

Comparison of Male vs Female Resident Milestone Evaluation Medicine Residency Training

JAMA Internal Medicine

177, 651

DOI: [10.1001/jamainternmed.2016.9616](https://doi.org/10.1001/jamainternmed.2016.9616)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Leadership in Medical Emergencies Is "Highly Teachable". Critical Care Medicine, 2017, 45, e1300-e1301.	0.9	3
2	Gender Differences in Language of Standardized Letter of Evaluation Narratives for Emergency Medicine Residency Applicants. AEM Education and Training, 2017, 1, 334-339.	1.2	68
3	Gender Differences in Attending Physicians' Feedback to Residents: A Qualitative Analysis. Journal of Graduate Medical Education, 2017, 9, 577-585.	1.3	160
5	Gender Differences in Utilization of Duty-hour Regulations, Aspects of Burnout, and Psychological Well-being Among General Surgery Residents in the United States. Annals of Surgery, 2018, 268, 204-211.	4.2	97
6	Learning Analytics in Medical Education Assessment: The Past, the Present, and the Future. AEM Education and Training, 2018, 2, 178-187.	1.2	70
7	Getting Inside the Expert's Head: An Analysis of Physician Cognitive Processes During Trauma Resuscitations. Annals of Emergency Medicine, 2018, 72, 289-298.	0.6	30
8	Impact of night shifts on emergency medicine resident resuscitation performance. Resuscitation, 2018, 127, 26-30.	3.0	4
9	Assessment of Emergency Medicine Resident Performance in an Adult Simulation Using a Multisource Feedback Approach. Western Journal of Emergency Medicine, 2018, 20, 64-70.	1.1	11
10	Gender Bias in Simulation-Based Assessments of Emergency Medicine Residents. Journal of Graduate Medical Education, 2018, 10, 411-415.	1.3	13
11	Individualized Learning Plan (ILP) Is an Effective Tool in Assessing Achievement of Otolaryngology-related Subcompetency Milestones. Otolaryngology and Neurotology, 2018, 39, 816-822.	1.3	3
12	Comparison of the Standardized Video Interview and Interview Assessments of Professionalism and Interpersonal Communication Skills in Emergency Medicine. AEM Education and Training, 2019, 3, 259-268.	1.2	7
13	Supporting Inclusion, Diversity, Access, and Equity in the Infectious Disease Workforce. Journal of Infectious Diseases, 2019, 220, S50-S61.	4.0	22
14	The effect of gender on operative autonomy in general surgery residents. Surgery, 2019, 166, 738-743.	1.9	87
15	Unconscious Bias. Thoracic Surgery Clinics, 2019, 29, 259-267.	1.0	38
16	Implicit gender bias among US resident physicians. BMC Medical Education, 2019, 19, 396.	2.4	43
17	Identification of gender differences in ultrasound milestone assessments during emergency medicine residency training: a pilot study. Advances in Medical Education and Practice, 2019, Volume 10, 141-145.	1.5	4
18	Moving Towards Gender Equality in Medical Toxicology. Journal of Medical Toxicology, 2019, 15, 217-219.	1.5	2
19	Faculty development in the age of competency-based medical education: A needs assessment of Canadian emergency medicine faculty and senior trainees. Canadian Journal of Emergency Medicine, 2019, 21, 527-534.	1.1	19

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20	Assessment of Gender-Based Linguistic Differences in Physician Trainee Evaluations of Medical Faculty Using Automated Text Mining. <i>JAMA Network Open</i> , 2019, 2, e193520.	5.9	37
21	Gender Bias in Resident Assessment in Graduate Medical Education: Review of the Literature. <i>Journal of General Internal Medicine</i> , 2019, 34, 712-719.	2.6	106
22	Let's Face It: We Are Biased, and It Should Not Be That Way. <i>Journal of General Internal Medicine</i> , 2019, 34, 649-651.	2.6	10
23	Trends in the Proportion of Female Speakers at Medical Conferences in the United States and in Canada, 2007 to 2017. <i>JAMA Network Open</i> , 2019, 2, e192103.	5.9	113
24	Gender effects in medical education: implications for training and gender equity in regional anesthesia. <i>Regional Anesthesia and Pain Medicine</i> , 2019, 44, 494-498.	2.3	2
25	(Dis)Incentivizing Patient Satisfaction Metrics: The Unintended Consequences of Institutional Bias. <i>Health Equity</i> , 2019, 3, 13-18.	1.9	17
26	Women in the European Stroke Organisation: One, two, many? A Top Down and Bottom Up approach. <i>European Stroke Journal</i> , 2019, 4, 247-253.	5.5	4
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31	Screening for burn-out in Australian medical students undertaking a rural clinical placement. <i>BMJ Open</i> , 2019, 9, e029029.	1.9	15
32	The Standardized Letter of Evaluation Narrative: Differences in Language Use by Gender. <i>Western Journal of Emergency Medicine</i> , 2019, 20, 948-956.	1.1	30
33	The AAMC Standardized Video Interview and the Electronic Standardized Letter of Evaluation in Emergency Medicine: A Comparison of Performance Characteristics. <i>Academic Medicine</i> , 2019, 94, 1513-1521.	1.6	12
34	Completion of an Individualized Learning Plan for Otology-Related Milestone Subcompetencies Leads to Improved Otology Section Otolaryngology Training Exam Scores. <i>Otology and Neurotology</i> , 2019, 40, 1392-1398.	1.3	7
35	In Conclusion, Word Choice Matters. <i>Critical Care Medicine</i> , 2019, 47, e383.	0.9	1
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37	Female Physician Leadership During Cardiopulmonary Resuscitation Is Associated With Improved Patient Outcomes*. <i>Critical Care Medicine</i> , 2019, 47, e8-e13.	0.9	25
38	Assessing gender bias in qualitative evaluations of surgical residents. <i>American Journal of Surgery</i> , 2019, 217, 306-313.	1.8	113

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39	Finessing Feedback: Recommendations for Effective Feedback in the Emergency Department. <i>Annals of Emergency Medicine</i> , 2020, 75, 445-451.	0.6	20
40	Advancing women in academic medicine: ten strategies to use every day. <i>Canadian Journal of Anaesthesia</i> , 2020, 67, 9-12.	1.6	14
41	Sex Differences in Achievement and Faculty Rank in Academic Infectious Diseases. <i>Clinical Infectious Diseases</i> , 2020, 70, 290-296.	5.8	18
42	Representation of women amongst speakers at the Canadian Anesthesiologists' Society annual meeting: a retrospective analysis from 2007 to 2019. <i>Canadian Journal of Anaesthesia</i> , 2020, 67, 430-436.	1.6	11
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44	Evaluation of Gender Differences in Ultrasound Milestone Evaluations During Emergency Medicine Residency Training: A Multicenter Study. <i>AEM Education and Training</i> , 2020, 4, 94-102.	1.2	2
45	Does Applicant Gender Have an Effect on Standardized Letters of Evaluation Obtained During Medical Student Emergency Medicine Rotations?. <i>AEM Education and Training</i> , 2020, 4, 18-23.	1.2	10
46	Gender Influence on Ultrasound Milestone Evaluations Among Emergency Medicine Residents. <i>AEM Education and Training</i> , 2020, 4, 166-167.	1.2	1
47	Man up: Medical students' perceptions of gender and learning in clinical practice: A qualitative study. <i>Medical Education</i> , 2020, 54, 150-161.	2.1	28
48	Gender disparity and implicit gender bias amongst doctors in intensive care medicine: A disease we need to recognise and treat. <i>Journal of the Intensive Care Society</i> , 2020, 21, 12-17.	2.2	16
49	Comparison of Male and Female Resident Milestone Assessments During Emergency Medicine Residency Training: A National Study. <i>Academic Medicine</i> , 2020, 95, 263-268.	1.6	40
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52	Addressing the Elephant in the Room: Microaggressions in Medicine. <i>Annals of Emergency Medicine</i> , 2020, 76, 387-391.	0.6	46
53	Exploring Faculty Perceptions of Competency-Based Medical Education and Assessing Needs for Implementation in Obstetrics and Gynaecology Residency. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2020, 42, 707-717.	0.7	7
54	Differences in Milestone Evaluations of Men and Women: The Devil Is in the Details. <i>Academic Medicine</i> , 2020, 95, 1465-1465.	1.6	3
55	Gender Disparity in Awards in General Surgery Residency Programs. <i>JAMA Surgery</i> , 2020, , .	4.3	14
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57	Cognitive bias in emergency medicine. <i>EMA - Emergency Medicine Australasia</i> , 2020, 32, 852-855.	1.1	8
58	Training of Male and Female Surgical Residents. <i>JAMA Surgery</i> , 2020, 155, 998.	4.3	1
59	Should her name begin with "Doctor"? <i>BMJ, The</i> , 2020, 371, m4754.	6.0	3
60	Association of Gender With Learner Assessment in Graduate Medical Education. <i>JAMA Network Open</i> , 2020, 3, e2010888.	5.9	39
61	What Can a Pandemic Teach Us About Competency-based Medical Education?. <i>AEM Education and Training</i> , 2020, 4, 301-305.	1.2	4
62	Who Gets the Benefit of the Doubt? Performance Evaluations, Medical Errors, and the Production of Gender Inequality in Emergency Medical Education. <i>American Sociological Review</i> , 2020, 85, 247-270.	5.2	26
63	The Role of Gender in Ophthalmology Resident Evaluations. <i>Journal of Academic Ophthalmology (2017)</i> , 2020, 12, e8-e14.	0.5	2
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67	Which Emergency Medicine Milestone Sub-competencies are Identified Through Narrative Assessments?. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 173-179.	1.1	5
68	Unconscious Gender Bias in Academia: Scarcity of Empirical Evidence. <i>Societies</i> , 2020, 10, 31.	1.5	5
69	Workplace-based Assessment Data in Emergency Medicine: A Scoping Review of the Literature. <i>AEM Education and Training</i> , 2021, 5, e10544.	1.2	6
70	Gender Differences Among Milestone Assessments in a National Sample of Pediatric Emergency Medicine Fellowship Programs. <i>AEM Education and Training</i> , 2021, 5, e10543.	1.2	3
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79	Assessment of Learning, for Learning: Operationalizing Milestones Data for Program-Level Improvement. <i>Journal of Graduate Medical Education</i> , 2021, 13, 120-123.	1.3	3
80	Association Between Internal Medicine Residency Applicant Characteristics and Performance on ACGME Milestones During Intern Year. <i>Journal of Graduate Medical Education</i> , 2021, 13, 213-222.	1.3	10
81	Faculty Development for Milestones and Clinical Competency Committees. <i>Journal of Graduate Medical Education</i> , 2021, 13, 127-131.	1.3	8
82	Mistaken Identity: Frequency and Effects of Gender-Based Professional Misidentification of Resident Physicians. <i>Academic Medicine</i> , 2021, 96, 869-875.	1.6	15
83	Implicit gender-career bias in postgraduate medical training still exists, mainly in residents and in females. <i>BMC Medical Education</i> , 2021, 21, 253.	2.4	16
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87	Diagnosing conflict: Conflicting data, interpersonal conflict, and conflicts of interest in clinical competency committees. <i>Medical Teacher</i> , 2021, 43, 765-773.	1.8	8
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89	An Empirical Investigation Into Milestones Factor Structure Using National Data Derived From Clinical Competency Committees. <i>Academic Medicine</i> , 2022, 97, 569-576.	1.6	3
90	Gender bias in resident evaluations: Natural language processing and competency evaluation. <i>Medical Education</i> , 2021, 55, 1383-1387.	2.1	10
91	Female Residents Give Themselves Lower Scores Than Male Colleagues and Faculty Evaluators on ACGME Milestones. <i>Journal of Surgical Education</i> , 2021, 78, 1305-1311.	2.5	5
92	A Call for Diversity: Women and Cardiothoracic Anesthesiology Fellowship Education. <i>Journal of Cardiothoracic and Vascular Anesthesia</i> , 2022, 36, 66-75.	1.3	9

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94	Experiences of Gender Discrimination and Sexual Harassment Among Residents in General Surgery Programs Across the US. <i>JAMA Surgery</i> , 2021, 156, 942.	4.3	59
95	Trainee Sex and Accreditation Council for Graduate Medical Education Milestone Assessments During General Surgery Residency. <i>JAMA Surgery</i> , 2021, 156, 925.	4.3	16
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100	An Analysis of Gender Bias in Plastic Surgery Resident Assessment. <i>Journal of Graduate Medical Education</i> , 2021, 13, 500-506.	1.3	9
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105	A Comparison of Standardized Letters of Evaluation for Emergency Medicine Residency Applicants. <i>Western Journal of Emergency Medicine</i> , 2021, 22, 20-25.	1.1	1
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114	The Impact of Trainee and Standardized Patient Race and Gender on Internal Medicine Resident Communication Assessment Scores. <i>Journal of Graduate Medical Education</i> , 2021, 13, 643-649.	1.3	1
115	Teaching Women and Minorities: ., 2019, , 107-129.		0
116	Dressing the Part: Gender Differences in Residents'™ Experiences of Feedback in Internal Medicine. <i>Academic Medicine</i> , 2022, 97, 406-413.	1.6	9
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124	Metrics of Resident Achievement for Defining Program Aims. <i>Western Journal of Emergency Medicine</i> , 2022, 23, 1-8.	1.1	1
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128	Words Matter: Examining Gender Differences in the Language Used to Evaluate Pediatrics Residents. <i>Academic Pediatrics</i> , 2022, 22, 698-704.	2.0	7
129	Implementation of a pilot novel objective peer comparison evaluation system in an emergency medicine residency program. <i>AEM Education and Training</i> , 2022, 6, e10736.	1.2	1

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136	Association of Gender and Race/Ethnicity with Internal Medicine In-Training Examination Performance in Graduate Medical Education. Journal of General Internal Medicine, 2022, 37, 2194-2199.	2.6	3
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142	Gender differences in emergency medicine resident assessment: A scoping review. AEM Education and Training, 2022, 6, .	1.2	4
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151	Response to "making sense of competency-based medical education". <i>Medical Teacher</i> , 0, , 1-1.	1.8	1
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153	Vigilance and validity: the necessity of assessment system surveillance to ensure equity in emergency medicine. <i>Canadian Journal of Emergency Medicine</i> , 0, , .	1.1	0
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156	Identifying Gender-Related Differences in Graduate Medical Education with the Use of a Web-Based Professionalism Monitoring Tool. <i>Southern Medical Journal</i> , 2023, 116, 395-399.	0.7	0
157	Gender bias in medical education: A scoping review. <i>Clinical Teacher</i> , 0, , .	0.8	0
158	His opportunity, her burden: A narrative critical review of why women decline academic opportunities. <i>Medical Education</i> , 0, , .	2.1	2
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160	Assessment of Gender Bias During Paramedic-Physician Handoffs. <i>Cureus</i> , 2023, , .	0.5	0
161	Taking the Time: The Implications of Workplace Assessment for Organizational Gender Inequality. <i>American Sociological Review</i> , 2023, 88, 627-655.	5.2	2
162	"Youself in all your forms": A grounded theory exploration of identity safety in medical students. <i>Medical Education</i> , 2024, 58, 327-337.	2.1	6
164	Can AI Mitigate Bias in Writing Letters of Recommendation?. <i>JMIR Medical Education</i> , 0, 9, e51494.	2.6	3
165	Race and Gender Differences in Pediatric Milestone Levels: A Multi-Institutional Study. <i>Clinical Pediatrics</i> , 0, , .	0.8	0
166	COVID-19 and Access to Medical Professional Careers: Does Gender Matter?. <i>International Journal of Environmental Research and Public Health</i> , 2023, 20, 6477.	2.6	0
167	Gender and Language in Letters of Recommendation for Obstetrics and Gynecology Fellowship Applications. <i>Journal of Surgical Education</i> , 2023, 80, 1424-1431.	2.5	0
168	Gender Bias and Ophthalmology Accreditation Council for Graduate Medical Education Milestones Evaluations. <i>JAMA Ophthalmology</i> , 2023, 141, 982.	2.5	1

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169	Gender Disparities in Residency Education. <i>JAMA Ophthalmology</i> , 2023, 141, 988.	2.5	0
170	Intersectional Disparities in Emergency Medicine Residents'™ Performance Assessments by Race, Ethnicity, and Sex. <i>JAMA Network Open</i> , 2023, 6, e2330847.	5.9	1
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