

SCCT and Underrepresented Populations in STEM Field

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Social Cognitive Career Theory in a Diverse World. <i>Journal of Career Assessment</i> , 2017, 25, 173-180.	1.4	46
2	The State of SCCT Research in Relation to Social Class. <i>Journal of Career Assessment</i> , 2017, 25, 6-23.	1.4	58
3	The Psychological Foundations of University Science Commercialization: A Review of the Literature and Directions for Future Research. <i>Academy of Management Perspectives</i> , 2018, 32, 43-77.	4.3	48
4	Math Self-Efficacy and STEM Intentions: A Person-Centered Approach. <i>Frontiers in Psychology</i> , 2018, 9, 2033.	1.1	25
5	Sources of self-efficacy and outcome expectations in science, technology, engineering, and mathematics domains: A meta-analysis. <i>Journal of Vocational Behavior</i> , 2018, 109, 118-136.	1.9	67
6	Factors Influencing STEM Career Aspirations of Underrepresented High School Students. <i>Career Development Quarterly</i> , 2018, 66, 246-258.	0.8	60
7	Self-Concept Profiles in Lower Secondary Level – An Explanation for Gender Differences in Science Course Selection?. <i>Frontiers in Psychology</i> , 2019, 10, 836.	1.1	13
8	It Takes More Than One Swallow to Make a Summer: Measures to Foster Girls' and Women's Pathways Into STEM. <i>Frontiers in Psychology</i> , 2019, 10, 1844.	1.1	3
9	Social cognitive career theory at 25: Empirical status of the interest, choice, and performance models. <i>Journal of Vocational Behavior</i> , 2019, 115, 103316.	1.9	157
10	Turning Around to Look Ahead: Views of Vocational Psychology in 2001 and 2019. <i>Journal of Career Assessment</i> , 2019, 27, 375-390.	1.4	15
11	Supporting women's persistence in computing and technology. <i>Information and Learning Science</i> , 2019, 120, 366-382.	0.8	6
12	Women in engineering: A qualitative investigation of the contextual support and barriers to their career choice. <i>Women's Studies International Forum</i> , 2019, 74, 127-136.	0.6	24
13	LSU Office of Strategic Initiatives: A Great Equalizer for Broadening Participation in STEM. <i>Diversity in Higher Education</i> , 2019, , 3-34.	0.1	1
14	Using Career Orientations to Map Professional Formation in Engineering Technology. , 2019, , .		1
15	Exploring Compensations for Demographic Disadvantage in Science Talent Development. <i>New Directions for Child and Adolescent Development</i> , 2019, 2019, 101-130.	1.3	6
16	Gendered STEM career choices: Altruistic values, beliefs, and identity. <i>Journal of Vocational Behavior</i> , 2019, 110, 28-42.	1.9	45
17	SES, Gender, and STEM Career Interests, Goals, and Actions: A Test of SCCT. <i>Journal of Career Assessment</i> , 2019, 27, 134-150.	1.4	35
18	Investigating Graduate Education and Undergraduate Research Intentions of College Science Students. <i>Journal of Career Assessment</i> , 2020, 28, 43-58.	1.4	2

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19	Exploring the Moderation of Meaning in Life in Barriers and Coping Efficacy Among Women. <i>Journal of Career Development</i> , 2020, 47, 524-537.	1.6	1
20	The influence of perceived family supports and barriers on personal variables in a Spanish sample of secondary school science-technology students. <i>International Journal of Science Education</i> , 2020, 42, 70-88.	1.0	5
21	Development and Validation of the College Social-Emotional Crossroads Inventory. <i>Journal of Career Assessment</i> , 2020, 28, 496-511.	1.4	1
22	Exploring career choices of Emirati women in the technology sector. <i>Journal of Organizational Effectiveness</i> , 2020, 7, 96-114.	1.4	12
23	A Critical Exploration of Assumptions Underlying STEM Career Development. <i>Journal of Career Development</i> , 2020, , 089484532097444.	1.6	12
24	Examining the Career Self-Management Model Among Native American Students With STEM Career Goals. <i>Journal of Career Development</i> , 2022, 49, 616-631.	1.6	10
25	STEM Magnet High Schools and Student Intent to Declare a STEM Major. <i>Educational Forum</i> , 2024, 88, 79-93.	0.9	1
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31	Sticking with STEM: Understanding STEM Career Persistence among STEM Bachelor's Degree Holders. <i>Journal of Higher Education</i> , 2020, 91, 805-831.	1.9	27
32	Factors affecting the decision of female students to enrol in undergraduate science, technology, engineering and mathematics majors in Kazakhstan. <i>International Journal of Science Education</i> , 2020, 42, 934-954.	1.0	24
33	Sexual orientation occupational stereotypes. <i>Journal of Vocational Behavior</i> , 2020, 119, 103427.	1.9	7
34	Social cognitive factors of science, technology, engineering, and mathematics career interests. <i>International Journal for Educational and Vocational Guidance</i> , 2021, 21, 47-60.	0.7	9
35	Using Entrepreneurial Self-Efficacy as an Indirect Measure of Entrepreneurial Education. <i>International Journal of Management Education</i> , 2021, 19, 100385.	2.2	31
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37	Nevertheless, She Persisted: A Comparison of Male and Female Experiences in Community College STEM Programs. <i>Community College Journal of Research and Practice</i> , 2021, 45, 541-559.	0.8	10
38	A Qualitative Exploration of STEM Career Development of High School Students in Taiwan. <i>Journal of Career Development</i> , 2021, 48, 120-134.	1.6	15
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41	Rubbing elbows with them: Building capacity in STEM through science and engineering fairs. <i>Science Education</i> , 2021, 105, 541-579.	1.8	12
42	An examination of mediating processes of work and nonwork support for employee development. <i>Human Resource Development Quarterly</i> , 2021, 32, 301-318.	2.1	3
43	Tenure Expectations and Career Aspirations Among Female Assistant Professors in STEM. <i>Journal of Career Development</i> , 2022, 49, 890-905.	1.6	4
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50	Exploring science relevancy by gender and SES in The Bahamas: secondary Bahamian students' interests in science and attractive attributes of future careers. <i>International Journal of Science Education</i> , 2021, 43, 1860-1879.	1.0	2
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53	Impact of STEM Sense of Belonging on Career Interest: The Role of STEM Attitudes. <i>Journal of Career Development</i> , 0, , 089484532110330.	1.6	8
54	Occupational commitment of women working in SET: The impact of coping self-efficacy and mentoring. <i>Human Resource Management Journal</i> , 2022, 32, 555-583.	3.6	4

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55	Work Motivation and Career Autonomy as Predictors of Women's Subjective Career Success in STEM. Acta Paedagogica Vilnensia, 0, 46, 73-89.	0.0	4
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57	The Impact of Culturally Responsive Teaching on Underrepresented Students Persistence in STEM. , 2021, , 770-792.		0
58	Gendered differences in perceived employability among higher education students in STEM and non-STEM disciplines. Perspectives: Policy and Practice in Higher Education, 2021, 25, 84-90.	0.5	10
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65	Características Psicométricas da Adaptação Portuguesa do Explora – Questionário para a Orientação de Carreira. Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica, 2020, 55, .	0.1	0
66	Characteristics of Secondary Students who have Intentions to Choose a STEM Major in College: Findings from a Three-Year Study. Eurasia Journal of Mathematics, Science and Technology Education, 2020, 16, em1922.	0.7	5
67	Introducing the Computer-Related Self-Concept. Advances in Human Resources Management and Organizational Development Book Series, 2020, , 65-83.	0.2	1
68	The Impact of Culturally Responsive Teaching on Underrepresented Students Persistence in STEM. Advances in Higher Education and Professional Development Book Series, 2020, , 164-192.	0.1	0
69	Online Doctoral Programs. Advances in Mobile and Distance Learning Book Series, 2020, , 90-110.	0.4	0
70	Expanding the Pool of Undergraduate Computing Students: Increasing Enrollments by Strategically Recruiting Women. , 0, , .		0
71	Exploring the Career Thinking of Native American Engineering Students (Research). , 0, , .		0
73	Does Delivery Location Matter? A National Study of the Impact of Dual Enrollment on College Readiness and Early Academic Momentum. Teachers College Record, 2021, 123, 1-32.	0.4	2

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74	Examining Students' Perceived Competence, Gender, and Ethnicity in a Digital STEM Learning Game. <i>International Journal of Game-Based Learning</i> , 2022, 12, 1-17.	0.9	1
75	Peering a Generation into the Future: Assessing Workforce Outcomes in the 2020s from an Intervention in the 1990s. <i>Communications in Computer and Information Science</i> , 2022, , 163-175.	0.4	1
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79	The influences of social agents in completing a STEM degree: an examination of female graduates of selective science high schools. <i>International Journal of STEM Education</i> , 2022, 9, .	2.7	11
80	Mentoring and coping self-efficacy as predictors of affective occupational commitment for women in STEM. <i>Personnel Review</i> , 2023, 52, 592-615.	1.6	5
81	Career Development in Highly Sex-typed Postsecondary Vocational Technical Education Programs: A Social Cognitive Analysis. <i>Journal of Career Assessment</i> , 2022, 30, 658-677.	1.4	5
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83	A Phenomenological Exploration of Women's Lived Experiences and Factors that Influence their Choice and Persistence in Engineering. , 0, , .		0
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90	Interview with an avatar: Comparing online and virtual reality perspective taking for gender bias in STEM hiring decisions. <i>PLoS ONE</i> , 2022, 17, e0269430.	1.1	11
91	Nevertheless, They Persisted: Factors that Promote Persistence for Women and Racially/Ethnically Minoritized Students in Undergraduate Computing. <i>Computer Science Education</i> , 2023, 33, 260-285.	2.7	9
92	Social Cognitive Predictors of Music Majors' Academic Well-Being and Persistence Intentions. <i>Journal of Career Assessment</i> , 2023, 31, 282-297.	1.4	1
93	I Can't Quit: Experiences of Black Women in STEM Professions. <i>Journal of Career Assessment</i> , 2023, 31, 377-396.	1.4	1

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94	Use of LinkedIn Data and Machine Learning to Analyze Gender Differences in Construction Career Paths. <i>Journal of Management in Engineering - ASCE</i> , 2022, 38, .	2.6	16
95	The influence of perceived teacher and peer supports and barriers in female Spanish engineering undergraduates through their own voices. <i>School Science and Mathematics</i> , 0, , .	0.5	0
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113	Using Sensor-Based Programming to Improve Self-Efficacy and Outcome Expectancy for Students from Underrepresented Groups. , 2023, , .		1
115	Vulnerability Discovery for All: Experiences of Marginalization in Vulnerability Discovery. , 2023, , .		2
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138	Work in Progress: Assessing Undergraduate Engineering Students' Career Social Capital. , 0, , .		0
139	Uneven Playing Field: Examining Preparation for Technical Interviews in Computing and the Role of Cultural Experiences. , 0, , .		0