

You Can't Fix What You Don't Look At

Urban Education

52, 207-235

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The Fight: Discipline and Race in an Inner-City Public Charter High School. <i>Annals of the American Academy of Political and Social Science</i> , 2017, 673, 150-168.	0.8	0
2	Moë™ Data, Moë™ Problems: Making Sense of Racial Discipline Disparities in a Large Diversifying Suburban High School. <i>Educational Administration Quarterly</i> , 2018, 54, 693-722.	2.1	29
3	School Counselor Experiences of Response to Intervention With English Learners. <i>Professional School Counseling</i> , 2018, 22, 2156759X1985948.	0.7	1
4	Your Compliance Will Not Protect You: Agency and Accountability in Urban Teacher Preparation. <i>Urban Education</i> , 2022, 57, 975-1007.	1.2	15
5	Race-Neutral Doesn't Work: Black Males' Achievement, Engagement, and School Climate Perceptions. <i>Urban Education</i> , 2022, 57, 1259-1287.	1.2	5
6	Research to practice: understanding the role of implicit bias in early childhood disciplinary practices. <i>Journal of Early Childhood Teacher Education</i> , 2018, 39, 232-242.	0.9	22
7	Exploring Associations Among African American Youths' Perceptions of Racial Fairness and School Engagement: Does Gender Matter?. <i>Journal of Applied School Psychology</i> , 2018, 34, 338-359.	0.4	4
8	Evaluation's Race Problem in the United States. <i>American Journal of Evaluation</i> , 2018, 39, 569-583.	0.6	12
9	Perceived Teacher Discrimination and Academic Achievement Among Urban Caribbean Black and African American Youth: School Bonding and Family Support as Protective Factors. <i>Urban Education</i> , 2022, 57, 1487-1510.	1.2	10
10	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. <i>School Psychology Review</i> , 2018, 47, 135-152.	1.8	52
11	Nudging the Gap: Introduction to the Special Issue "Closing in on Discipline Disproportionality". <i>School Psychology Review</i> , 2018, 47, 109-117.	1.8	28
12	The School Discipline Dilemma: A Comprehensive Review of Disparities and Alternative Approaches. <i>Review of Educational Research</i> , 2018, 88, 752-794.	4.3	204
13	Restorative practices and the integration of social emotional learning as a path to positive school climates. <i>Journal of Research in Innovative Teaching & Learning</i> , 2018, 11, 110-123.	1.5	23
14	Persistently Harsh Punishments Amid Efforts to Reform: Using Tools From Social Psychology to Counteract Racial Bias in School Disciplinary Decisions. <i>Educational Researcher</i> , 2018, 47, 384-390.	3.3	39
15	The role of race in teacher education standards for mathematics: what is missing and why it matters. <i>Whiteness and Education</i> , 2019, 4, 72-87.	1.0	0
16	Rac(e)ing to punishment? Applying theory to racial disparities in disciplinary outcomes. <i>Race Ethnicity and Education</i> , 2022, 25, 564-584.	1.9	13
17	From Oppositional Culture to Cultural Integrity: African American Students' Perceptions of the Activity Structure and Physical Ecology of Classrooms. <i>Urban Education</i> , 2023, 58, 250-280.	1.2	4
18	"Spinning Their Wheels": Influences That Shape How Nurse Educators Teach Social Justice. <i>Policy, Politics, and Nursing Practice</i> , 2019, 20, 239-251.	0.8	12

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19	“Everybody is an Artist” Arts-Based Education and Formerly Incarcerated Young Black Men's Academic and Social-Emotional Development in an Alternative School. <i>American Journal of Community Psychology</i> , 2019, 64, 333-347.	1.2	7
20	Ethnic-Racial Socialization in Early Childhood: The Implications of Color-Consciousness and Colorblindness for Prejudice Development. , 2019, , 131-145.		8
21	Black Girls Doing Time for White Boys'™ Crime? Considering Columbine's™ Security Legacy Through an Intersectional Lens. <i>Journal of Contemporary Criminal Justice</i> , 2019, 35, 296-314.	0.7	7
22	The Impact of Race, Gender, and Socioeconomic Status on School Counselors'™ Alternative Learning Program Placement Decisions: An Experimental Study. <i>Urban Review</i> , 2019, 51, 699-723.	1.0	0
23	Ethnic Discipline Gap: Unseen Dimensions of Racial Disproportionality in School Discipline. <i>American Educational Research Journal</i> , 2019, 56, 1973-2003.	1.6	25
24	Examining the Racial Attitudes of White Pre-K-12 Educators. <i>Elementary School Journal</i> , 2019, 120, 272-299.	0.9	11
25	Can We Say the “Color” Word?: Identifying and Disrupting Colorblind Epistemologies in a Teacher Education Methods Course. <i>Educational Studies - AESA</i> , 2019, 55, 633-650.	0.4	4
26	Examining the Narrative: An Analysis of the Racial Discourse Embedded in State Takeover. <i>Equity and Excellence in Education</i> , 2019, 52, 502-526.	1.6	8
27	Rhymes with Reason: Using Music to Connect Identity, Culture and Learning. <i>Research in Human Development</i> , 2019, 16, 185-200.	0.8	0
28	Centering Equity and Caring in Leadership for Social-Emotional Learning: Toward a Conceptual Framework for Diverse Learners. <i>Journal of School Leadership</i> , 2019, 29, 473-492.	1.3	27
29	Using an Embedded Mixed Methods Design to Assess and Improve Intervention Acceptability of an Equity-Focused Intervention: A Methodological Demonstration. <i>Behavioral Disorders</i> , 2019, , 019874291988048.	0.8	4
30	Learning to Lead the Learning of Leaders: The Evolution of the University of Washington's™ Education Doctorate. <i>Journal of Research on Leadership Education</i> , 2019, 14, 51-73.	0.7	11
31	Alternative to zero-tolerance policies and out-of-school suspensions: A multitiered centered perspective. <i>Journal of Ethnic and Cultural Diversity in Social Work</i> , 2020, 29, 421-436.	0.8	8
32	Addressing the School-to-Prison Pipeline: Examining Micro- and Macro-Level Variables that Affect School Disengagement and Subsequent Felonies. <i>Journal of Social Service Research</i> , 2020, 46, 379-393.	0.7	8
33	The decentralization of race: tracing the dilution of racial equity in educational policy. <i>International Journal of Qualitative Studies in Education</i> , 2020, 33, 465-490.	0.8	32
34	Collaborative Professionalism Across Cultures and Contexts: Cases of Professional Learning Networks Enhancing Teaching and Learning in Canada and Colombia. , 2020, , 17-47.		3
35	Investigating School Racial Climate and Private Racial Regard as Risk and Protector Factors for Black High School Students'™ School Engagement. <i>Journal of Black Psychology</i> , The, 2020, 46, 514-549.	1.0	12
36	Race Against Time: The Effects of Principal Race and Time Use on Teacher Perceptions of Leadership. <i>NASSP Bulletin</i> , 2020, 104, 202-219.	0.4	1

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37	Disproportionality in School Discipline and Juvenile Justice Systems: The Past and Future Role of Psychological Consultation to Promote Equity. <i>Journal of Educational and Psychological Consultation</i> , 2020, 30, 445-461.	1.0	8
38	College Is . . . : Focusing on the College Knowledge of Gang-Associated Latino Young Men. <i>Urban Education</i> , 2020, , 004208592093485.	1.2	8
39	Anthropomorphic Characters in Children's Literature. <i>Elementary School Journal</i> , 2020, 121, 337-355.	0.9	12
40	Teaching and Learning Guide for: Anti-Racism in U.S. early childhood education: Foundational principles. <i>Sociology Compass</i> , 2020, 14, e12819.	1.4	0
41	The Associations Among Teacher Discrimination, Parents' and Peer Emotional Supports, and African American Youth's School Bonding. <i>Families in Society</i> , 2020, 101, 469-483.	0.6	4
42	Structural Racism in Schools: A View through the Lens of the National School Social Work Practice Model. <i>Children and Schools</i> , 2020, 42, 187-193.	0.6	28
43	Promising pathways from school restorative practices to educational equity. <i>Journal of Moral Education</i> , 2020, , 1-19.	0.9	8
44	School Staff and Youth Perspectives of Tier 1 Restorative Practices Classroom Circles. <i>School Psychology Review</i> , 2022, 51, 112-126.	1.8	6
45	Hearts and Minds First: Institutional Logics in Pursuit of Educational Equity. <i>Educational Administration Quarterly</i> , 2021, 57, 470-502.	2.1	21
46	Racial Fairness, School Engagement, and Discipline Outcomes in African American High School Students: The Important Role of Gender. <i>School Psychology Review</i> , 2020, 49, 222-238.	1.8	10
47	Introduction to Special Issue: Addressing Aggression and Violence in Diverse School Settings. <i>Contemporary School Psychology</i> , 2020, 24, 249-251.	0.9	1
48	Restorative Approaches to Discipline and Implicit Bias: Looking for Ways Forward. <i>Contemporary School Psychology</i> , 2020, 24, 309-317.	0.9	5
49	Disciplining Difference(s): Reproducing Inequalities through Disciplinary Interactions in Preschool. <i>Social Problems</i> , 2021, 68, 740-760.	2.0	15
50	Racial equity in academic success: The role of school climate and social emotional learning. <i>Children and Youth Services Review</i> , 2020, 119, 105623.	1.0	12
51	Culturally Relevant Pedagogy: A Model To Guide Cultural Transformation in STEM Departments. <i>Journal of Microbiology and Biology Education</i> , 2020, 21, .	0.5	32
52	"This is civil disobedience. I'll continue" the racialization of school board meeting rules. <i>Journal of Education Policy</i> , 2022, 37, 226-246.	2.1	10
53	Does Teacher Emotional Exhaustion and Efficacy Predict Student Discipline Sanctions?. <i>School Psychology Review</i> , 2020, 49, 239-255.	1.8	27
54	Challenging systemic racism in school board meetings through intertextual co-optation. <i>Critical Studies in Education</i> , 2022, 63, 323-339.	3.3	3

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55	Anti-racism in U.S. early childhood education: Foundational principles. <i>Sociology Compass</i> , 2020, 14, .	1.4	14
56	Rethinking Responses to Youth Rebellion: Recent Growth and Development of Restorative Practices in Schools. <i>Current Opinion in Psychology</i> , 2020, 35, 36-40.	2.5	33
57	Aspiring Teachers and Urban Education Programs. <i>Urban Review</i> , 2020, 52, 880-903.	1.0	2
58	Reframing school-based restorative justice as a structural population health intervention. <i>Health and Place</i> , 2020, 62, 102289.	1.5	13
59	Leading Equity Teams: The Role of Formal Leaders in Building Organizational Capacity for Equity. <i>Journal of Education for Students Placed at Risk</i> , 2020, 25, 107-125.	1.5	19
60	Immigrant Generation, School Procedural Justice, and Educational Attainment. <i>Sociological Inquiry</i> , 2020, 90, 732-764.	1.4	4
61	An exploration of white fear and school discipline in Alabama. <i>Whiteness and Education</i> , 2020, 5, 74-90.	1.0	4
62	The "I" in Identity: A White Future Teacher Confronts Race in an Urban School. <i>Whiteness and Education</i> , 2020, 5, 112-129.	1.0	7
63	Tipping Point: Effect of the Number of In-school Suspensions on Academic Failure. <i>Contemporary School Psychology</i> , 2021, 25, 466-475.	0.9	4
64	Seeing Race in the Research on Youth Trauma and Education: A Critical Review. <i>Review of Educational Research</i> , 2020, 90, 583-626.	4.3	55
66	Walking the walk: using classroom analytics to support instructors to address implicit bias in teaching. <i>International Journal for Academic Development</i> , 2020, 25, 259-272.	0.8	15
67	Middle school students' experiences with inequitable discipline practices in school: The elusive quest for cultural responsiveness. <i>Middle School Journal</i> , 2020, 51, 29-38.	0.4	16
68	Critical Counter-Narrative as Transformative Methodology for Educational Equity. <i>Review of Research in Education</i> , 2020, 44, 269-300.	0.8	72
69	The Discipline Gatekeeper: Assistant Principals' Experiences With Managing School Discipline in Urban Middle Schools. <i>Urban Education</i> , 2023, 58, 1543-1571.	1.2	14
70	School Pathways to the Juvenile Justice System. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2020, 7, 72-79.	1.4	13
71	School Punishment and Education: Racial/Ethnic Disparities With Grade Retention and the Role of Urbanicity. <i>Urban Education</i> , 2021, 56, 228-260.	1.2	12
72	Structural limitations and functional alternatives reducing suspensions and preserving racial suspension gaps. <i>Race Ethnicity and Education</i> , 2021, 24, 96-111.	1.9	6
73	Mandatory voice: Implementation of a district-led student voice program in urban high schools. <i>Psychology in the Schools</i> , 2021, 58, 51-68.	1.1	8

#	ARTICLE	IF	CITATIONS
74	Teaching for Change: Identities and the Work of Educators of Elementary Children. <i>Humanity & Society</i> , 2021, 45, 49-81.	0.6	1
75	School Suspension in Florida: The Interactive Effects of Race, Ethnicity, Gender, and Academic Achievement. <i>Justice Quarterly</i> , 2021, 38, 479-512.	1.1	12
76	Centering Racial Equity in Measures of School Climate: Perspectives of Racial and Ethnic Minoritized Students. <i>Journal of the Society for Social Work and Research</i> , 2022, 13, 463-488.	0.9	2
77	Racialized Perceptions of School Violence Suspensions of African-American Students. , 2021, , 1284-1302.		0
78	A multilevel model of the association between school climate and racial differences in academic outcomes. <i>Psychology in the Schools</i> , 2021, 58, 893-912.	1.1	6
79	In-School and Out-of-School Suspension: Behavioral and Psychological Outcomes in a Predominately Black Sample of Middle School Students. <i>School Psychology Review</i> , 0, , 1-14.	1.8	8
80	Anti-racist, anti-gay: a white Evangelical English teacher's negotiations of her faith and critical inquiry. <i>English Teaching</i> , 2021, 20, 108-123.	0.2	0
81	Keeping Black Girls in School: A Systematic Review of Opportunities to Address Exclusionary Discipline Disparity. <i>Race and Justice</i> , 2023, 13, 386-402.	0.7	6
82	Exclusionary School Discipline during Childhood and Adolescent Police Encounters. <i>Deviant Behavior</i> , 2022, 43, 573-592.	1.1	8
83	It's Deeper Than That!: Restorative Justice and the Challenge of Racial Reflexivity in White-led Schools. <i>Urban Education</i> , 0, , 004208592199841.	1.2	7
84	Satisfaction, Preparedness, and Implementation: Teacher Culture and Climate in Magnet School Conversions. <i>Education and Urban Society</i> , 2021, 53, 855-885.	0.8	1
85	Exploring Educators' Commitment to Racial Equity in School Discipline Practice: A Qualitative Study of Critical Incidents. <i>Journal of Educational and Psychological Consultation</i> , 2022, 32, 125-155.	1.0	6
86	School Mental Health Providers' Perspectives on the Impact of COVID-19 on Racial Inequities and School Disengagement. <i>Children and Schools</i> , 2021, 43, 97-106.	0.6	21
87	Arrested Development: How This We Believe Utilizes Colorblind Narratives and Racialization to Socially Construct Early Adolescent Development. <i>Urban Review</i> , 0, , 1.	1.0	2
88	On the Uncanny Similarities Between Police Brutality and Client Mistreatment. <i>Behavior Analysis in Practice</i> , 0, , 1.	1.5	4
89	How data-driven reform can drive deficit thinking. <i>Phi Delta Kappan</i> , 2021, 102, 35-39.	0.4	6
90	More than curriculum: the barriers to developing an anti-racist school culture at a middle school. <i>Race Ethnicity and Education</i> , 2024, 27, 213-231.	1.9	2
91	Intercultural relationships and students' sense of social connectedness in a South African university. <i>Review of Education, Pedagogy, and Cultural Studies</i> , 0, , 1-28.	0.3	1

#	ARTICLE	IF	CITATIONS
92	Interrogating Innate Intelligence Racial Narratives: Studentsâ€™ Construction of Counter-Stories within the History of Mathematics. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 0, , 1.	1.3	2
93	Patterns of School Victimization and Problem Behaviors: Longitudinal Associations with Socioeconomic Well-Being and Criminal Justice Involvement. <i>Child and Youth Care Forum</i> , 0, , 1.	0.9	0
94	Racial and Ethnic Disparities in School Discipline: The Interactive Effects of Gender and Parental Educational Attainment. <i>Crime and Delinquency</i> , 2022, 68, 1631-1669.	1.1	5
95	The role of infant and early childhood mental health consultation in reducing racial and gender relational and discipline disparities between Black and white preschoolers. <i>Psychology in the Schools</i> , 2022, 59, 1965-1983.	1.1	11
96	Culturally Responsive Early Childhood Consultation. <i>Journal of Educational and Psychological Consultation</i> , 2022, 32, 244-265.	1.0	1
97	Transformative agency for justice: addressing racial disparity of school discipline with the Indigenous Learning Lab. <i>Race Ethnicity and Education</i> , 2022, 25, 997-1020.	1.9	12
98	The Kids on the Bus: The Academic Consequences of Diversityâ€­Driven School Reassignments. <i>Journal of Policy Analysis and Management</i> , 2021, 40, 1197-1229.	1.1	8
99	Collective Racial Bias and the Black-White Test Score Gap. <i>Race and Social Problems</i> , 2022, 14, 283-292.	1.2	5
100	The Long Arm of Early Exclusionary School Discipline? A Multi-Model Analysis. <i>Youth and Society</i> , 2023, 55, 238-258.	1.3	5
101	Integrating Culturally Relevant Pedagogy with Teacher Social and Emotional Competencies and Capacities Training to Support Racially Minoritized Students. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2021, , 99-112.	0.3	4
102	Classroom and Behavior Management: (Re)conceptualization Through Disability Critical Race Theory. , 2020, , 1511-1532.		7
103	School Leadersâ€™ Caring for Place While Addressing Fear, Moral Panic, and Control. , 2019, , 147-165.		3
104	Interventions to Enhance Affective Engagement. , 2020, , 203-237.		8
105	Classroom and Behavior Management: (Re)conceptualization Through Disability Critical Race Theory. , 2019, , 1-22.		2
106	Presenting problem profiles for adolescents with ADHD: differences by sex, age, race, and family adversity. <i>Child and Adolescent Mental Health</i> , 2021, 26, 228-237.	1.8	16
107	A national research agenda supporting green schoolyard development and equitable access to nature. <i>Elementa</i> , 2020, 8, .	1.1	13
108	A Meta-Theoretical Framework for Understanding Educational Disparities Affecting Black Youth in the United States: Implications for Social Work. <i>Urban Social Work</i> , 2019, 3, 187-206.	0.1	1
109	Faculty Perspectives on the Recruitment, Retention, and Preparation of Special Education Doctoral Students of Color. <i>Teacher Education and Special Education</i> , 0, , 088840642110462.	1.6	2

#	ARTICLE	IF	CITATIONS
110	Educators's Beliefs and Perceptions of Implementing Restorative Practices. <i>Education and Urban Society</i> , 2023, 55, 88-118.	0.8	3
111	Covid-19 vaccine hesitancy, conspiracist beliefs, paranoid ideation and perceived ethnic discrimination in a sample of University students in Venezuela. <i>Vaccine</i> , 2021, 39, 6837-6842.	1.7	21
112	The Effects of Suspension Policy on Learning: Evidence from Gender Gaps in Exceptional Districts. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
113	Racialized Perceptions of School Violence Suspensions of African-American Students. <i>Advances in Early Childhood and K-12 Education</i> , 2019, , 208-226.	0.2	0
114	The Art of Sankofa and Re-Establishing Kujichagulia. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2019, , 41-71.	0.1	1
115	School Leaders's Political Identity-Advocacy in Addressing Social Justice-Isms. , 2019, , 1-15.		1
116	Violence and Racialized Lives. <i>Pan-African Psychologies</i> , 2019, , 25-59.	0.0	0
117	Classroom and Behavior Management: (Re)conceptualization Through Disability Critical Race Theory. , 2020, , 1-22.		3
118	Quality of Classroom Interactions and the Demographic Divide: Evidence From the Measures of Effective Teaching Study. <i>Urban Education</i> , 2023, 58, 899-930.	1.2	2
119	Multidimensional Barriers and Facilitators to Treatment Seeking for Infertility Among Women in the United States: A Systemic Review. <i>F&S Reviews</i> , 2021, , .	0.7	1
120	School Leaders's Political Identity-Advocacy in Addressing Social Justice-isms. , 2020, , 413-427.		0
121	Calling Social Work to the Movement for Educational Justice. <i>Social Work Research</i> , 2021, 44, 267-277.	0.3	2
122	Voices Speaking Truths from Our Past and Our Present. , 2020, , 1-19.		0
124	Animating Discipline Disparities through Debilitating Practices: Girls of Color and Inequitable Classroom Interactions. <i>Teachers College Record</i> , 2020, 122, 1-46.	0.4	23
125	Expanding Transformative Agency: Learning Lab as a Social Change Intervention for Racial Equity in School Discipline. <i>Teachers College Record</i> , 2021, 123, 1-42.	0.4	8
126	Inter-District School Transfers and the Role of Educators in Black Students's Sense of School Belonging. <i>Urban Education</i> , 2024, 59, 755-783.	1.2	2
127	Classroom Management Coaching for First-Year Urban Teachers: Purpose, Design, and Implementation. <i>Urban Education</i> , 0, , 004208592110584.	1.2	1
128	Racial regularities: Setting level dynamics as a source of ethnic racial socialization. <i>American Journal of Community Psychology</i> , 2022, 70, 3-17.	1.2	9

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129	The Discipline Gap: What's Trust Got to Do with It?. Teachers College Record, 2018, 120, 1-30.	0.4	9
130	â€œThe Child is Not Brokenâ€ Leadership and Restorative Justice at an Urban Charter High School. Teachers College Record, 2020, 122, 1-34.	0.4	1
131	Eradicating Anti-Black Logics in Schools: Transgressive Teaching as a Way Forward. Multicultural Perspectives, 2021, 23, 135-142.	0.3	1
132	Kids in school. , 2022, , 353-378.		0
133	Health disparities in pediatric sleep-disordered breathing. Paediatric Respiratory Reviews, 2023, 45, 2-7.	1.2	10
134	Reducing racial and ethnic disproportionality in school discipline through an assessmentâ€toâ€intervention process: A framework and process. Psychology in the Schools, 0, , .	1.1	1
135	Creating Conditions for Social-Emotional Learning: An Ecological Framework. Theory Into Practice, 0, , .	0.9	1
136	Examining the field of institutional research: Toward more equitable practices. New Directions for Institutional Research, 2021, 2021, 9-28.	0.2	1
137	Health Equity and a Paradigm Shift in Occupational Safety and Health. International Journal of Environmental Research and Public Health, 2022, 19, 349.	1.2	24
138	Racial Equity by Design: Forming Transformative Agency to Address the Racialization of School Discipline. Urban Education, 2024, 59, 660-693.	1.2	5
139	â€Make sure we donâ€™t lose who we areâ€™: young Black men navigating the college choice process at majority-Black high schools. Race Ethnicity and Education, 0, , 1-21.	1.9	1
140	Growing but Not Grown: Adolescent Black Girlsâ€™ Reasoning About a Hypothetical and Challenging Social Situation. Journal of Black Psychology, The, 0, , 009579842210781.	1.0	0
141	How Principals Balance Control and Care in Urban School Discipline. Urban Education, 2024, 59, 31-62.	1.2	1
142	Sent out or sent home: understanding racial disparities across suspension types from critical race theory and quantcrit perspectives. Race Ethnicity and Education, 2023, 26, 565-584.	1.9	8
143	Racial bias toward children in the early childhood education setting. Journal of Early Childhood Research, 2022, 20, 277-292.	0.9	7
146	Colorâ€blind or racially conscious? How college science faculty make sense of racial/ethnic underrepresentation in <sc>STEM</sc>. Journal of Research in Science Teaching, 2022, 59, 1822-1852.	2.0	11
147	The Nexus of Carcerality and Access and Success in Postsecondary Education. American Behavioral Scientist, 2022, 66, 1311-1318.	2.3	2
148	Connection, Antiracism, and Positive Relationships That (Re)Humanize Black Boysâ€™ Experience of School. Teachers College Record, 2022, 124, 111-142.	0.4	6

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149	The (In)Visibility of Race in School Discipline Across Urban, Suburban, and Exurban Contexts. <i>Teachers College Record</i> , 2022, 124, 151-179.	0.4	4
150	Reining in Punitive Discipline: Recent Trends in Exclusionary School Discipline Disparities. <i>Socius</i> , 2022, 8, 237802312211030.	1.1	11
151	Perceptions of Experiential Learning and Racial Bias Following International Study Abroad in East Africa: A Qualitative Study. <i>Journal of Studies in International Education</i> , 2023, 27, 741-759.	1.9	1
152	The moderating effect of COVID-19 stress on school racial climate and parent and child mental well-being. <i>Children and Youth Services Review</i> , 2022, 139, 106572.	1.0	1
153	Playing Offense: How Athletes are Impacting a Changing Administrative State. <i>Administration and Society</i> , 2022, 54, 2101-2120.	1.2	2
154	Disparities in Student Misconduct in Higher Education for Students From Underrepresented Racial Backgrounds or Non-Citizen Visa Status. <i>Journal of College and Character</i> , 2022, 23, 238-257.	0.9	16
155	Promoting Anti-Racism Practices and the Cycle of Critical Consciousness within Positive Behavior Interventions and Supports Frameworks. <i>Teaching Exceptional Children</i> , 2023, 55, 314-322.	0.8	1
156	An alternate tracing as arts-based inquiry: Recognizing past-present trajectories of schooling and Whiteness in an art student-teacher observation. <i>International Journal of Education Through Art</i> , 2022, 18, 417-434.	0.2	1
157	Using a Queer of Color Critique to work toward a Black LGBTQ+ inclusive K-12 curriculum. <i>Curriculum Inquiry</i> , 2023, 53, 105-125.	0.8	2
158	A Multilevel Framework of Racism as a Barrier to Teachers' Implementation of Culturally Relevant Pedagogy. <i>AERA Open</i> , 2022, 8, 233285842211061.	1.3	3
159	Understanding the Relationship Between White Teacher Implicit Bias and Black Student Academic Disparities and High Discipline Rates. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 23-51.	0.1	0
160	From the Schoolhouse to the Prison Yard. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 257-270.	0.1	0
161	Indigenous learning lab as prefigurative political action to dismantle settler-colonial system of exclusion. <i>International Journal of Inclusive Education</i> , 0, , 1-20.	1.5	2
162	Addressing educational inequity of Black students by demolishing the school-to-prison pipeline. <i>Multicultural Learning and Teaching</i> , 2022, 17, 123-141.	0.1	1
163	Racial and Ethnic Identity, Gender, and School Suspension: Heterogeneous Effects Across Hispanic and Caribbean Subgroups. <i>Journal of Research in Crime and Delinquency</i> , 2023, 60, 167-212.	1.7	2
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