

# Lectures on Inhumanity: Teaching Medical Ethics in Ge

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Facing the Guilt and Commemorating the Victims: German Radiology and Radiation Oncology During National Socialism. <i>Journal of the American College of Radiology</i> , 2018, 15, 669-673.	0.9	4
2	#historymatters. <i>Academic Medicine</i> , 2018, 93, 1102.	0.8	0
3	Bioethics, public intellectuals and political biology today. <i>History of the Human Sciences</i> , 2018, 31, 124-131.	0.3	1
4	Six Values Never to Silence: Jewish Perspectives on Nazi Medical Professionalism. <i>Rambam Maimonides Medical Journal</i> , 2018, 9, e0007.	0.4	2
5	The Holocaust, medicine and becoming a physician: the crucial role of education. <i>Israel Journal of Health Policy Research</i> , 2019, 8, 55.	1.4	23
6	Academic Ethos in Physical Therapy Education. <i>Journal, Physical Therapy Education</i> , 2019, 33, 191-197.	0.3	3
7	Suffering and the moral orientation of presence: lessons from Nazi medicine for the contemporary medical trainee. <i>Journal of Medical Ethics</i> , 2020, , medethics-2020-106061.	1.0	0
8	“Witness in White”™ medical ethics learning tours on medicine during the Nazi era. <i>Journal of Medical Ethics</i> , 2021, 47, medethics-2020-107001.	1.0	0
9	Holocaust and Medicine Legacy for Child Neurology Education and Practice: Contemporary Relevance of a Dark History. <i>Pediatric Neurology</i> , 2021, 117, 27-28.	1.0	0
10	How Should Students Learn About Contemporary Implications of Health Professionals' Roles in the Holocaust?. <i>AMA Journal of Ethics</i> , 2021, 23, E31-37.	0.4	2
11	Teaching Hard Truths About Medicine and the Holocaust. <i>AMA Journal of Ethics</i> , 2021, 23, E59-63.	0.4	5
13	Nazism, Religion, and Human Experimentation. , 2020, , 189-207.		0
14	Holocaust as an Inflection Point in the Development of Bioethics and Research Ethics. , 2020, , 1071-1090.		1
15	Psychology, ethics, and research ethics boards. <i>Ethics and Behavior</i> , 2022, 32, 658-673.	1.3	1
16	Principles and Duties: A Critique of Common Morality Theory. <i>Cambridge Quarterly of Healthcare Ethics</i> , 2022, 31, 199-211.	0.5	1
22	How We Got to Where We Are: Historical, Systemic, and Institutional Responses to Difference. , 2022, , 15-47.		0
23	Holocaust and Genocide Studies in Nursing Education: Nurse Practitioners as Critical Intellectuals. <i>Journal of Nursing Education</i> , 2022, 61, 624-632.	0.4	0
24	The Intersectoral Global Action Plan (IGAP): A unique opportunity for neurology across the globe. <i>Journal of the Neurological Sciences</i> , 2023, 449, 120645.	0.3	10

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25	The Rights and Responsibilities of the Physician to Uphold Bioethical Values in Society. The International Library of Bioethics, 2022, , 247-259.	0.1	0
29	Wie wir dahin kamen, wo wir sind: Historische, systemische und institutionelle Reaktionen auf Unterschiede. , 2023, , 17-53.		0