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What do science teachers think about developing scientific competences through context-based teaching? A case study

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13	Investigating the learning performances between sequence- and context-based teaching designs for virtual reality (VR)-based machine tool operation training. <i>Computer Applications in Engineering Education</i> , 2019 , 27, 1043-1063	1.6	9
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11	Socio-Ecological Controversies in the News as Trigger of a Model-Based Inquiry Instructional Sequence about the Effect of Global Warming on the Great Barrier Reef. <i>Sustainability</i> , 2020 , 12, 4676	3.6	4
10	Exploring the impacts of contextualised outdoor science education on learning: the case of primary school students learning about ecosystem relationships. <i>Journal of Biological Education</i> , 1-18	0.9	0
9	STEAM views from a need: the case of the chewing gum and pH sensopill (Miradas STEAM desde la necesidad: el caso de la sensopíldora chicles y pH). <i>Infancia Y Aprendizaje</i> , 1-33	0.7	3
8	Scientific Competence in Developing Countries: Determinants and Relationship to the Environment. <i>Sustainability</i> , 2021 , 13, 12439	3.6	
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6	Key factors in the reform of competence-based science teaching in Spain. A case study with secondary school teachers involved in a training programme focusing on context-based approach. <i>Research in Science and Technological Education</i> , 1-21	1	
5	Competencias científicas en los currículos de Ciencias Naturales: estudio comparativo entre Brasil, Chile y Colombia. 2022 , 13, e13401		0
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