

Exposure to Same-Race Teachers and Student Discipline in North Carolina

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Citation Report

#	ARTICLE	IF	CITATIONS
1	School Desegregation and Black Teacher Employment. SSRN Electronic Journal, 0, , .	0.4	0
2	Policing and Teaching: The Positioning of Black Male Teachers as Agents in the Universal Carceral Apparatus. Urban Review, 2018, 50, 218-234.	1.0	61
3	Student-Teacher Race Congruence: New Evidence and Insight From Tennessee. AERA Open, 2018, 4, 233285841881752.	1.3	44
4	The Law and Social Psychology of Racial Disparities in School Discipline. SSRN Electronic Journal, 2018, , .	0.4	0
5	Justice for All? Suspension Bans and Restorative Justice Programs in the Los Angeles Unified School District. Peabody Journal of Education, 2018, 93, 174-189.	0.8	54
6	Examining How Proactive Management and Culturally Responsive Teaching Relate to Student Behavior: Implications for Measurement and Practice. School Psychology Review, 2018, 47, 153-166.	1.8	61
7	The School Discipline Dilemma: A Comprehensive Review of Disparities and Alternative Approaches. Review of Educational Research, 2018, 88, 752-794.	4.3	204
8	The Role of Desegregation and Teachers of Color in Discipline Disproportionality. Urban Review, 2019, 51, 789-815.	1.0	9
9	Understanding the Racial Discipline Gap in Schools. AERA Open, 2019, 5, 233285841984461.	1.3	48
10	Minority Public Administrators: Managing Organizational Demands While Acting as an Advocate. American Review of Public Administration, 2019, 49, 810-824.	1.5	16
11	Understanding Racial/Ethnic Diversity Gaps Among Early Career Teachers. AERA Open, 2019, 5, 233285841984844.	1.3	12
13	Disparate Impacts: Balancing the Need for Safe Schools With Racial Equity in Discipline. Policy Insights From the Behavioral and Brain Sciences, 2019, 6, 162-169.	1.4	21
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17	Why we need a diverse teacher workforce. Phi Delta Kappan, 2019, 100, 25-30.	0.4	41
18	A Teacher Like Me: A Review of the Effect of Studentâ€Teacher Racial/Ethnic Matching on Teacher Perceptions of Students and Student Academic and Behavioral Outcomes. Review of Educational Research, 2019, 89, 499-535.	4.3	194
19	Moâ€™ Money, No Problem: The Impact of Financial Shocks on Representation. Public Performance & Management Review, 2019, 42, 505-528.	1.3	2

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20	Disparities and Discrimination in Student Discipline by Race and Family Income. <i>Journal of Human Resources</i> , 2021, 56, 711-748.	1.9	29
21	Diversifying the Teacher Workforce: Evidence From Surveys, Phone Interviews, and Site Visits With Educator Preparation Programs. <i>ETS Research Report Series</i> , 2019, 2019, 1-33.	0.5	0
22	Bias or Empathy in Universal Screening? The Effect of Teacherâ€™Student Racial Matching on Teacher Perceptions of Student Behavior. <i>Urban Education</i> , 2023, 58, 427-456.	1.2	5
23	Exploring the Boundary-Heightening Experiences of Black Male Teachers: Lessons for Teacher Education Programs. <i>Journal of Teacher Education</i> , 2019, 70, 51-64.	2.0	57
24	Who Is Here to Help Me? The Work-Related Social Networks of Staff of Color in Two Mid-Sized Districts. <i>American Educational Research Journal</i> , 2019, 56, 868-898.	1.6	30
25	Teacher victimization, turnover, and contextual factors promoting resilience. <i>Journal of School Violence</i> , 2019, 18, 21-38.	1.1	26
26	The Role of the Perceptions of School Climate and Teacher Victimization by Students. <i>Journal of Interpersonal Violence</i> , 2020, 35, 5526-5551.	1.3	25
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32	Teacher-Child Racial/Ethnic Match and Parental Engagement With Head Start. <i>American Educational Research Journal</i> , 2020, 57, 2132-2174.	1.6	28
33	A Journey Towards Equity and Diversity in the Educator Workforce. <i>Teacher Education and Special Education</i> , 2020, 43, 63-84.	1.6	15
34	When policy and psychology meet: Mitigating the consequences of bias in schools. <i>Science Advances</i> , 2020, 6, .	4.7	33
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40	Ratings in black and white: a quantcrit examination of race and gender in teacher evaluation reform. <i>Race Ethnicity and Education</i> , 2023, 26, 815-833.	1.9	21
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42	School Closures in Chicago: What Happened to the Teachers?. <i>Educational Evaluation and Policy Analysis</i> , 2020, 42, 331-353.	1.6	4
43	Crossing Over? Mobility of Early Career Charter and Traditional Public School Teachers during an Era of Reform. <i>Journal of School Choice</i> , 2020, 14, 395-428.	0.6	2
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45	An Honors Teacher Like Me: Effects of Access to Same-Race Teachers on Black Students’s™ Advanced-Track Enrollment and Performance. <i>Educational Evaluation and Policy Analysis</i> , 2020, 42, 163-187.	1.6	15
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48	The case for greater faculty diversity: examining the educational impacts of student-faculty racial/ethnic match. <i>Race Ethnicity and Education</i> , 2021, 24, 375-391.	1.9	18
49	The People’s™ College: A Review of Local Community College Governing Boards through the Lens of Descriptive Representation. <i>Community College Journal of Research and Practice</i> , 2021, 45, 41-53.	0.8	4
50	Teaching for Change: Identities and the Work of Educators of Elementary Children. <i>Humanity & Society</i> , 2021, 45, 49-81.	0.6	1
51	School Leaders, Emotional Intelligence, and Equitable Outcomes in Urban Education. <i>Springer International Handbooks of Education</i> , 2021, , 703-719.	0.1	1
52	A Remote Instructor Like Me: Student’s™ Teacher Congruence in Online, High School Courses. <i>AERA Open</i> , 2021, 7, 233285842110187.	1.3	1
53	Mass Communication Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2021, , 53-63.	0.1	0
54	How Do Teachers From Alternative Pathways Contribute to the Teaching Workforce in Urban Areas? Evidence From Kansas City. <i>AERA Open</i> , 2021, 7, 233285842110269.	1.3	0
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57	Getting Tough? The Effects of Discretionary Principal Discipline on Student Outcomes. Education Finance and Policy, 2022, 17, 255-284.	1.2	19
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62	My Brother's Keeper? The Impact of Targeted Educational Supports. Journal of Policy Analysis and Management, 0, , .	1.1	2
63	Boosting Minority Teacher Recruitment and Retention for a Diverse Future STEM Workforce. Journal of Science Policy & Governance, 2021, 18, .	0.1	0
64	JUE Insight: Desegregated but still separated? The impact of school integration on student suspensions and special education classification. Journal of Urban Economics, 2024, 141, 103389.	2.4	5
65	Racial justice pedagogy: foregrounding what it means to be an immigrant teacher of color in the United States. International Journal of Qualitative Studies in Education, 0, , 1-16.	0.8	0
66	Race, School Discipline, and Magnet Schools. AERA Open, 2021, 7, 233285842110338.	1.3	2
67	The Law and Social Psychology of Racial Disparities in School Discipline. Advances in Psychology and Law, 2019, , 235-276.	0.2	9
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69	Environmental education, age, race, and socioeconomic class: An exploration of differential impacts of field trips on adolescent youth in the United States. Environmental Education Research, 2022, 28, 197-215.	1.6	21
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88	Black Girls and School Discipline: The Role of Teacher's Race, Pubertal Development, and Discipline Philosophy on Discipline Decisions. Journal of Emotional and Behavioral Disorders, 2022, 30, 128-137.	1.1	5
89	JUE Insight: From referrals to suspensions: New evidence on racial disparities in exclusionary discipline. Journal of Urban Economics, 2022, , 103453.	2.4	15
90	An exploration of the relationship between school poverty rates and students' perceptions of empowerment: student-staff relationships, equitable roles, & classroom sense of community. Applied Developmental Science, 2023, 27, 269-284.	1.0	0
91	High school role models and minority college achievement. Economics of Education Review, 2022, 87, 102222.	0.7	5
92	Shifting Teacher Evaluation Systems to Community Answerability Systems: (Re)Imagining How We Assess Black Women Teachers. Educational Forum, 2022, 86, 80-92.	0.9	1

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94	Time for Change: Understanding Teacher Social-Emotional Learning Supports for Anti-Racism and Student Well-Being During COVID-19, and Beyond. Education and Urban Society, 2023, 55, 825-843.	0.8	6
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102	From Pedagogies to Research: Engaging With Culturally and Linguistically Diverse Families of Students With Dis/Abilities. Teachers College Record, 2021, 123, 38-66.	0.4	3
103	Black Male Brilliance as (Ill)Legible: Challenging and Changing Societal and Educational Narratives. Urban Education, 0, , 004208592210978.	1.2	2
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105	Risk and Protective Factors Associated with Suicidal Thoughts and Behaviors Among Maryland Middle School Students. School Mental Health, 2022, 14, 1024-1043.	1.1	2
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108	Special Education Teachers of Color Retention Decisions: Findings From a National Study. Exceptional Children, 0, , 001440292211098.	1.4	5
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114	The equity of exclusionary school discipline. Economics of Education Review, 2022, 90, 102303.	0.7	1
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116	Understanding the Relationship Between White Teacher Implicit Bias and Black Student Academic Disparities and High Discipline Rates. Advances in Educational Marketing, Administration, and Leadership Book Series, 2022, , 23-51.	0.1	0
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119	Over represented' under represented: the juxtaposition of Black males in special education programs. Multicultural Learning and Teaching, 2022, 17, 159-172.	0.1	1
120	Adopting a Critical Lens: A Conceptual Framework for Analyzing Local School Resources. Journal of Education Human Resources, 2023, 41, 594-623.	0.4	0
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127	Who Belongs in Schools? How the Education System Fails Racially Marginalised Students. Sustainable Development Goals Series, 2023, , 163-179.	0.2	0
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130	Teacher education for social change: shifting from race-evasiveness to racial literacy. , 2023, , 283-288.		0
131	Fixed effect estimates of student-teacher racial or ethnic matching in U.S. elementary schools. Early Childhood Research Quarterly, 2023, 63, 98-112.	1.6	2
132	Increasing Males of Color in the Teacher Pipeline. Advances in Logistics, Operations, and Management Science Book Series, 2022, , 71-85.	0.3	0
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139	Mass Communication Education. , 2022, , 277-287.		0
140	Navigating Tensions in School Discipline: Examining School Leaders, Teachers, and the Conversion of Referrals into Suspensions. American Journal of Education, 2023, 129, 237-264.	0.7	10
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144	Professional development, teacher community and agency in the international school context: the trajectory of a Vietnamese case. Practice, 0, , 1-10.	0.4	0
145	Psychology's Contributions to Anti-Blackness in the United States Within Psychological Research, Criminal Justice, and Mental Health. Perspectives on Psychological Science, 2023, 18, 1282-1305.	5.2	5
146	Needing to Be Seen, Longing to Be Heard. Advances in Higher Education and Professional Development Book Series, 2023, , 133-146.	0.1	1
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150	The Plight of Persistently Disciplined Students: Examining Frequent Flyers and the Conversion of Office Discipline Referrals Into Suspensions. Educational Evaluation and Policy Analysis, 2024, 46, 160-170.	1.6	5
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155	Minority Status, Majority Benefits: Stories of Minority Teachers in U.S and What They Bring to the Classroom. , 2023, , 489-502.		0
162	Cultivating Humanized and Inclusive Workplaces With Talent-Centered Education Leadership. , 2023, , 149-166.		0
188	An Examination of Empirical Evidence Produced by a Decade of K-12 Computer Science Education Research. , 2023, , .		0
191	Computing Self-Efficacy in Undergraduate Students: A Multi-Institutional and Intersectional Analysis. , 2024, , .		0