

CITATION REPORT

List of articles citing

Analysis of the use of social media in Higher Education Institutions (HEIs) using the Technology Acceptance Model

DOI: 10.1186/s41239-017-0045-2

International Journal of Educational Technology in Higher Education, 2017, 14, .

Source: <https://exaly.com/paper-pdf/66134320/citation-report.pdf>

Version: 2024-04-19

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
124	Analysis of Affecting Factors Technology Acceptance Model in The Application Of Knowledge Management for Small Medium Enterprises in Industry Creative. 2017 , 116, 500-508		8
123	Ask an anatomist: Identifying global trends, topics and themes of academic anatomists using twitter. 2018 , 11, 270-281		9
122	Technology Acceptance Model on Internship Placement Recommendation System Based on Naïve Bayes. 2018 ,		0
121	Inclusion of Social Networking Sites into Higher Education: An empirical study from Chhattisgarh. 2018 ,		1
120	The Effects of Using Soundcloud on Speaking Performance of Ecuadorian Students. 2018 ,		
119	Technology acceptance model in educational context: A systematic literature review. 2019 , 50, 2572-2593	129	
118	Online collaborative tool usage for review meetings in software engineering courses. 2019 , 1-13		0
117	Acceptance of a flipped smart application for learning: a study among Thai university students. 2019 , 1-18		13
116	Study of Augmented Reality Applications Use in Education and Its Effect on the Academic Performance. 2019 , 17, 25-36		6
115	Factors affecting the Social Networks Acceptance. 2019 ,		65
114	. 2019 ,		
113	Predicting and Explaining the Acceptance of Social Video Platforms for Learning: The Case of Brazilian YouTube Users. 2019 , 11, 7115		6
112	Understanding the differences in students' attitudes towards social media use: A case study from Oman. 2019 ,		15
111	Sophomore Students' Acceptance of Social Media for Managing Georeferenced Data in a Socially-Enhanced Collaborative Learning Process. 2019 , 329-344		1
110	Factors Influencing Rural End-Users' Acceptance of e-Health in Developing Countries: A study on Portable Health Clinic in Bangladesh. 2019 , 25, 221-229		32
109	A Systematic Review of Social Media Acceptance From the Perspective of Educational and Information Systems Theories and Models. 2020 , 57, 2085-2109		45
108	Students' behavioral intention to use and achievements in ICT-Integrated mathematics remedial instruction: Case study of a calculus course. 2020 , 145, 103740		20

107	Assessing Faculty Use of Social Network Tools in Libyan Higher Education via a Technology Acceptance Model. 2020 , 8, 116415-116430	7
106	. 2020 , 8, 122722-122735	1
105	Influence of social networking sites on life satisfaction among university students: a mediating role of social benefit and social overload. 2020 , 120, 141-164	13
104	Mobile social media marketing: a new marketing channel among digital natives in higher education?. 2020 , 1-25	19
103	Technology Adoption Factors in Education: A Review. 2020 ,	3
102	Analysis of the Presence of Most Best-Ranked Universities on Social Networking Sites. 2020 , 7, 9	5
101	Digital readiness and its effects on higher education students Socio-emotional perceptions in the context of the COVID-19 pandemic. 2020 , 1-13	46
100	Task-Technology Fit and Technology Acceptance Model Application to Structure and Evaluate the Adoption of Social Media in Academia. 2020 , 8, 78427-78440	31
99	Employing the technology acceptance model in social media: A systematic review. 2020 , 25, 4961-5002	34
98	Design and the technology acceptance model analysis of instructional mapping. 2020 , 28, 892-907	2
97	Transnational Nonprofits Social Media Use: A Survey of Communications Professionals and an Analysis of Organizational Characteristics. 2020 , 49, 849-870	8
96	M-Learning Improves Knowledge Sharing Over e-Learning Platforms to Build Higher Education Students Social Capital. 2020 , 10, 215824402092657	11
95	Technology and Social Media Usage in Higher Education: The Influence of Individual Innovativeness. 2020 , 10, 215824401989944	22
94	Factors promoting the use of virtual worlds in educational settings. 2021 , 52, 214-234	2
93	No more excuses, learn English for free: Factors affecting L2 learners intention to use online technology for informal English learning. 2021 , 26, 1111-1132	4
92	The two perfect scorers for technology acceptance. 2021 , 26, 1505-1526	6
91	The Effects of Subjective Norm on the Intention to Use Social Media Networks: An Exploratory Study Using PLS-SEM and Machine Learning Approach. 2021 , 581-592	29
90	Integrating social media as cooperative learning tool in higher education classrooms: An empirical study. 2021 ,	5

89	Evaluation of Technology Platforms for Use in Transdisciplinary Research. 2021 , 11, 23		2
88	The Acceptance of Learning Management Systems and Video Conferencing Technologies: Lessons Learned from COVID-19.		1
87	Psychological factors of ICT competence formation in part-time students of the specialty B reschool education 2021 , 104, 02003		1
86	Instagram as a Learning Space to Introduce Virtual Technology Tools Into Post-COVID Higher Education. 2021 , 188-215		
85	Students' Behavioral Intention to Use Learning Management System: The Mediating Role of Perceived Usefulness and Ease of Use. 2021 , 11, 538-545		
84	Predicting the Intention to Use Social Media Sites: A Hybrid SEM - Machine Learning Approach. 2021 , 324-334		14
83	Adoption of e-technology in the context of training in sustainability programs, cultural characteristics and European experience. 2021 , 284, 04003		
82	Technology Acceptance Model (TAM) for Evaluating Acceptance Pega Application at PT. Sinar Mas Insurance Policy Services Division. 2021 , 5, 134-147		1
81	Technology acceptance of four digital learning technologies (classroom response system, classroom chat, e-lectures, and mobile virtual reality) after three months usage. <i>International Journal of Educational Technology in Higher Education</i> , 2021 , 18,	6.3	23
80	User Acceptance of Virtual Hotel Operator Applications in Indonesia. 2021 , 1115, 012027		1
79	Health consumers' social media adoption behaviours in Australia. 2021 , 27, 14604582211009917		2
78	Examining multiple engagements and their impact on students' knowledge acquisition: the moderating role of information overload. 2021 , ahead-of-print,		3
77	Blended Learning Acceptance: A Systematic Review of Information Systems Models. 1		9
76	Factors affecting online accounting education during the COVID-19 pandemic: an integrated perspective of social capital theory, the theory of reasoned action and the technology acceptance model. 2021 , 26, 1-19		14
75	Factors Affecting the Use of Smart Mobile Examination Platforms by Universities P ostgraduate Students during the COVID-19 Pandemic: An Empirical Study. 2021 , 8, 32		52
74	A cross-cultural comparison of millennials E ngagement with and donation to nonprofits: a hybrid U&G and TAM framework. 1		0
73	Beyond Shopping: The Motivations and Experience of Live Stream Shopping Viewers. 2021 ,		1
72	The Impact of ICT Support and the EFQM Criteria on Sustainable Business Excellence in Higher Education Institutions. 2021 , 13, 7523		3

71	A model of influencing factors of online social networks for informal learning in research institutes. 2021 , 11, 1	
70	The Acceptance of Learning Management Systems and Video Conferencing Technologies: Lessons Learned from COVID-19. 2021 , 1	5
69	The application of WhatsApp to support online learning during the COVID-19 pandemic in Indonesia. 2021 , 7, e07853	5
68	Social media information and student performance: the mediating role of hedonic value (entertainment). 2021 , ahead-of-print,	0
67	Analyzing Indonesian Students' Google Classroom Acceptance During COVID-19 Outbreak: Applying an Extended Unified Theory of Acceptance and Use of Technology Model. 2021 , 10, 1697-1710	3
66	Use of Social Media in Student Learning and Its Effect on Academic Performance. 2021 , 357-374	
65	The Acceptance of Social Media Sites: An Empirical Study Using PLS-SEM and ML Approaches. 2021 , 548-558	5
64	Behavioral Intention of Students in Higher Education Institutions Towards Online Learning During COVID-19. 2021 , 259-274	7
63	An Empirical Investigation of Students' Attitudes Towards the Use of Social Media in Omani Higher Education. 2020 , 350-359	9
62	Factors Affecting the Adoption of Social Media in Higher Education: A Systematic Review of the Technology Acceptance Model. 2021 , 571-584	11
61	Teachers' Experiences towards Usage of Learning Management System. 2019 ,	6
60	A technological pedagogical content knowledge (TPACK) assessment of pre-service EFL teachers learning to teach English as a foreign language. 2019 , 15, 1122-1138	6
59	The Prospects and Constraints of Integrating Social Media into the Nigerian Higher Educational System: Students' and Lecturers' Perspectives. 162-175	1
58	Acceptance of YouTube Applied to Dance Learning. 2020 , 10, 7-13	7
57	Commonly Used External TAM Variables in e-Learning, Agriculture and Virtual Reality Applications. 2021 , 13, 7	15
56	The Importance of ICTs for Students as a Competence for their Future Professional Performance: the Case of the Faculty of Business Studies and Tourism of the University of Huelva. 2019 , 8, 201	16
55	User Intention of Anonymous Social Application WeChat in China: Analysis based on an Extended Technology Acceptance Model. 2021 , 16, 2898-2921	1
54	Effects of Instagram User-Generated Content on Travel Inspiration and Planning: An Extended Model of Technology Acceptance. 1-22	2

53	A study on intention to use social media in higher education: the mediating effect of peer influence. 2021 , ahead-of-print,	1
52	Generic Approach for Interpretation of PCA Results - Use Case on Learner's Activity in Social Media Tools. 2018 , 18, 27-34	1
51	Aprendizaje introductorio sobre la ciencia del suelo a trav� de un curso MOOC. 2018 , 19,	
50	Encyclopedia of Education and Information Technologies. 2019 , 1-11	
49	Social Network Sites (SNS) Issues in Learning Landscape [Systematic Literature Review. 2019 , 592-600	2
48	A Strategy to Enhance Computer Science Teaching Material Using Topic Modelling. 2020 ,	1
47	Etmen Etiminde G�cel Teknolojiler: Etim Yesi G�terine Dayal Bir İnceleme.	
46	�NİVERSİTELERİN SOSYAL MEDYA KULLANIMI: �MİRDEKİ DEVLET VE VAKIF �NİVERSİTELERİNİN KARILATIRIMALI ANALİZİ 73-96	0
45	Investigating Roles of Self-Efficacy on Mobile Games Adoption in Indonesia. 2020 , 13, 215	
44	A Review of the Determinant Factors of Technology Adoption. 2020 , 274-286	2
43	Encyclopedia of Education and Information Technologies. 2020 , 1553-1562	
42	Analyzing of User Attitudes Toward Intention to Use Social Media for Learning. 2021 , 11, 215824402110607	5
41	Determinants of ICT Innovations: Lessons Learned from Sweden and Sri Lanka. 2021 , 11, 135	0
40	Determinants of Citizen Adoption to Engage in Instagram for Public Services. 2021 ,	
39	Disrupting the College Classroom Experience. 2022 , 223-242	0
38	A contextualization of the Technology Acceptance Model to Social Media Adoption among University Students in Cameroon. 2022 , 18, 0-0	
37	Social networking sites use and college students' academic performance: testing for an inverted U-shaped relationship using automated mobile app usage data. <i>International Journal of Educational Technology in Higher Education</i> , 2022 , 19,	6.3 0
36	Facebook/Meta usage in higher education: A deep learning-based dual-stage SEM-ANN analysis.. 2022 , 1-35	2

35	COVID-19 Pandemic: The Impact of the Social Media Technology on Higher Education. 2022 , 12, 261	2
34	Smart Homes adoption in India [Value-based Adoption Approach. 2021 ,	
33	The Impact of Social Media-Based Collaborative Learning Environments on Students[Use Outcomes in Higher Education. 1-23	1
32	Exploring Users[Behavioral Intention to Adopt Mobile Augmented Reality in Education through an Extended Technology Acceptance Model. 1-9	6
31	Supporting Playful Rehabilitation in the Home using Virtual Reality Headsets and Force Feedback Gloves. 2022 ,	1
30	Factors influencing intentions to use library social media marketing accounts: taking the example of WeChat.	0
29	Learning from anywhere, anytime: Utilitarian motivations and facilitating conditions for mobile learning.	0
28	Social Media and User-Generated Content as a Teaching Innovation Tool in Universities. 2022 , 52-67	1
27	Integrating the Role of UTAUT and TTF Model to Evaluate Social Media Use for Teaching and Learning in Higher Education. 10,	1
26	Factors Affecting the Adoption of Remote Auditing During the Times of COVID-19: An Integrated Perspective of Diffusion of Innovations Model and the Technology Acceptance Model. 2023 , 38-53	0
25	The Application of Multimedia Information Technology in the Moral Education Teaching System of Colleges and Universities. 2022 , 2022, 1-8	1
24	A Systematic Literature Review on Relationship Between Internet Usage Behavior and Internet QoS in Campus. 2022 , 223-236	0
23	Instagram as a Learning Space to Introduce Virtual Technology Tools Into Post-COVID Higher Education. 2022 , 576-604	0
22	Social Media and Social Bonding in Students' Decision-Making Regarding Their Study Path. 2022 , 1555-1573	0
21	Social media use in higher education: Building a structural equation model for student satisfaction and performance. 10,	2
20	Social media and academic success: Impacts of using telegram on foreign language motivation, foreign language anxiety, and attitude toward learning among EFL learners. 13,	0
19	An Exemplifying Study of the E-Learning Adoption During Covid-19 Pandemic in Oman. 2022 ,	0
18	Investigating switching intention of e-commerce live streaming users. 2022 , 8, e11145	1

17	The use of social media applications for learning and teaching in the open distance learning: user experience. 2022 , 2,	0
16	Understanding instructor adoption of social media using the technology acceptance model.	1
15	Social network for collaborative learning: what are the determining factors?.	0
14	Trends and issues relating to social media utilisation in academic libraries: Experiences from the University of Limpopo subject librarians. 2022 , 24,	0
13	INSTITUTIONAL ADOPTION AND IMPLEMENTATION OF BLENDED LEARNING: DIFFERENCES IN STUDENT PERCEPTIONS. 2023 , 24, 37-53	0
12	Technology Acceptance Model (TAM) and sports bracelets usage in physical education for freshmen: The role of gender and self-efficacy. 1-19	0
11	Intention to Use Hackathon by Information Technology Programming Students. 2023 , 80-92	0
10	The Role of Social Media Technologies in E-Learning. 2023 , 84-102	0
9	Behavioral intention to use electronic resources by distance learners: An extension of the technology acceptance model. 096100062311545	0
8	Measuring and analyzing students' acceptance toward a new learning framework a case in Indonesia using extension of technology acceptance model. 2023 ,	0
7	Social Media Acceptance and e-Learning Post-Covid-19: New factors determine the extension of TAM. 2022 ,	0
6	A study on social media and higher education during the COVID-19 pandemic.	0
5	Teaching-learning via telepresence classrooms: does telepresence really provide presence?.	0
4	Art students' interaction and engagement: the mediating roles of collaborative learning and actual use of Social Media affect academic performance.	0
3	Social media adoption in education: A systematic review of disciplines, applications, and influential factors. 2023 , 73, 102249	0
2	Adoption of social networking sites among older adults: The role of the technology readiness and the generation to identifying segments. 2023 , 18, e0284585	0
1	Social media as a learning tool in anatomy education from the perspective of medical and dental students.	0