

Reading on Paper and Digitally: What the Past Decades

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Book Statistics. Logos (Netherlands), 2017, 28, 7-17.	0.1	9
2	Profiling reading in print and digital mediums. Learning and Instruction, 2018, 57, 5-17.	1.9	24
3	Beyond solutions: Students' rationales for print and screen reading in Irish higher education. Telematics and Informatics, 2018, 35, 358-369.	3.5	1
4	Reading and Writing on Screen and Paper. Journal of Adolescent and Adult Literacy, 2018, 62, 349-351.	0.4	0
5	Don't throw away your printed books: A meta-analysis on the effects of reading media on reading comprehension. Educational Research Review, 2018, 25, 23-38.	4.1	282
6	Academic reading format preferences and behaviors among university students worldwide: A comparative survey analysis. PLoS ONE, 2018, 13, e0197444.	1.1	62
7	'd Still Prefer to Read the Hard Copy' Adolescents' Print and Digital Reading Habits. Journal of Adolescent and Adult Literacy, 2019, 62, 663-672.	0.4	48
8	The impact of nontraditional and sustainable textbook options on student learning in a social work skills course. Journal of Technology in Human Services, 2019, 37, 226-240.	0.9	2
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17	Potential Advantages and Disadvantages of Digital Textbooks. Nurse Author & Editor, 2019, 29, 1-9.	0.5	2
19	Literary Authorship in the Digital Age. , 2019, , 218-234.		2

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21	Reading from paper compared to screens: A systematic review and meta-analysis. <i>Journal of Research in Reading</i> , 2019, 42, 288-325.	1.0	193
22	Comprehension and rate during silent reading: Why do some students do poorly?. <i>Reading and Writing</i> , 2019, 32, 1795-1818.	1.0	7
23	Scholarly culture: How books in adolescence enhance adult literacy, numeracy and technology skills in 31 societies. <i>Social Science Research</i> , 2019, 77, 1-15.	1.1	72
24	Effects of Processing Time on Comprehension and Calibration in Print and Digital Mediums. <i>Journal of Experimental Education</i> , 2019, 87, 101-115.	1.6	38
25	The medium can influence the message: Print-based versus digital reading influences how people process different types of written information. <i>British Journal of Psychology</i> , 2020, 111, 443-459.	1.2	14
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57	A proposed reading event analysis model (REAM) for determining likely reading format preferences. <i>Journal of Documentation</i> , 2022, 78, 190-206.	0.9	5
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