620.	2.7	2
62	Inspiring visibility: Exploring the roles of identification and solidarity for alleviating Black women's invisibility in politics. <i>Group Processes and Intergroup Relations</i> , 2023, 26, 1351-1367.	2.4	0
63	Framework for Recruiting Underrepresented and Racially-Minoritized STEM Teacher Candidates. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 70-89.	0.1	0
64	Gender, Self-Assessment, and Persistence in Computing: How gender differences in self-assessed ability reduce women's persistence in computer science. , 2022, , .		6
65	(Re)discovering interpersonal relationships and self-authorship in STEM Graduate school through mindfulness. <i>Journal of Social and Personal Relationships</i> , 0, , 026540752211239.	1.4	0
66	The Task Bind: Explaining Gender Differences in Managerial Tasks and Performance. <i>Administrative Science Quarterly</i> , 2022, 67, 1049-1092.	4.8	6
67	Female physics students gain from facilitating informal physics programs. <i>Physical Review Physics Education Research</i> , 2022, 18, .	1.4	3
68	Correlates of peer classroom connectedness among undergraduate women in <scp>STEM</scp>. <i>Journal of Research in Science Teaching</i> , 0, , .	2.0	0
69	The concept of belonging and other areas of interest in disability studies in education. , 2023, , 238-248.		0
70	The relationships between freshmen's accuracy of self-evaluation and the likelihood of succeeding in chemistry and physics exams in two STEM undergraduate courses. <i>International Journal of Science Education</i> , 2023, 45, 358-382.	1.0	1
71	STEM-related outcomes for adolescents with differing perceptions of school racial climate: A latent class analysis. <i>Science Education</i> , 2023, 107, 651-676.	1.8	1
72	Hack4women. <i>Texto Livre</i> , 0, 15, e39348.	0.4	0
73	Relating students's social belonging and course performance across multiple assessment types in a calculus-based introductory physics 1 course. <i>Physical Review Physics Education Research</i> , 2022, 18, .	1.4	1
74	Evaluating How Exposure to Scientific Role Models and Work-Based Microbadging Influences STEM Career Mindsets in Underrepresented Groups. <i>Biomedical Engineering Education</i> , 2023, 3, 23-38.	0.6	1
75	Student Sense of Belonging: The Role of Gender Identity and Minoritisation in Computing and Other Sciences. , 2023, , .		5
76	Recognizing the diversity in how students define belonging: evidence of differing conceptualizations, including as a function of students's gender and socioeconomic background. <i>Social Psychology of Education</i> , 2023, 26, 673-708.	1.2	4

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78	"I Can Do That Too". , 2023, , .		2
79	An Undergraduate Consortium for Addressing the Leaky Pipeline to Computing Research. , 2023, , .		0
80	STEM sense of belonging for 12-13 year-old talent search participants: Does gender matter?. <i>Gifted Education International</i> , 0, , 026142942311627.	0.8	0
81	"I am here because I wanted to shine" how poetry can be used to better understand undergraduate students' first-year chemistry or related course experiences. <i>Chemistry Education Research and Practice</i> , 0, , .	1.4	0
82	Programmatic innovations that accord with the retention of women in STEM careers. <i>Frontiers in Education</i> , 0, 8, .	1.2	0
83	The relations between students' belongingness, self-efficacy, and response to active learning in science, math, and engineering classes. <i>International Journal of Science Education</i> , 2023, 45, 1241-1261.	1.0	1
91	Improving Perceptions of Underrepresented Students towards Computing Majors through Mentoring. , 2023, , .		0
95	Student Life at Scale: Humanizing the Student Experience at Scale through Belonging, Engagement, and Community. , 2023, , .		0
108	Exclusionary Experiences of Minoritized Students in Engineering, Their Description of Locations and Actors. , 2023, , .		0
110	"Just a little bit on the outside for the whole time" Social belonging confidence and the persistence of machine learning and artificial intelligence students. , 0, , .		0
111	Board 297: Foundational Strategies to Support Students with Diverse Backgrounds and Interests in Early Programming. , 0, , .		0
112	Differential Effects of Bridge Program Participation on Perceived Belonging and Peer Support for STEM Degree Seekers during the COVID-19 Pandemic. , 0, , .		0
113	The Role of All-Female STEM Spaces in Encouraging High School Girls to Pursue STEM (Fundamental,) Tj ETQq1 1 0.784314 rgBT /Ove		0
114	Relationship Between Guided Interactive Activities and Self-concept in Engineering Students. , 0, , .		0
115	Work in Progress: A Framework for an Improv Intervention to Increase Psychological Safety and Sense of Belonging on Student Engineering Design Teams. , 0, , .		0
117	Examining Intention to Major in Computer Science: Perceived Potential and Challenges. , 2024, , .		0